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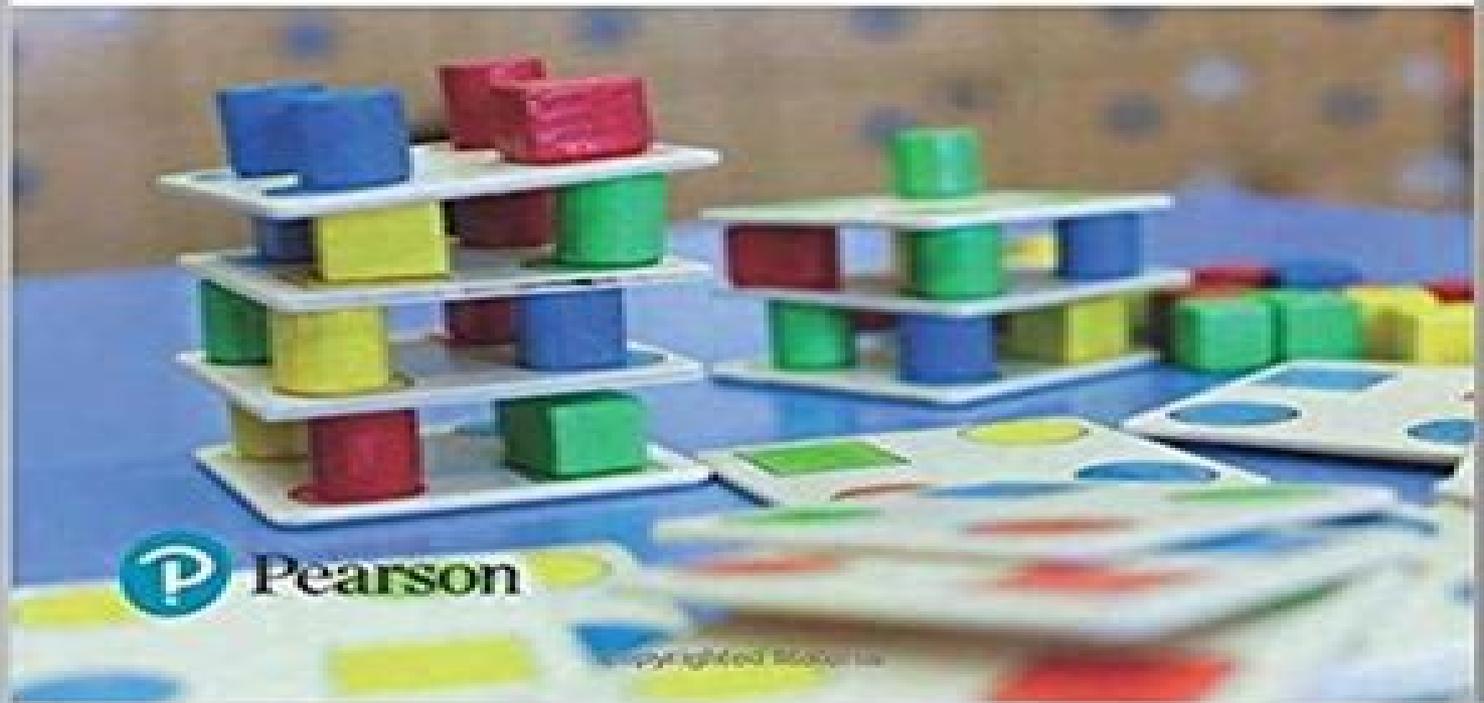
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# Curriculum: Foundations, Principles, and Issues

SEVENTH EDITION

Allan C. Ornstein • Francis P. Hunkins



# Curriculum Foundations Principles And Issues Hmauto

**R Bogdan**



## **Curriculum Foundations Principles And Issues Hmauto:**

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goals objectives foundations social emotional learning career and technical education digital literacy noncognitive skills high stakes testing executive function international tests PISA TIMSS PIAAC PIRLS inequality accountability Common Core evaluation international development design MARKET Researchers theoreticians and curriculum practitioners Teachers supervisors and administrators who participate in curriculum making Curriculum: Pearson New International Edition Allan C. Ornstein, Francis P. Hunkins, 2013-08-27 A textbook for courses in curriculum planning development implementation and evaluation A resource for researchers theoreticians and practitioners of curriculum A reference for teachers supervisors and administrators who participate in curriculum making A comprehensive thoroughly documented balanced overview of the foundations principles and issues of curriculum While many texts focus on either theory or practice or advance a particular political or social position or approach the field of curriculum as an administrative challenge this authoritative text provides readers with a balanced comprehensive view of the entire field of curriculum Through this approach the authors encourage readers to consider choices and formulate their own views on curriculum foundations principles and issues As in previous editions the text thoroughly explores the historical philosophical psychological and social context for the field addresses the curriculum process and issues that influence it and encourages readers to consider how new thinking impacts curriculum deliberations development and implementation *Curriculum* Robert S. Zais, 1976 The Curriculum Foundations Reader Ann Marie Ryan, Charles Tocci, Seungho Moon, 2019-12-06 This book brings readers into classrooms and communities to explore critical curriculum issues in the United States throughout the twentieth century by focusing in on the voices of teachers administrators students and families Framed by an enduring question about curriculum each chapter begins with an essay briefly reviewing the history of topics such as student resistance sociopolitical and culturally centered curricula curriculum choice the place and space of curriculum linguistic policies for sustaining cultural heritages and grading and assessment Multiple archival sources follow each essay which allow readers to directly engage with educators and others in the past This promotes an in depth historical analysis of contemporary issues on teaching for social justice in the fields of curriculum studies and curriculum history As such this book considers educators in the past their struggles successes and daily work to help current teachers develop more historically conscious practices in formal and informal education settings Curriculum Robert S. Zais, 1976 **Curriculum** R. Zais, 2000-01-01

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