

## Using 6-way Paragraphs Readings

The readings in the 6-way Paragraphs text teach basic skills necessary for reading nonfiction content area materials. The readings will help to sharpen students' skills in subject matter, main idea, supporting details, conclusions, clarifying devices, and vocabulary. All of these are items that are tested on the TABE® test that is used for accountability purposes. Many of the skills will also be on the 2014 GED® test.

**Step 1:** Explain to students that the purpose of the 6-way Paragraphs readings is to master the essential skills needed to organize, understand, and apply information found in nonfiction texts.

**Step 2:** Ask students to review the title and count the number of paragraphs in the reading passage. Ask students how they know where a paragraph begins. Explain that it is important to know how to find a paragraph quickly as some test questions may ask students to refer to a certain paragraph. If you have an overhead, point to it and/or label the indents.

**Step 3:** Explain to students they should read all of the paragraphs silently in order to answer the questions that follow. To help students find the main idea of the reading passage, remind them to think "What are *all* the paragraphs about?" and "What is the point that the author is trying to make?" while reading.

**Step 4:** Explain to students that they will decide which of the statements that follow the reading passage is the **main idea**, **broad idea**, or **narrow idea**. Use the following to explain to students the process.

**Main idea:** This is a statement that says what all the paragraphs are about, not just the first or last paragraph. Look for keywords used in the statement that are found multiple times in the reading. Remember, the main idea answers the question "What is the author trying to say with the writing?" The main idea will be where students will write **M** in the box next to the statement that best fits the main idea.

**Broad idea:** This is a statement that is too broad or general. It may not be specifically about what the passage is saying, but is about a more general topic. Many times statements with "many" or "in general" are the broad idea. Students will write **B** in the box next to the statement that is too broad or general.

**Narrow idea:** This is a specific or focused detail or one small idea from the reading. It usually is one phrase or sentence from the reading that is very specific. Students will write **N** in the box next to the statement that is too specific.

# 6 Way Paragraphs Answer Key Introductory Level

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## 6 Way Paragraphs Answer Key Introductory Level:

*Complete IELTS Bands 5-6.5 Student's Book with Answers with CD-ROM* Guy Brook-Hart, Vanessa Jakeman, 2012-01-19 A course to prepare students for the IELTS test at an intermediate level B2 Combines contemporary classroom practice with topics aimed at young adults [El-Hi Textbooks and Serials in Print](#) ,2006 [Effective Academic Writing 2nd Edition: Student Book Intro](#) Alice Savage, Masoud Shafiei, 2020-02-07 Effective Academic Writing teaches the complete academic writing process from sentence level to researched essay **El-Hi Textbooks & Serials in Print, 2005** ,2005 **The Complete LNAT Guide** Leslie Ho, Kian Yang Ng, 2023-03-31 This is a complete and comprehensive guide for applicants sitting the National Admissions Test for Law LNAT examination As a one stop solution to performing well in the LNAT this guide comes with tips strategies full practice papers and answers with detailed explanations Compiled by a team of LNAT mentors consultants and coaches with input from admissions officers this book offers the most comprehensive and accurate practice papers available The papers were vetted by Oxford and Cambridge graduates with personal experience of the examination and are set to a standard of difficulty that is on a par with the actual LNAT This provides students with a thorough and accurate simulation of the questions they will face The Complete LNAT Guide An Expert Guide to Success is an essential book for all applicants preparing to sit the LNAT examination **Writing from Within Intro Teacher's Manual** Curtis Kelly, Arlen Gargagliano, 2005-01-31 The first level of this two level writing text draws on students world knowledge beliefs and perceptions to teach organization and other aspects of the writing process Every unit in the Student s Book contains brainstorming activities analysis of models activities focusing on organization and pre writing writing and post writing activities This book is designed to be suitable for large as well as small classes It has 12 units with self contained one or two page lessons as well as self contained activities that do not require completion of all previous ones an advantage in a class where students attend irregularly There are activities to elicit both oral and written feedback from peers and optional real world expansion activities giving learners the opportunity to communicate with English speakers outside of class PUBLISHER DESCRIPTION **Instructor's Guide and Answer Keys to Accompany The Holt Handbook** ,2002 **Essential ICT A Level: AS Student Book for AQA** Stephen Doyle, 2008-04 With content tailored to AQA specifications and activities that are designed to reinforce learning this work features integrated assessment support throughout to help boost grades It also includes exam style practice questions summary mindmaps and key terminology defined to support its accurate usage in context within a glossary *EPIE Materials Report* ,1981 **EPIE Materials Report** EPIE Institute, 1981 **Cambridge Preparation for the TOEFL® Test Book with CD-ROM** Jolene Gear, Robert Gear, 2002-03-11 Helps learners acquire the skills they need to succeed on the Test of English as a Foreign Language [Writing and Grammar: Ruby level \(11\)](#) ,2001 State adopted textbook 2001 2007 grade 11 [El-Hi Textbooks in Print](#) ,1984 **The Accidental Technology Trainer** Stephanie K. Gerding, 2007 Here is a useful and reassuring guide for library

staff who find themselves newly responsible for technology training whether in computer labs classrooms or one to one with library users Author Stephanie Gerding addresses the most common concerns of new trainers recommends proven tools and techniques and shares helpful advice from many of her fellow library tech trainers The book is designed to help staff get up to speed quickly showing them how to integrate expert tips and tricks and leverage their natural skills to ensure excellent results in any library technology training situation **Christian Home Educators' Curriculum Manual** Cathy Duffy,2000

Reviews goal setting what to teach learning styles how to teach planning and record keeping resource addresses Cover

*Forthcoming Books* Rose Arny,1996-10 [Nineteen Eighty-Four - Literature Kit Gr. 9-12](#) Chad Ibbotson,2020-12-08 Visit a dystopian society to see what an alternate 1984 could have looked like The variety of engaging activities can easily be broken up for students over several weeks to coordinate with assigned reading Use what you know about Winston s memory of his mother to describe what family relationships are like in Oceania Predict what will happen to Winston based on what you know of the world he lives in and the consequences of his actions Identify statements about Winston and Julia s first meeting as true or false Use what you have already read about room 101 and predict how Winston will react to his experiences there Describe what the word betrayal means to you and how it relates to the events in the novel List events from the book that connect to the plot s major themes Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Nineteen Eighty Four is the year of an alternate dystopian era in which there are three ruling nations Oceania Eastasia and Eurasia The former are partnered together in a war against the latter and that s how it s always been Or has it Winston Smith works for the Ministry of Truth office His job is to alter the history books so they line up with whatever the Party wants its citizens to believe Everything is controlled by the Party including language Those that dare to have free thought are dealt with severely Winston begins to question the Party and how things are run He starts to rebel by purchasing a diary to write his thoughts in beginning a relationship with a mysterious dark haired woman and seek out the Brotherhood who would like to see the Party taken down But with the unseen eye of the Party leader Big Brother always watching it s only a matter of time before Winston is caught *Subject Guide to Children's Books In Print, 1990-1991* R R Bowker Publishing,1990-09 **The Key to the London Money Market** Arthur Crump,1873 *The Etude* Theodore Presser,1918 Includes music

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