

CHINESE

The Chinese writing system is the oldest continuously-used system in the world and the only major logosyllabary still in use. Tens of thousands of characters have been created over the centuries but only about 4,000 are needed for literacy. The chart below shows 100 basic characters with the standard Mandarin pronunciation (using pinyin).

大 dà big / great	小 xiǎo small	一 yī one	二 èr two	三 sān three	十 shí ten	百 bǎi hundred	千 qiān thousand	多 duō much / many	不 bù not
人 rén person	夫 fū man	子 zǐ child	男 nán male	女 nǚ female	王 wáng king	主 zhǔ master	我 wǒ I	你 nǐ you	他 tā he / she
口 kǒu mouth	说 shuō speak	目 mù eye	見 jiàn look	耳 ěr ear	闻 wén hear	手 shǒu hand	工 gōng work	脚 jiǎo foot	行 xíng go
来 lái come	入 rù enter	出 chū exit	上 shàng up / on	下 xià down / under	中 zhōng center	在 zài located at / in	左 zuǒ left	右 yòu right	有 yǒu have
吃 chī eat	饭 fàn rice (cooked)	菜 cài vegetable	豆 dòu bean	肉 ròu meat	牛 niú cow	猪 zhū pig	鸡 jī chicken	鱼 yú fish	茶 chá tea
国 guó nation	家 jiā home	校 xiào school	文 wén text	学 xué learn	狗 gǒu dog	猫 māo cat	马 mǎ horse	鸟 niǎo bird	虫 chóng insect
日 rì sun / day	月 yuè moon / month	天 tiān sky	地 dì land	海 hǎi sea	木 mù wood	火 huǒ fire	土 tǔ earth	金 jīn metal / gold	水 shuǐ water
气 qì air	干 gān dry	雨 yǔ rain	山 shān mountain	川 chuān river	米 mǐ rice (grain)	田 tián field	花 huā flower	石 shí stone	玉 yù jade
村 cūn village	店 diàn shop	车 chē vehicle	衣 yī clothes	白 bái white	黑 hēi black	红 hóng red	蓝 lán blue	绿 lǜ green	黄 huáng yellow
是 shì be	心 xīn heart / mind	好 hǎo good	爱 ài love	喜 xǐ happiness	幸 xìng luck	生 shēng life	死 sǐ death	力 lì strength	病 bìng sickness

Mandarin Chinese Foreign Language

DAVID YAO



Mandarin Chinese Foreign Language:

Cambridge IGCSE Chinese Foreign Language (0547-22) Intensive Reading Revision David Yao, 2020-11-17 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog Cambridge IGCSE Mandarin Chinese Foreign Language 0547 Vocabulary by referring to HSK 4 New There are total 1200 vocabularies with the possible Best English Translation for your better understanding with our many years experience in HSK and GCSE teaching We also give HSK level classifications which will give you a cross reference for your Chinese standard The vocabularies are classified into following 12 categories then ranked according HSK levels 1 m ngc Noun 2 d ngc Verb 3 x ngr ngc Adjective 4 d ic Pronouns 5 sh c Numeral 6 li ngc Classifier Measure Word MW 7 f c Adverb 8 li nc Conjunction 9 ji c Preposition 10 zh c Particle 11 t n c Interjection 12 xi ngsh ngc onomatopoeia Many students call it LIFE SAVING for their exam The book give a quick revision for your coming exam Grab it Thanks for your support for us creating better contents for you Learning English and Chinese as Foreign Languages Wen-Chuan Lin, 2019-09-19 Learning English and Chinese is becoming increasingly important to the prospects of young people This book compares English as a Foreign Language teaching in Taiwan with Chinese as a Foreign Language education in England in order to highlight how classroom activities are embedded within multiple settings including ethnic or other social group cultures family and community resources and school visions or goals The book illustrates how in Taiwan different ethnic groups recognise access and value English language learning to varying extents Its findings illuminate why some ethnic groups are highly motivated to learn English and are able to gain privileged economic positions in the job market In England access to Chinese is marked by social class and the book argues that this could augment an educational apartheid that already exists in language teaching in secondary schools thereby exacerbating existing inequality **Teaching and Learning Chinese as a Foreign Language** Janet Zhiqun Xing, 2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical

model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language

CIE IGCSE Chinese (0547 Foreign Language) Grammar DAVID YAO, 2020-11-28 CIE IGCSE Chinese 0547 Foreign Language Grammar A Quick Reference for Your Success Version 2020 Cambridge IGCSE Chinese The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages

