



Clinical Child Interview

**James Harmon Johnson, Jacquelin
Goldman**



Clinical Child Interview:

The Clinical Child Interview Jan N. Hughes, David B. Baker, 1991-03-15 In recent years it has become well accepted that children's thoughts and feelings mediate their behavioral difficulties. The clinical child interview is uniquely suited to assessing these internal events collectively referred to as the child's subjective experience. Because at varying ages children possess different cognitive and linguistic skills and differ in psychosocial development, the child interviewer must be familiar with child development and skilled in interviewing strategies that accommodate these characteristics. An ideal resource for those who work with children, this volume offers a detailed description of developmentally sensitive interview approaches and strategies that permit children to competently share their rich subjective experience with the interviewer. The book is divided into three sections. In the first section, the potential benefits of the child interview are discussed and research on the reliability and validity of the child interview is summarized. The controversial issue of children's suggestibility is addressed and ways for reducing it are extrapolated from research on children's eyewitness testimony. The second section covers interviewing within the context of three theoretical orientations in child assessment: psychodynamic, psychometric, and behavioral. Illustrated with case examples, interview strategies consistent with each approach are reviewed and evaluated. The third section focuses on disorder-specific interviewing of children presenting with either internalizing or externalizing disorders. These chapters demonstrate how information from the interview can be integrated with other assessment information to increase the completeness and treatment utility of the assessment. Throughout, case studies and extended interview excerpts illustrate how interview data contribute to diagnosis, case conceptualization, and treatment planning. Providing the most up-to-date information on assessment techniques that are tied to empirical research in child development, this book is an invaluable reference for child clinical psychologists, school psychologists, pediatric psychologists, and child mental health professionals. It also serves as a text for graduate-level courses in child assessment and child therapy.

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, Sara A. Whitcomb, 2022-01-20 Widely recognized as an authoritative resource, this book has been revised and updated with the latest research and techniques, including new material on telehealth services. Guidelines are provided for conducting thorough, developmentally informed interviews with K-12 students and their parents and teachers for multimethod assessment and intervention planning. Extensive case examples illustrate how to elicit information about school functioning, peer relations, emotional and behavioral difficulties, family situations, and adolescent concerns. Two guest authors have contributed chapters on suicide and violence risk assessments. In a convenient, large-size format, the book includes over a dozen reproducible interviewing tools. Purchasers get access to a webpage where they can download and print the reproducible materials. New to This Edition: Incorporates the latest information on bullying, cyberbullying, and victimization; sexual and gender minority youth; social media and smartphone use; and adolescent substance use. Discusses strategies, tips, and caveats for conducting virtual interviews. Expanded coverage of cultural and linguistic

biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool
Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series
edited by Sandra M Chafouleas **Handbook of Clinical Interviewing With Children** Michel Hersen, Jay C.
Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic
of interviewing for specific populations It presents a combination of theory and practice plus concern with diagnostic entities
for readers who work or one day will work with children and their parents and teachers in clinical settings The volume begins
with general issues structured versus unstructured interview strategies developmental issues when working with children
writing up the intake interview etc moves to a section on major disorders with special relevance for child populations conduct
disorders attention deficit hyperactivity disorder learning disorders etc and concludes with a section addressing special
populations **Clinical Interviews for Children and Adolescents, Second Edition** Stephanie H.
McConaughy, 2013-02-25 This authoritative work offers guidelines for interviewing children of different ages as well as their
parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning K 12 school
psychologists and other practitioners learn specific strategies for assessing school issues peer relations emotional difficulties
family situations and problem behavior Stephanie H McConaughy is joined by two other leading experts who have
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Whitcomb, 2021-11-20 Widely recognized as an authoritative resource this book has been revised and updated with the latest
research and techniques including new material on telehealth services Guidelines are provided for conducting thorough
developmentally informed interviews with K 12 students and their parents and teachers for multimethod assessment and
intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations
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The Clinical Interview of the Child Stanley I. Greenspan, 2008-05-20 Ideal for both novices and advanced practitioners the new edition of Stanley Greenspan's classic guide outlines a practical process for observing and interviewing children and organizing and interpreting their unfolding communications Highly acclaimed The Clinical Interview of the Child uses actual interviews with children to show readers how to Apply a developmental biopsychosocial framework for understanding the inner lives of children at different ages and stages Observe and assess human development including emotional and cognitive patterns and perceptual capacities Help infants and children to reveal their feelings thoughts and behaviors during the clinical interview Organize and interpret the interview data by constructing a developmental profile and translating it into DSM IV TR diagnostic categories The third edition has been expanded and revised extensively with updated theoretical and conceptual foundations information on higher levels of ego development and reflective and thinking capacities of older children and a new section on a developmental biopsychosocial model the developmental individual difference relationship based DIR approach An invaluable educational and practical resource The Clinical Interview of the Child Third Edition is an ideal tool for psychiatrists and psychologists pediatricians educators social workers speech pathologists occupational therapists and judges and attorneys dealing with children and families

