

DAILY ROUTINES-SIMPLE PRESENT TENSE

MATCH THE VERBS WITH THE CORRECT PICTURES

- a. get up
- b. have lunch
- c. wash
- d. have lessons
- e. get on
- f. play baseball
- g. go to the cinema
- h. ride a bicycle
- i. brush teeth
- j. play basketball

- k. get dressed
- l. listen to music
- m. walk to school
- n. take a shower
- o. get shaved
- p. feed the dog
- q. go shopping
- r. cook the dinner
- s. fight
- t. work on the computer
- u. do housework

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FILL IN THE BLANKS WITH THE CORRECT FORMS OF THE VERBS FROM THE BOX ABOVE

1. Mr. and Mrs Maddox usually _____ at the weekend.They buy everything they need.
2. Peter _____ the school bus at 8:15 every morning.
3. Jack _____ for the school before breakfast.He wears trousers and a jumper.
4. Jane and Marilyn _____ every Sunday. Jane usually sweeps the floor and dusts the furniture.
5. Joseph _____ in the school canteen every day.He usually eats a hamburger.
6. Thomas _____ for 30 minutes in his bathroom every afternoon.
7. Greg _____ every morning between 8:00 and 9:00.He loves cycling.
8. Mark and Adward sometimes _____ each other at school and their teacher gets angry with them.
9. Mr.Potter _____ before he goes to work every morning.He likes his pet very much.
10. I always _____ early in the morning because I sleep early.
11. Adam _____ every day because he doesn't have a bike.
12. Mr.Hardy _____ in his office all day.He is good at using the internet.
13. Henry goes to school on weekdays.He _____ from 9:00 in the morning to 15:00 in the afternoon.
14. Mr.Turner _____ his teeth three times a day.
15. Harry _____ carefully because he doesn't want to cut his face.
16. Brian and Fanny _____ together after they come home from work in the evening.
17. Claire _____ her face with white soap.
18. On Saturdays Tina and Clark _____ and watch a film together.
19. Larry and Angela _____ and dance in their free time.
20. Michael _____ in the school team.He has a nice blue cap.
21. Fred and Joe _____ in different teams.



Daily Routines Simple Present Tense

Karin Nielsen-Saines



Daily Routines Simple Present Tense:

Communicative English Grammar for SMA, SMK, and MA Students Gusti Astika, 2026-03-20 *Communicative English Grammar for SMA SMK and MA Students Understanding and Using Grammar in Real Communication* is a practical grammar book designed for Indonesian senior high school students. The book helps learners understand English grammar and use it effectively in real life communication. Instead of learning grammar only as rules to memorize, students learn how grammar works in meaningful contexts such as conversations, short texts, and everyday situations. This book is specifically written for students in SMA, SMK, and MA, as well as other equivalent senior secondary schools in Indonesia. The explanations are clear, simple, and suitable for learners who are transitioning from basic English knowledge to more advanced communication skills. Each grammar topic is presented step by step with examples, guided practice, communicative tasks, and short writing or speaking activities. The book covers essential grammar items that senior high school students need to master. These grammar points are organized into logical sections to help students build their understanding gradually. The first section introduces basic grammar, including subject and object pronouns, possessive forms, singular and plural nouns, countable and uncountable nouns, articles, and demonstratives. These topics help students understand how English words function in sentences. The second section focuses on verb tenses, which are essential for expressing time and actions. Students learn how to use the simple present, present continuous, simple past, past continuous, present perfect, present perfect continuous, and future forms such as *will* and *be going to*. The next section presents modal verbs, including *can*, *could*, *may*, *might*, *must*, *have to*, *should*, *ought to*, and *would*. Students learn how these modals are used to express ability, permission, obligation, advice, and possibility. After that, the book explains sentence structure, including subject-verb agreement, affirmative and negative sentences, *yes/no* questions, and *WH* questions. These structures help students form clear and accurate sentences in communication. The book also introduces adjectives and adverbs, which help learners describe people, things, and actions. Students learn about descriptive adjectives, comparative and superlative forms, and common adverbs such as adverbs of manner, time, place, and frequency. In the section on complex grammar, students explore more advanced structures, including passive voice, relative clauses, noun clauses, adjective clauses, and adverbial clauses. These structures help learners produce more sophisticated sentences and understand academic texts. Another important section focuses on conditional sentences. Students learn how to use conditional types 1, 2, and 3 to express real and unreal situations in the present, future, and past. The book also explains direct and reported speech, enabling students to report what someone said in both spoken and written communication. In the verb pattern section, students learn how gerunds and infinitives function in English and how certain verbs are followed by gerunds or infinitives. To help students write and speak more clearly, the book includes a section on cohesion and discourse, covering conjunctions, time connectors, cause-effect connectors, sequencing expressions, and other linking words used to connect ideas in longer texts. Finally, the book introduces functional grammar, which shows students how grammar is used to