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Acquisition of Word Order in Chinese as a Foreign Language Wenying Jiang, 2009-09-04 Research in the field of Chinese as a second foreign language L2 acquisition at present does not match the increasing demand to learn Chinese as an L2

given that Chinese is the fastest growing foreign language in countries such as Japan South Korea the United States Canada UK and Australia Particularly research in Chinese L2 word order acquisition requires more attention because word order plays a more complex role in Chinese than in English due to the fact that Chinese relies heavily on word order for information structuring Experience with Chinese L2 learning and teaching shows that Chinese word order errors are a significant problem with adult English speaking learners However Chinese L2 researchers and teachers are left with no means to adequately describe and explain these errors for instruction purposes This book is specifically written to provide such a means for them to understand Chinese word order to describe and explain Chinese word order errors and also to help treat such errors in L2 classrooms The centrality of word order in Chinese grammar and the emerging popularity of learning Chinese L2 make this book an important resource for both the learner and the teacher *Reading Acquisition of Chinese as a Second/Foreign Language, Volume II* Linjun Zhang,Zaizhu Han,Yang Zhang,2023-10-26 **Cambridge IGCSE®**

Mandarin as a Foreign Language Coursebook with Audio CDs (2) Martin Mak,Xixia Wang,Ivy Liu,2017-03-23 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 With a skills based approach and an international focus this coursebook with audio CDs promotes a deeper understanding of the Mandarin language and culture Engaging texts images and audio enhance the activities in the coursebook and help students develop language skills Exam style questions and clear learning objectives encourage self assessment and support students through the Cambridge IGCSE Mandarin as a Foreign Language course **Cambridge IGCSE(tm) Mandarin Chinese As a Foreign Language Workbook** Chua Ting Fang,Grace Trefalt,Yanmei Wu,Yalun Ellen Yilmaz,Yu-Chun Lin,2026-03-16 The Collins Cambridge IGCSE tm Mandarin Chinese course delivers broad coverage of the Cambridge IGCSE tm Mandarin Chinese as a Foreign Language 0547 syllabus for examination from 2028 This topic based Workbook supports the Student s Book with further engaging activities for skills development and language practice for in class or independent use We are working towards endorsement of this title for the Cambridge Pathway Integrated learning The Workbook mirrors the structure of the Student s Book offering students extensive opportunities to actively practice the grammar and vocabulary acquired in class while honing their reading writing and speaking skills Grammar and vocabulary reinforcement Each unit features a diverse range of exercises carefully designed to consolidate and reinforce language learning Skills development Engages students in targeted reading writing and speaking activities that foster confidence and proficiency Includes opportunities for consolidation and stretch to support all learners to achieve their best Deep writing support Builds vocabulary acquisition and writing skills through character information features and stroke practice providing students with a stronger understanding of the language and improving their fluency in writing Expert authors Written by an expert team of experienced language teachers drawing on years of classroom expertise to deliver effective teaching strategies Flexible use Designed for versatility activities are suitable for extension work in class or can be assigned as

homework exercises The Collins course consists of a Student's Book Workbook Teacher's Guide and a digital subscription on Collins Hub

Cambridge IGCSE Chinese Foreign Language (0547-21) 2018 Intensive Revision PDF Book- A Quick Reference to past Exam Papers DAVID YAO,2020-06-02 Cambridge IGCSE Chinese Foreign Language 0547 2018 Intensive Revision PDF Book A Quick Reference to past Exam Papers By referring to GCSE IGCSE past papers with our in depth 25 years experience we present each set of past paper with 3 products to enable students can achieve good result in short time

