

# IGCSE MATHS

## 0580/41

## Paper 4

### October November 2022

### Full Solution

Cambridge IGCSE™

0580/41

1 hour 45 minutes

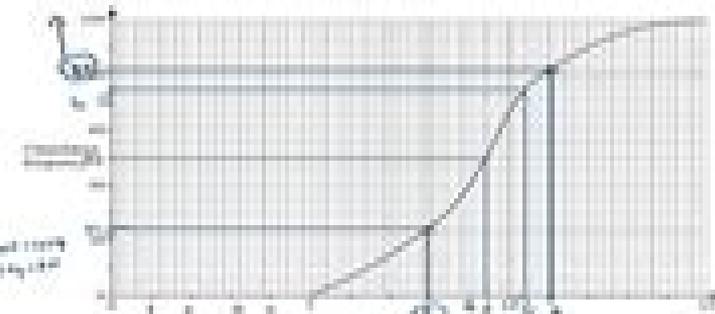
1 hour 45 minutes

**Solved**

The first steps of the question are:

1. Read all questions.
2. Take a pencil to mark the questions you are prepared to attempt.
3. Write your name, centre number and candidate number in the boxes at the top of the page.
4. Write your number for each question in the space provided.

4. (a) (i) The diagram shows a curve on a Cartesian coordinate system. The horizontal axis is labeled  $x$  and the vertical axis is labeled  $y$ . The curve starts at the origin  $(0,0)$  and passes through the points  $(2, 1)$ ,  $(4, 2)$ ,  $(6, 3)$ , and  $(8, 4)$ . The grid lines are spaced at intervals of 1 unit.



(ii) The area under the curve between  $x = 2$  and  $x = 8$  is shaded. The area is divided into four regions by vertical lines at  $x = 2, 4, 6, 8$ . The area of each region is approximately 1.5, 1.5, 1.5, and 1.5 respectively.

(b) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(c) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



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(e) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(f) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(g) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(h) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



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(k) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(l) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(m) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



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(s) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(t) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(u) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(v) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(w) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(x) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(y) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



(z) The diagram shows a right-angled triangle  $ABC$  with the right angle at  $C$ . The side  $AC = 12$  cm and the side  $BC = 5$  cm. The hypotenuse is  $AB$ . The angle  $A$  is marked. The area of the triangle is  $\frac{1}{2} \times 12 \times 5 = 30$  cm<sup>2</sup>.



# 0580 October November Paper 42 2011

**Karen Morrison, Nick Hamshaw**



## **0580 October November Paper 42 2011:**

**Cambridge IGCSE Mathematics Core and Extended Coursebook with CD-ROM** Karen Morrison, Nick Hamshaw, 2015-12-03 Revised edition of the IGCSE Mathematics Core and Extended Coursebook for the 0580 syllabus for examination from 2015 **Federal Register** ,2013-04 Rock Mechanics for Natural Resources and Infrastructure Development - Full Papers Sergio A.B. Fontoura, Ricardo Rocca, José Mendoza, 2019-09-03 Rock Mechanics for Natural Resources and Infrastructure Development contains the proceedings of the 14th ISRM International Congress ISRM 2019 Foz do Iguaçu Brazil 13-19 September 2019 Starting in 1966 in Lisbon Portugal the International Society for Rock Mechanics and Rock Engineering ISRM holds its Congress every four years At this 14th occasion the Congress brings together researchers professors engineers and students around contemporary themes relevant to rock mechanics and rock engineering Rock Mechanics for Natural Resources and Infrastructure Development contains 7 Keynote Lectures and 449 papers in ten chapters covering topics ranging from fundamental research in rock mechanics laboratory and experimental field studies and petroleum mining and civil engineering applications Also included are the prestigious ISRM Award Lectures the Leopold Muller Award Lecture by professor Peter K Kaiser and the Manuel Rocha Award Lecture by Dr Quinghua Lei Rock Mechanics for Natural Resources and Infrastructure Development is a must read for academics engineers and students involved in rock mechanics and engineering Proceedings in Earth and geosciences Volume 6 The Proceedings in Earth and geosciences series contains proceedings of peer reviewed international conferences dealing in earth and geosciences The main topics covered by the series include geotechnical engineering underground construction mining rock mechanics soil mechanics and hydrogeology Times of Troubles Andrew Sanders, 2012-05-02 This is the first academic study of the British Army in Northern Ireland It investigates the complex experiences of English Scottish Welsh and Irish soldiers alike during the often controversial Operation Banner 1969-2007 The experiences of these soldiers raise many important and difficult questions on war and policy When do troubles riots and insurgency become war How does a liberal state respond to an internal war within its own borders How does it decide on its rules of engagement for its armed forces Featuring key interviews with former soldiers paramilitaries and Special Branch detectives amongst other key actors the authors attempt to answer these questions and enhance our knowledge of conflict resolution by providing a deep analysis of one of the most significant British military operations since the Second World War **Railway News, Finance and Joint-stock Companies' Journal** ,1881 Country Life ,1987 **International aerospace abstracts** ,1993 **Illinois Detailed Annual Report of Revenues and Expenditures** Illinois. Comptroller's Office, 2011 *Oil, Paint and Drug Reporter and New York Druggists' Price Current* ,1941 **Business Tokyo** ,1988 **The Publishers Weekly** ,1972

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