perform communicative functions such as giving instructions expressing intentions stating opinions agreeing or disagreeing giving advice and making suggestions Throughout the book grammar is always connected to communication Each unit includes contextual examples short dialogues or texts practice exercises and communicative activities that encourage students to speak write and interact in English By the end of the book students will not only understand English grammar but also be able to use it confidently in real communication The book is also a useful resource for English teachers who want to teach grammar in a more communicative and engaging way in Indonesian classrooms

Grammar Made Easy with AI Gusti Astika, 2025-12-24 Grammar Made Easy with AI An Interactive AI Assisted Guide for SMA MA Students helps students learn English grammar in a simple clear and practical way This book shows that grammar is not just about rules but about communicating ideas clearly and confidently With the help of AI students can practice more get quick feedback and learn from their mistakes At the beginning the book explains what grammar is why it is important and how AI can be used responsibly for learning at school Students are guided on how to use the book step by step both in class and for self study The early chapters focus on basic grammar such as parts of speech sentence types and subject verb agreement After that students learn important tenses for daily communication including present past perfect and future forms AI activities help students check sentences correct short texts and understand common mistakes Next the book helps students express ideas more clearly by learning about nouns articles pronouns adjectives and adverbs Students also learn how to build better sentences using prepositions conjunctions comparisons and the passive voice with AI support to improve accuracy In the final part the book prepares students for real communication and exams Students practice modal verbs conditional sentences reported speech and grammar in different text types such as descriptive recount narrative and procedure texts Overall Grammar Made Easy with AI makes grammar learning easier more interactive and more meaningful helping students become more confident English users in the AI era

SPEAKING CORNER GENERAL BASIC COURSE : ENGLISH 1 For University And English Course STUDENT BOOK Hamzar, S.Pd., M.Pd., This book contains a complete and clear table of contents with scope and sequence which can be cast a glance and will guide the teachers as well as the students clearly and quickly about the main target of materials every meeting It comprises sixteen units Each unit covers integrated main skills such as listening speaking reading and writing and it also includes integrated subskills like the basic and systematic grammar presentations with quizzes pronunciation guides and practices vocabulary expansion with pictures and non pictures intended for the language learners who are fond of improving their speaking performance in real life settings in accuracy fluency and comprehensibility way as the main purpose

Changes 1 Teacher's Book Jack C. Richards, Jonathan Hull, Susan Proctor, 1994-09-08 Changes is a three level general English course for adult and young adult learners Changes ensures that students have every opportunity to develop confident communicative ability as well as accuracy in English

İngilizce Konuşma Yazma Alıştırmaları Serdar Uçar ,2024-11-13 İngilizce c m le kuram yorum anl yorum ama konu am

yorum diyenler ya da prati e ihtiyac olup da bunu yapman n do ru yolunu arayanlar bu kitap sizin i in Kitapta 18 nite var farkl konularda nas l yaz p konu abilece inizi renin Bol al t rma yap n nite sonundaki okuma par alar yla rendiklerinizi yeni kelime ve ifadelerle destekleyin ngilizce yle bar n Sat n almadan nce rnek sayfalar mutlaka inceleyin Sonda cevap anahtar mevcuttur yi al malar