Clinical Interviews for Children and Adolescents Stephanie H. McConaughy, 2005-08-25 Crafted to meet the day to day needs of school psychologists and other practitioners working with children this is the most concise practical and up to date book of its kind The author offers guidelines for interviewing children of different ages as well as their parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning Coverage encompasses school issues peer and family relations problem behavior and more with special chapters on assessing suicidality and violence risks The book includes many detailed case illustrations and reproducible interview tools in a convenient large size format with lay flat binding This book is in The Guilford Practical Intervention in the Schools Series

Handbook of Clinical Child Psychology C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children's welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area

Entering the Child's Mind Herbert Ginsburg, 1997-11-28 Entering the Child's Mind teaches a powerful technique for gaining insight into a child's way of thinking In the tradition of Piaget and Vygotsky Dr Herbert P Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition Understanding that interviews like any evaluative instrument can be

improperly conducted and assessed Dr Ginsburg then seeks to advance the critical analysis of the interview methods and to investigate its effectiveness and reliability He presents guidelines intended to help novices learn to conduct clinical interviews and to assist more experienced interviewers in perfecting their techniques Dr Ginsburg provides to both psychologists and others interested in understanding the minds of children the first comprehensive treatment of the theory and practice of the clinical interview method from back cover

The Oxford Handbook of Clinical Child and Adolescent Psychology Thomas H. Ollendick, Susan Williams White, Bradley A. White, 2019 International in scope and with contributions from the field's most eminent scientists and practitioners The Oxford Handbook of Clinical Child and Adolescent Psychology is a state of the science volume providing comprehensive coverage of the psychological problems and disorders of childhood

Clinical Child Psychiatry William M. Klykylo, Jerald Kay, 2006-01-04 Clinical Child Psychiatry Second Edition is the successor of the successful textbook edited by Drs Klykylo and Kay in 1998 This book comprises a textbook of current clinical practice in child and adolescent psychiatry It is midway in size between the small handbooks that provide mainly a list of disorders and treatments and the large often multi volume texts that are comprehensive but not easily accessible

The Clinical Interview of the Child Stanley I. Greenspan, Nancy Thorndike Greenspan, 1991 Using 18 case studies this book lays the foundation for conducting the spontaneous unstructured interview with the child It aims to show clinicians how to create a comfortable environment that will encourage expression and how to systematically observe multiple dimensions of functioning

Developmental Assessment in Clinical Child Psychology James Harmon Johnson, Jacquelin Goldman, 1990

How Many More Questions? Rochelle Caplan, Brenda Bursch, 2012-11-08 How Many More Questions Techniques for Clinical Interviews of Young Medically Ill Children provides readers with a comprehensive framework to understand how 5-10 year old children use language to formulate and communicate their thoughts The book then guides the reader in how to effectively elicit information about sensitive and stressful topics from young children such as their emotions difficulties problems worries and illness Seventeen exquisitely written chapters that include twelve developmental guidelines techniques case examples and illustrative dialogues provide the reader with the tools needed to address specific communication challenges involved in speaking with young children who have pain medical trauma terminal illness or specific disorders like epilepsy How Many More Questions is useful for pediatric professionals who strive to acquire exceptional clinical interviewing skills and who no longer wish to hear children say When are we done The wide range of medical and non medical professionals who work with young ill children such as pediatricians neurologists psychiatrists psychologists neuropsychologists social workers nurses child life specialists as well as interested parents will use this book as a reference guide

Clinical Interviewing Rita Sommers-Flanagan, John Sommers-Flanagan, 2015-05-19 The classic guide to proven practical strategies for conducting effective interviews Clinical Interviewing Fifth Edition blends a personal and easy to read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing

