

SECTION A

Section - A consists of Multiple Choice type questions of 1 mark each.

1. The ratio of *HCF* to *LCM* of the least composite number and the least prime number is :

- (a) 1:2
- (b) 2: 1
- (c) 1: 1
- (d) 1: 3

Answer: (a)

Explanation:

The least composite number is 4, which has prime factors 2 and 2. The least prime number is 2.

The HCF (Highest Common Factor) of 4 and 2 is 2, because that is the largest number that divides both 4 and 2.

The LCM (Least Common Multiple) of 4 and 2 is 4, because that is the smallest number that is a multiple of both 4 and 2.

Therefore, the ratio of HCF to LCM of 4 and 2 is 2:4 or 1:2.

So the answer is (a) 1:2.

2. The roots of the equation $x^2 + 3x - 10 = 0$ are :

- (a) 2, - 5
- (b) - 2, 5
- (c) 2,5
- (d) - 2, - 5

Answer: (a)

Explanation:

Given, $x^2 + 3x - 10 = 0$

$$x^2 + 5x - 2x - 10 = 0$$

$$x(x + 5) - 2(x + 5) = 0$$

$$(x + 5)(x - 2) = 0$$

$x = 2, - 5$ are the roots of the given equation.

2014 Grade 10 Maths March Question Paper

Oliver Knight, David Benson



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Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

Creating Outstanding Classrooms Oliver Knight, David Benson, 2013-10-15 This timely new book outlines a whole school approach to embedding a sustainable model of teaching and learning that puts the learner at the heart of the system It provides an entire framework for ensuring all students achieve above their expectations incorporating school vision teacher professional development assessment models school culture leadership and management and core classroom practices It takes what the current research suggests does and does not work and builds it into a practical approach that has been tried tested and proven to work Each section incorporates the research a model of how this can be embedded across a school and then a training section that allows senior leaders in schools to teach the skill set to others to ensure it can be embedded and reviewed Covering all aspect of teaching and learning including curriculum design teacher practices assessment and leadership the book features a clear planning framework that is easy to implement subject based case studies to exemplify good practice diagrams to clarify and consolidate information training activities throughout each chapter also available to download at www.routledge.com 9780415831178 Designed to be used as a training tool for both new and established teachers this book is essential reading for senior leaders that want to equip their teachers with the skills and knowledge to create a school of outstanding classrooms

Prentice Hall Mathematics, Grade 10, 2004 **New Approach to Mathematics** F. A. Hoskin, Keith Alexander Dan, Marjorie C. Carss, 1973 *Study and Master Mathematics Grade 10* E. A. Bester, K. Loots, A. Stark, 2000-01

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