ENGLISH FOR AGRIBUSINESS TIM LC UMM,2019-07-12 English for Agribusiness is written to fulfill students needs to learn English for Specific Purposes This book is designed to provide an opportunity for the students to develop their English skills more communicatively and meaningfully It consists of twenty eight units Each unit presents reading writing and speaking section Reading section consists of pre reading reading comprehension and vocabulary exercises related to the topic of the text In writing section some structure and sentence patterns are completed with guided writing exercises Meanwhile in speaking section students are provided with models and examples followed by practical activities which are presented in various ways The materials have been arranged and graded in accordance with their language levels Above all to improve the quality of this textbook criticisms and suggestions for better editions are highly appreciated

CELL 2019 Tri Wahyu S P,Eko Kurniawan, Yiping Chen,Robbi Rahim,2019-11-26 The 1st International Conference On Culture Education Linguistics and Literature CELL Universitas Jenderal Soedirman Jenderal Soedirman University The rapid development of information and communication technology on information continuously encourages the global society known as Industrial Revolution 4 0 It was first introduced by German Economist Klaus Schwab in his book entitled The Fourth Industrial Technology in 2012 The complexity and interconnected sector in our daily life urge all stakeholders of the global society governments business actors academicians and civil society have the responsibility to work together The conference invites delegates from across Indonesian and attended by more than 75 participants from university academics researchers practitioners and professionals across a wide range of industries

ENGLISH FOR INTERNATIONAL RELATIONS Jarum,Risky Lestiono,Dwi Wahyuningtyas,Arief Moertopo,Rizka Maulina Wulandari,Lazuar Azmi Zulferdi,2016-05-28 English for International Relations is written to fulfill students needs to learn English for Specific Purposes This book is designed to provide an opportunity to develop students English skills more communicatively and meaningfully in academic context It consists of twenty eight units Each unit presents reading writing and speaking sections Reading section mainly consists of pre reading reading comprehension and vocabulary exercises related to the topic of the text However some reading sections have additional authentic texts and their exercises In writing section some structures and sentence patterns are presented from the easiest to the most difficult exercises Meanwhile in speaking section students are provided with models and examples followed by practical activities presented in various ways The materials have been arranged and graded in accordance with students language levels

English for Beginner Rofiq Noorman Haryadi, M.Pd.,Denok Sunarsi, S.Pd., M.M., CHt., , English for Beginners is a developmental skill s text for beginners to Advanced students of English as a second or foreign language While focusing on grammar it promotes the development of all language

skills in a variety of ways It functions principally as a classroom teaching text but also serve as a comprehensive references text for students The communicative act respectful of this book are more fully developed and explicit There are numbers opportunities for the teacher to exploit The text often uses the student own s life experience at contacts and regularly introduce topic of interest to stimulate the free expression of ideas in structured as well as open discussion The text supports the view of many experiences teachers that grammar based on the communicative approaches are not mutually exclusive but rather mutually supportive and can advantageously co exist in the same language program even the same class or in the same lesson

Focus Instructor's Manual Barbara Robinson,1998-07-28 Focus builds an overall framework for understanding the organization of the English language and helps students recognize the inseparable relationship between form meaning and use The Instructor s Manual provides teaching suggestions and an answer key for the exercises and chapter exams in the Student s Book