It guides clinicians through elementary listening and counseling skills onward to more advanced complex clinical assessment processes such as intake interviewing mental status examination and suicide assessment Fully revised the fifth edition shines a brighter spotlight on the development of a multicultural orientation the three principles of multicultural competency collaborative goal setting the nature and process of working in crisis situations and other key topics that will prepare you to enter your field with confidence competence and sensitivity Included with this text is an access code for the Video Resource Center that features commentary from the authors as well as counseling demonstrations that show what clinical interviewing skills look like in different environments and with a range of clients Effective interviewing skills will serve to support your career for decades to come and will help you to accurately diagnose your clients while earning their trust and creating an environment in which they feel safe and open to discussion In Clinical Interviewing Fifth Edition you ll find DSM 5 content emphasizing case formulation and treatment planning A greater emphasis on collaborative goal setting and the client as expert New discussion on multicultural counseling orientation and competency Research supporting evidence based relationships Coverage of assessment and interviewing via e mail telephone texting instant messaging and online chatting Structured protocol for conducting a face to face telephone or video conferencing Skype mental status examination interview Clinical Interviewing Fifth Edition is a valuable resource that will lead you through the art of interviewing diverse clients

Manual for the Semistructured Clinical Interview for Children and Adolescents Stephanie H. McConaughy, Thomas M. Achenbach, 1994 **Interviewing Children and Adolescents, Second Edition** James Morrison, Kathryn Flegel, 2016-09-02 This instructive clinical resource has given thousands of clinicians and students essential skills for evaluating infants through adolescents with any type of mental health issue Principles for conducting age appropriate clinical interviews with children of varying ages and their parents including the use of toys drawing dolls and other forms of play are illustrated with annotated sample transcripts The book provides crucial information for accurately diagnosing a wide range of mental and behavioral disorders User friendly features include concise explanations of diagnostic criteria coding notes interview pointers for specific disorders vivid vignettes and a sample written report New to This Edition Current terminology codes and diagnostic criteria integrated throughout the case examples and disorder specific discussions Features both DSM 5 and ICD 10 CM codes Essential Features prototypes that encapsulate the symptoms and other diagnostic elements of each disorder Reproducible tool Questionnaire for Parents that can be downloaded and printed for repeated use Additional disorders and vignettes Clinical and Forensic Interviewing of Children and Families Jerome M. Sattler, 1998 Clinical and Forensic Interviewing of Children and Families Guidelines for the Mental Health Education Pediatric and Child Maltreatment

Introduction to Clinical Psychology Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares, 2009 Designed to provide a thorough survey of the field that is equally accessible to students with a general interest as well as to those with professional aspirations this text presents a scholarly portrayal of the history content professional functions and the future of clinical

psychology Clinical Manual for the Psychiatric Interview of Children and Adolescents Claudio Cepeda, Lucille Gotanco, 2016-10-17 The psychiatric interview is the foundation of the psychotherapeutic process and is critically important to establish trust elicit useful responses assess patient behavior and psychopathology and establish treatment goals and plans Building on the success of its predecessor a highly regarded guide to interviewing young patients and their families Psychiatric Interview of Children and Adolescents has been thoroughly updated and painstakingly revised to address emerging issues and evolving treatment strategies in an accessible down to earth and comprehensive style and structure The book retains its comprehensive coverage of the principles of interviewing use of the AMSIT model for mental status examinations and evaluation of both internalizing and externalizing symptoms as well as its coverage of neuropsychiatric assessment psychiatric formulation comorbidities resistances and countertransference Additional features either notable or new to this book include The importance of diagnostic and therapeutic engagement in establishing trust with the patient and family and techniques for forging a positive emotional connection which the authors view as an essential responsibility for the clinician and a linchpin of successful practice A new chapter on the psychiatric evaluation of preschoolers and very young children which recognizes that assessment cannot be conducted based solely on adult report and which presents the multiples model multiple sessions multiple informants multiple experts multiple modes of assessment multicultural approach and multiaxial emphasis Expanded coverage of bullying including cyber bullying which has a pervasive and potentially pernicious effect on young people steeped in social media Recognition both throughout the book and in a separate chapter on family assessment that behavior problems in a child or young adult cannot be understood without the relational context of the family and that any family member s problems are best understood as manifestations of dysfunctions within the broader family unit Expanded coverage of the factors and issues involved in evaluating children and adolescents from special populations including those with neurodevelopmental disorders or intellectual disabilities those who are disadvantaged displaced or victims of discrimination and those with posttraumatic stress disorder related to terrorism or burn trauma The book s instructional aims are enhanced by the use of carefully chosen and compellingly crafted clinical vignettes that illustrate vital concepts and techniques and key points at the end of each chapter help the reader identify and remember the most important material Psychiatric Interview of Children and Adolescents will help clinicians master the skills and attain the insight they require to accurately assess and effectively treat this most vulnerable of patient populations

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