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Teaching And Learning With Technology - Proceedings Of The 2016 Global Conference On Teaching And Learning With Technology (Ctlt 2016) Wilton Fok,2017-01-18 This is the conference proceedings for the 2016 Global Conference on Teaching and Learning with Technology CTLT 2016 hosted by Aventis School of Management Singapore It includes papers by a group of international academics and researchers It covers the most interesting ideas and applications related to the innovative use of technology within different learning environments

In Dialogue with Humanity Chinese University of Hong Kong. General Education Foundation Programme,2023

Proceedings of MAC-ETL 2016 group of authors,2016-12-07 The conference proceedings Multidisciplinary Academic Conference on Education Teaching and Learning Czech Republic Prague MAC ETL 2016

ECEL 2019 18th European Conference on e-Learning Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07

T&T Clark Handbook of Christian Theology and Climate Change Hilda P. Koster,Ernst M. Conradie,2019-12-12 The T these essays are critically engaged by respondents situated in other geographic regions minority communities non Christian traditions or non theological disciplines Structured in seven main parts the handbook explores 1 the need for collaboration with disciplines outside of Christian theology to address climate change 2 the need to find common moral ground for such collaboration 3 the difficulties posed by collaborating with other Christian traditions from within 4 the questions that emerge from such collaboration for understanding the story of God s work and 5 God s identity and character 6 the implications of such collaboration for ecclesial praxis and 7 concluding reflections examining whether this volume does justice to issues of race gender class other animals religious diversity geographical divides and carbon mitigation This rich ecumenical cross cultural conversation provides a comprehensive and in depth engagement with the theological and moral challenges raised by anthropogenic climate change

Science Education in the 21st Century Tang Wee Teo,Aik-Ling Tan,Yann Shiou Ong,2020-06-29 This book reflects on science education in the first 20 years of the 21st century in order to promote academic dialogue on science education from various standpoints and highlights emergent new issues such as education in science education research It also defines new research agendas that should be moved forward and inform new trajectories through the rest of the century Featuring 21 thematically grouped chapters it includes award winning papers and other significant papers that address the theme of the 2018 International Science Education Conference

Social and Ethical Considerations of AI in East Asia and Beyond Levi Checketts,Benedict S. B. Chan,2025-02-17 This book is a global reflection on disparate religious and philosophical approaches to questions of AI and the particular ways these questions affect East Asian societies These chapters originate from a conference held at Hong Kong Baptist University in April 2023 on Ethical and Social Issues in AI East Asia and Beyond Sections cover Confucianist Daoist and Christian reflections on AI ethics Chapters on broad theoretical questions that AI poses are included as well as those addressing issues in applied AI ethics This volume appeals to students and researchers working across cultures and

traditions on the philosophy of AI technology **In Dialogue with Humanity** Julie Chiu, Ka-Wai Ip, Baoxi Liu, Cheuk-hang Leung, Yee-ki Dora Lam, Tsz-ying Tracy Ng, 2018 *Encyclopedia of Chinese Philosophy* Antonio S. Cua, 2013-11-05

Featuring contributions from the world's most highly esteemed Asian philosophy scholars, this important new encyclopedia covers the complex and increasingly influential field of Chinese thought from earliest recorded times to the present day. Including coverage on the subject previously unavailable to English speakers, the Encyclopedia sheds light on the extensive range of concepts, movements, philosophical works, and thinkers that populate the field. It includes a thorough survey of the history of Chinese philosophy, entries on all major thinkers from Confucius to Mou Zongsan, essential topics such as aesthetics, moral philosophy, philosophy of government, and philosophy of literature, surveys of Confucianism in all historical periods (Zhou, Han, Tang, and onward) and in key regions outside China, schools of thought such as Mohism, Legalism, and Chinese Buddhism, trends in contemporary Chinese philosophy, and more.

The Common Good: Chinese and American Perspectives David Solomon, P.C. Lo, 2013-11-19. This book addresses the Confucian philosophy of common good and deals with the comparative philosophy on eastern and western understandings of common good. The common good is an essentially contested concept in contemporary moral and political discussions. Although the notion of the common good has a slightly antique air, especially in the North Atlantic, discussion of it has figured prominently in both the sophisticated theoretical accounts of moral and political theory in recent years and also in the popular arguments brought for particular political policies and for more general orientations toward policy. It has been at home both in the political arsenal of the left and the right and has had special significance in ethical and political debates in modern and modernizing cultures. This text will be of interest to philosophers interested in Chinese philosophy and issues related to individualism and communitarianism, ethicists, and political philosophers, comparative philosophers, and those in religious studies working on Chinese religion. □□□□□□□□□□
□□□ Chinese University of Hong Kong, Zhong Ji College, 1999

Enhancing Values of Dignity, Democracy, and Diversity in Higher Education Tamar Ketko, Hana Bor, Khalid Arar, 2022-09-30. Contesting a gradual disregard for the values of Dignity, Democracy, and Diversity in higher education, this volume explores best practices from universities and colleges in Israel and the USA to illustrate how these values can offer a holistic values framework for higher education globally. Presenting a range of interdisciplinary chapters from fields including history, philosophy, memorial studies, cultural, political, gender, and religious studies, the text considers how these values can be reflected in policy and practice across all areas of the university, including teaching and learning, admissions, students' affairs, staff well-being, and institutional identity. The volume highlights constructive theories, experimental models, and case studies that collectively inform a holistic framework for moral, ethical, and equitable higher education worldwide. Offering key insights into the relevant discourse regarding local and global events that have impacted both Israelis and Americans, this volume will appeal to researchers in the fields of higher education, sociology of education, and philosophy of education, as well as postgraduates and scholars with

interests in the transformation of higher education in light of contemporary times and challenges **China Notes** ,1985
□ ,1999 **The New International Encyclopædia** Frank Moore Colby,Talcott Williams,1917 *The New*
International Encyclopaedia ,1929 **New International Encyclopedia** ,1915 Saturday Review of Literature ,1926
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