

Pseudo code Tutorial and Exercises – Teacher’s Version

Pseudo-code is an informal way to express the design of a computer program or an algorithm in 1.45. The aim is to get the idea quickly and also easy to read without details. It is like a young child putting sentences together without any grammar. There are several ways of writing pseudo-code; there are no strict rules. But to reduce ambiguity between what you are required to do and what you express let’s base the pseudo code on the few defined conventions and carry out the exercises.

Pseudo-code Examples

Let’s see few examples that can be used to write pseudo-code.

1. Sort

Taking the sorting example; let’s sort an array using the **Bubble sort technique**. This sorting algorithm could be implemented in all programming languages but let’s see the C implementation.

```
void ArraySort(int This[], CMPFUN fun_ptr, uint32 ub)
{
    /* bubble sort */

    uint32 indx;
    uint32 indx2;
    int temp;
    int temp2;
    int flipped;

    if (ub <= 1)
        return;

    indx = 1;
    do
    {
        flipped = 0;
        for (indx2 = ub - 1; indx2 >= indx; --indx2)
        {
            temp = This[indx2];
            temp2 = This[indx2 - 1];
            if ((*fun_ptr)(temp2, temp) > 0)
            {
                This[indx2 - 1] = temp;
                This[indx2] = temp2;
                flipped = 1;
            }
        }
    } while ((++indx < ub) && flipped);
}
```

Repeatedly steps through the list to be sorted, comparing each pair of adjacent items and swapping them if they are in the wrong order.

What’s your impression?

Is it easy to understand at once this C implementation?

Bubble sort is mostly used in teaching. However, its performance is slow and in 2.44 the students will discover that there are better algorithms.

Pseudo Code Tutorial And Exercises Teacher S Version

Troy Tuckett



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LEGO MINDSTORMS NXT-G Programming Guide James Floyd Kelly, 2010-08-03 James Kelly's LEGO MINDSTORMS NXT G Programming Guide Second Edition is a fountain of wisdom and ideas for those looking to master the art of programming LEGO's MINDSTORMS NXT robotics kits This second edition is fully updated to cover all the latest features and parts in the NXT 2.0 series It also includes exercises at the end of each chapter and other content suggestions from educators and other readers of the first edition LEGO MINDSTORMS NXT G Programming Guide Second Edition focuses on the NXT G programming language Readers 10 years old and up learn to apply NXT G to real life problems such as moving and turning locating objects based upon their color making decisions and much more Perfect for those who are new to programming the book covers the language the underlying mathematics and explains how to calibrate and adjust robots for best execution of their programming Provides programming techniques and easy to follow examples for each and every programming block Includes homework style exercises for use by educators Gives clear instructions on how to build a test robot for use in running the example programs Please note the print version of this title is black the eBook is full color

Measuring and Visualizing Learning in the Information-Rich Classroom Peter Reimann, Susan Bull, Michael Kickmeier-Rust, Ravi Vatrupu, Barbara Wasson, 2015-11-19 Integrated information systems are increasingly used in schools and the advent of the technology rich classroom requires a new degree of ongoing classroom assessment Able to track web searches resources used task completion time and a variety of other classroom behaviors technology rich classrooms offer a wealth of potential information about teaching and learning This information can be used to track student progress in languages STEM and in 21st Century skills for instance However despite these changes there has been little change in the kind of data made available to teachers administrators students and parents Measuring and Visualizing Learning in the Information Rich Classroom collects research on the implementation of classroom assessment techniques in technology enhanced learning environments Building on research conducted by a multinational and multidisciplinary team of learning technology experts and specialists from around the globe this book addresses these discrepancies With contributions from major researchers in education technology testing and assessment and education psychology this book contributes to a holistic approach for building the information infrastructure of the 21st Century school

Artificial Intelligence in Education Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-07-19 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22-26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising data driven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7

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