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Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year old It is recognized by leading universities and employers worldwide and is an international passport to progression and success Developed over 25 years ago it is tried tested and trusted by schools worldwide This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for purposes of practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies Cambridge IGCSE Chinese aims to offer insights into the culture and civilization of countries where Mandarin Chinese is spoken encouraging positive attitudes towards language learning and towards speakers of foreign languages

Typical and Atypical Language Development in Cultural and Linguistic Diversity Weifeng Han,Chris Brebner,2023-09-29 Typical and Atypical Language Development in Cultural and Linguistic Diversity brings together state of the art studies in both typical and atypical language development Placing the topic in the context of cultural and linguistic diversity CALD the book offers readers serious theoretical consideration of the topic and provides implications for multilingual educational and clinical practices The content covers a wide range of topics related to multilingual language development in CALD typical and atypical language development in CALD and the interface between both the relationship between multilingual competence and academic performance in CALD providing unbiased speech and language measures in CALD and heritage and minority languages education in CALD Each chapter outlines the core theoretical and practical issues and explores both theoretical and pedagogical clinical implications in the area and possible future developments This volume is an essential resource for all those who study research or are interested in multilingual development educational linguistics and clinical linguistics in the CALD context

Cambridge IGCSE® Mandarin as a Foreign Language Workbook Martin Mak,Xixia Wang,Ivy Liu,2017-03-30 A flexible suite of resources providing full coverage of the Cambridge IGCSE Mandarin as a Foreign Language syllabus 0547 for first examination in 2015 Written by practising teachers this workbook helps students further develop the skills acquired through the course Practical exercises expand and enhance the materials in the coursebook

supporting students through the Cambridge IGCSE Mandarin as a Foreign Language course *CIE IGCSE Chinese (0547 Foreign Language) 1200 Classified Vocabulary* DAVID YAO, The International General Certificate of Secondary Education is based examination similar to GCSE and is recognized in the UK as being equivalent to the GCSE for the purposes of recognizing prior attainment It was developed by University of Cambridge International Examinations Cambridge programmes and qualifications set the global standard for international education They are created by subject experts rooted in academic rigour and reflect the latest educational research There are 3 levels for Cambridge IGCSE Chinese Cambridge IGCSE Chinese First Language 0509 similar to A Level Edexcel GCSE HSK 6 Chinese Proficiency Test 6 Cambridge IGCSE Chinese Second Language 0523 similar to AS Level Edexcel GCSE HSK 5 Chinese Proficiency Test 5 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 similar to Edexcel GCSE Higher Tier HSK 4 Chinese Proficiency Test 4 Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages Syllabuses Paper 1 Listening Approximately 35 minutes Candidates listen to a number of recordings and answer multiple choice and matching questions Paper 2 Reading 1 hour 15 minutes Candidates read a number of texts and answer multiple choice and matching questions as well as questions requiring short answers Paper 3 Speaking Approximately 10 minutes Candidates complete one role play and conversations on two topics Paper 4 1 hour 15 minutes Candidates complete one form filling task one directed writing task and one task in the format of an email letter or article blog By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chinese Proficiency Test combining our 25 years experience in Teaching and editing our own materials Here is the LIFE SAVING book called by many students for their exams It takes our years painful effort to edit The book give a quick revision for your coming exam Grab it [Trilingualism in Education in China: Models and Challenges](#) Anwei Feng, Bob Adamson, 2014-09-26 This book examines language policies and practices in schools in regions of China populated by indigenous minority groups It focuses on models of trilingual education i.e. education in the home language Putonghua Mandarin Chinese the national language and English the main foreign language Special attention is given to the study of the vitality of the minority home language in each region and issues relating to and the effects of the teaching and learning of the minority home language on minority students acquisition of Mandarin Chinese and English and on their school performance in general The book also examines the case of Cantonese in Guangdong where the local Chinese dialect is strong but distant from the mainstream language Putonghua It takes a new approach to researching sociolinguistic phenomena and presents a new methodology that emerged from studies of bi trilingualism in European

societies and was then tailored to the trilingual context in China The methodology encompasses policy analysis and community language profiles as well as school based fieldwork and provides rich data that facilitate multilevel analysis of policy in context

