

# Vale Middle School Reading Article

To: *Rescue or Not, That is the Question With Distressed Animals* (2014-05)

**Instructions:** COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the article three times.

**Step 1:** Skim the article using these symbols as you read:

(+) agree, (-) disagree, (!) important, (!!) surprising, (?) wondering

**Step 2:** Number the paragraphs. Read the article carefully and make notes in the margins.

Notes should include:

- Comments that show that you understand the article. (A summary or statement of the main ideas of important sections may serve this purpose.)
- Questions you have that show what you are wondering about as you read.
- Notes that differentiate between fact and opinion.
- Observations about how the writer's strategies (organization, word choice, perspective, support) and choices affect the article.

**Step 3:** A final quick read noting anything you may have missed during the first two reads.

Your margin notes are part of your score for this assessment. Answer the questions carefully in complete sentences unless otherwise instructed.

Student \_\_\_\_\_

Class/Period \_\_\_\_\_

## To Rescue or Not, That is the Question With Distressed Animals

Maybe it's a baby robin that falls out of a nest in the backyard, or twin deer fawns left orphaned after their mother gets struck by a car or eaten by wolves, or perchance a bald eagle, behaving strangely, staggering on the ground and unable to fly.

When wild animals appear to be in distress, should human beings intervene to rescue them or is it better to back off and let nature take its course?

This existential question is being debated again following an incident in Yellowstone National Park involving a bison.

Earlier in May, a Canadian tourist captured a wild bison calf with his bare hands and loaded it into his SUV. The man said he found the animal alone and shivering along the roadside in Yellowstone's wildlife-rich Lamar Valley. Once he turned it over to rangers, park biologists made several attempts to resuscitate the youngster with its head but when the calf was rejected, they euthanized it.

Kassam was fined \$110 for violating park regulations, which strictly forbid contact with wildlife, and is supposed to make a court appearance

*Write in my thoughts, reactions and questions as I read.*

# Middle School Reading Article

**Rachel Sandford**



## **Middle School Reading Article:**

**Contemporary Readings in Literacy Education** Marva Cappello, Barbara Moss, 2010 Contemporary Readings in Literacy Education is designed to provide students with high quality journal and research articles in literacy education The readings are contextualized with introductions and discussion questions by the editors of the text The text will help instructors to easily integrate the latest research into their course in a meaningful way This reader with edited content and contextualizing material makes the latest research more interesting and accessible to the students of literacy education

**Readings for Teaching Science in Elementary and Middle Schools** Rezba, Richard J. Rezba, 1996 Middle School Journal, 2003 **Resources in Education**, 2000-10 *More Reading Connections* Liz Knowles, Martha Smith, 1999-10-15 Here are more great topics and sample book club sessions to help you start a book club and keep it going Chapters in this volume cover humor families social issues folklore and mythology sports magazines picture books as art censorship the Internet middle school readers gender bias booktalks and the arts For each genre the authors offer a general overview discussion questions a bibliography resources for further reading and appropriate Web sites If you want to promote literacy and involve parents in the reading program you ll love this book and its companion **The Many Faces of School** **University Collaboration** Ruth Ravid, Marianne G. Handler, 2001-08-15 What drives certain collaborative projects to success while others with similar goals fail Learn the key elements of successful collaborations that can serve as guideposts when beginning the collaborative process This book describes a range of models including advantages and disadvantages of each that are available to those contemplating school university collaboration The perspectives of educators from the United States Canada and Australia are included Essays will guide university administrators education students principals superintendents and classroom teachers new to the collaborative planning role Books and Reading, 1922 *The School*, 1928 *Selected Articles on School Library Experience*, 1925 The Japan Christian Year Book, 1903 Improving Schools Through Action Research Cher Hendricks, 2006 This compact clear and user friendly text provides everything a pre service or in service teacher needs to know to follow the research cycle and conduct an action research project This text emphasizes reflective processes used in planning and conducting action research studies data analysis techniques quantitative and qualitative and displaying and explaining results It provides specific information needed to complete each step of the action research cycle with chapter activities that help the student reader conduct projects focused on school improvement Each activity includes a research paper component that helps students create a research paper as they complete the activities in each chapter This text has more emphasis on reflective and reflexive activities than other text and is geared toward adults professionals who will use these activities to conduct action research for educational change and school improvement *Personnel Journal*, 1928 **Home and School Reading and Study Guides**, 1993 The School News and Practical Educator, 1918 **Examination Questions on Bishop Harold Browne's Exposition of the 39**

**Articles** James Gorle,1878     *The Teachers Journal and Abstract* ,1926     *The Journal of the National Education Association* ,1922     *Journal of the National Education Association* ,1924     **The Weekly Review of the Far East** ,1922  
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