Easy English Step-by-Step for ESL Learners Danielle Pelletier DePinna,2014-06-13 You ve come to the right place for learning English quickly and easily Easy English Step by Step for ESL Learners is based on the idea that the quickest route to learning this subject is building a solid foundation in the basics You won t find a lot of pointless discussion instead you get an original step by step approach to mastering English with important concepts linked together by clear explanations appropriate exercises and helpful answers The first steps introduce you to the everyday expressions of the English language allowing you to communicate in a variety of everyday situations almost immediately Gradually a series of interconnected steps takes you from simple to more challenging concepts at your own pace with a variety of increasingly difficult exercises to practice what you ve learned After working through these exercises you ll have a better grasp of the subject along with the knowledge and skills you need to handle English with confidence Easy English Step by Step for ESL Learners features Easy to understand grammar explanations with multiple examples Realistic conversations for practical situations from Shopping to Getting Around Town and Making Friends Helpful communication strategies including the use of gestures and body language Exercises to help test what you ve learned and measure progress Online audio recordings to improve pronunciation and fluency Danielle Pelletier is the president of English League a translation and workforce training company that provides English and foreign language training and cross cultural education to international students and professionals working in universities and corporations

Easy English Step-by-Step for ESL Learners, Second Edition Danielle Pelletier DePinna,2019-09-03 Get the skills you need to begin communicating in English quickly and easily Communicating in a new language can be intimidating This accessible guide will give you the tools and confidence to understand and converse in English with confidence Based on the idea that the quickest route to learning a language is through a solid foundation in the basics Easy English Step by Step Premium Second Edition presents a successful building block approach to mastering English with important concepts linked together by clear explanations appropriate exercises and helpful answers The first steps introduce you to the everyday expressions of the language allowing you to communicate

in a variety of everyday situations almost immediately Gradually a series of interconnected steps takes you from simple to more challenging concepts at your own pace After working through these exercises you ll have a better grasp of the language along with the knowledge and skills you need to handle English with confidence The accompanying McGraw Hill Education Language Lab app is packed with streaming audio recording to help you improve your English pronunciation and fluency Easy English Step by Step Premium Second Edition features Easy to understand grammar explanations with multiple examples Realistic conversations for practical situations from shopping to getting around town and making friends Helpful communication strategies including the use of gestures and body language Exercises to test what you ve learned and measure your progress Audio recordings of exercise answer keys throughout the book via the exclusive McGraw Hill Education Language

Grammar Dimensions Badalamenti,1997 A Guide to Curriculum Development in Foreign Language ,1986 Designed to guide faculties and administrators in developing curriculum and improving instruction in foreign languages It is intended to help districts enhance and build upon their current local curriculum *Vistas* H. Douglas Brown,1991 Using all four language skills students learn the functions and vocabulary necessary to get along successfully in an English speaking environment Super Goal Book 1 Student Book Manuel dos Santos,2004-08 SuperGoal is an American English series specially designed for teenagers and young adults that takes students from absolute beginning to the high intermediate level It integrates the four skills of speaking listening reading and writing SuperGoal puts an emphasis on using grammar in communicative activities **101 Bright Ideas** Claire Ford,1996-10 Suggests 101 activities and games for ESL students of all ages covering family school holidays daily activities sports travel and other topics **Foreign Language Testing** Mary Finocchiaro,Mary Bonomo Finocchiaro,Sydney Sako,1983 German at the University of Minnesota Monica Marie Eden,1998 **Conversational Telugu** Jonnalagadda Venkateswara Sastry,Nagamangala Dasappa Krishnamurthy,1975

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angular speed control Sep 1, 2022 — Universiti Teknologi Malaysia. 81310 Johor Bahru, Johor. Date. : 1 September ... Figure

C.1: Open loop DC motor Speed control with square wave ... SENSORLESS POSITION CONTROL OF DC MOTOR ... Nov 17, 2015 — ... Universiti Teknologi Malaysia, 81310, UTM Johor Bahru, Johor Malaysia ... Speed Control of D.C. Motor Using PI, IP, and Fuzzy Controller. Speed control of dc motor using pid controller - Universiti ... Nov 28, 2012 — Speed control of dc motor using pid controller - Universiti Malaysia UNIVERSITI TEKNOLOGI MALAYSIA - Universiti Malaysia Pahang.

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