Teaching Chinese as a Second Language Jane Orton, Andrew Scrimgeour, 2019-01-21 Grounded in analysis of Chinese and international educational concepts and classroom techniques currently used to teach Chinese as a Second Language and a thorough review of recent research in the field this volume identifies the learning challenges of the language for native English speakers Orton and Scrimgeour assess the gap in knowledge and skills between learners initial and future proficiency levels as L2 Chinese speakers map their needs as learners towards achieving a high language proficiency and set out an informed integrated teaching orientation and practice for the Chinese classroom that responds to those needs Chapters in the volume address curriculum design teaching diverse learners and levels the learning challenges of Chinese oral and literacy skills grammar and vocabulary discourse development cultural understanding and the affordances of a visit to China Filled with original and engaging teaching and learning tools and techniques this book is an essential and rich content resource for primary and secondary teachers and teacher candidates and educators in Chinese as a Second Language education

CIE IGCSE Chinese (0547) Foreign Language 2020 Paper 2 Set 2 Reading and Writing David Yao, 2021-02-03 This book is more than just a Mock Paper by referring GCSE Chinese Second Language 0547 2020 Paper 2 Reading Cambridge IGCSE Mandarin Chinese Foreign Language 0547 This syllabus is designed for learners who are learning Mandarin Chinese as a foreign language The aim is to develop an ability to use the language effectively for practical communication The course is based on the linked language skills of listening reading speaking and writing and these are built on as learners progress through their studies The syllabus also aims to offer insights into the culture of countries where Mandarin Chinese is spoken thus encouraging positive attitudes towards language learning and towards speakers of other languages In 2021 Edition we add Vocabulary Builder and Expansion Reading Skills Writing Skills Listening Skills Speaking Skills Examination Skills Explanations By referring to Cambridge IGCSE Chinese Edexcel IGCSE Chinese another two examination board and HSK Chinese Proficiency Test IB Chinese Syllabus AP Chinese SAT Chinese Online Chinese Courses BCT Business Chinese combining our 25 years experience in Teaching and editing our own materials here is the LIFE SAVING book called by many students for their exams The book give a quick revision for your coming exam Thanks for your support for us creating better contents for you It takes our years painful effort to edit Grab it

Cambridge IGCSE Chinese Foreign Language (0547-22) Intensive Reading Revision DAVID YAO, NEW BOOK Cambridge IGCSE Chinese Foreign Language 0547 22 Intensive Reading Revision A Quick Reference to past Exam 2018 Reading Paper 2 with Detail Reading Skills Explanations Vocabulary Builder and Expansion This is referring to Cambridge IGCSE Chinese Foreign Language 0547 22 2018 Paper 2 Reading May June with Detail Examination Skills Vocabulary Builder and Expansion Many students call it LIFE SAVING for their exam The book give a quick revision for your coming exam Grab it Thanks for your

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Standards for Foreign Language Learning in the 21st Century National Standards in Foreign Language Education Project (U.S.),2006 This volume incorporates the national standards for the following languages Arabic Chinese Classical Languages French German Italian Japanese Portuguese Russian and Spanish **Intermediate Spoken Chinese** Cornelius C. Kubler,2016-02-03 A breath of fresh air Its dual track for spoken and written language finally gives American students a chance to develop oral proficiency without being slowed down by the character writing An ideal textbook for any program that seeks to advance rapidly in spoken Chinese and to fully prepare the students for their encounter with China Dr Jingqi Fu Associate Professor of Chinese St Mary s College of Maryland *China and the Chinese: a General Description of the Country and Its Inhabitants* John Livingston Nevius,1882

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web von aquarell und pastellkreide bis hin zur acrylmalerei heute beschäftige ich mich überwiegend mit der abstrakten informellen malerei meine bilder befassen sich vordergründig mit diversen formen und farben ohne eine realität widerzuspiegeln

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