

Deconstructing Standards Practice: Developing Learning Targets

MASTERING CURRICULUM MAPPING

Module 1 - B: Deconstructing the Standards – the First Step in the Process

Viewing Time: 60 minutes

Mastering Curriculum Mapping Module 1 - Activity 6

Once you have determined if a standard is a specific learning target, the next step is to begin breaking down the standards that are not. To do this, you will analyze each standard one by one. In the Module One video, you can see this task carried out by a work group who is going through the process of deconstructing the Common Core State Standards at the state level. Standards that are not specific and measurable and comprised of just one topic or skill must be deconstructed into learning targets.

Activity Objective(s):

1. Write learning targets that are specific and measurable.



Overview: In the last activity you practiced determining if a standard is a learning target. In this activity, you will practice what to do after making that determination. You will be assigned one standard from the Common Core State Standards for English Language Arts. This standard has been selected because it is comprised of more than one learning target and therefore needs to be deconstructed. Practicing this process will enable you to deconstruct your own standards depending on your needs at the individual, school, district, or state agency level.

Estimated Time to Complete Activity: 20 minutes

Materials: *Developing Learning Targets Recording Tool*



Step 1: Recall what you have learned about developing learning targets from Module 1.

Step 2: Review the information from the Summary and Overview section, Chart 1 and Chart 2 (on the *Developing Learning Targets Recording Tool* pages three through six).

Step 3: Practice deconstructing the provided standard into multiple learning targets. The selected standard is already filled in for you in box 1 (on the *Developing Learning Targets Recording Tool* pages three through six). Complete the remaining parts of Chart 3 (pages seven and eight).

NAME: _____

Deconstructing Standards Practice Putting It All Together

Daniela Niemeyer



Deconstructing Standards Practice Putting It All Together:

Classroom Assessment for Student Learning Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD ROM containing activities that facilitate individual or group learning back cover Taking Action ; Second Edition Mike Mattos, Austin Buffum, Janet Malone, Luis F. Cruz, Nicole Dimich, Sarah Schuhl, 2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index Balanced Assessment Systems Steve Chappuis, Carol Commodore, Rick Stiggins, 2016-07-20 Build a balanced assessment system and support ESSA requirements The Every Student Succeeds Act ESSA increases assessment flexibility and responsibilities for states and districts and this comprehensive guide helps leaders meet and succeed that challenge Authors Chappuis Commodore and Stiggins have helped thousands of teachers principals and other educational leaders in becoming assessment literate and developing assessment systems built on quality assessment Readers will learn how to Develop balance in an assessment system by combining formative and summative approaches providing insight on students progress Strengthen classroom based assessment and involve students in self assessment **Assessment for Learning** Stephen Chappuis, 2004 Helps administrators gain a clear vision of what excellence in assessment looks like and what it takes to achieve that vision The specific competencies leaders need to support assessment FOR learning are identified with activities and resources to help them learn and apply the skills Written for use by individuals or group study Publisher s website Sociological Abstracts ,1990 **Product-Focused Software Process Improvement** Danilo Caivano, Markku Oivo, Maria Teresa Baldassarre, Giuseppe Visaggio, 2011-06-15 This book constitutes the refereed proceedings of the 12 International Conference on Product Focused Software Process Improvement

PROFES 2011 held in Torre Canne Italy in June 2011 The 24 revised full papers presented together with the abstracts of 2 keynote addresses were carefully reviewed and selected from 54 submissions The papers are organized in topical sections on agile and lean practices cross model quality improvement global and competitive software development managing diversity product and process measurements product focused software process improvement requirement process improvement and software process improvement

The Routledge Companion to Women and Musical Leadership Laura Hamer, Helen Julia Minors, 2024-08-13 The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond provides a comprehensive exploration of women's participation in musical leadership from the nineteenth century to the present Global in scope with contributors from over thirty countries this book reveals the wide range of ways in which women have taken leadership roles across musical genres and contexts uncovers new histories and considers the challenges that women continue to face The volume addresses timely issues in the era of movements such as MeToo digital feminisms and the resurgent global feminist movements Its multidisciplinary chapters represent a wide range of methodologies with historical musicology models drawn from ethnomusicology analysis philosophy cultural studies and practice research all informing the book Including almost fifty chapters written by both researchers and practitioners in the field it covers themes including Historical Perspectives Conductors and Impresarios Women's Practices in Music Education Performance and the Music Industries Faith and Spirituality Worship and Sacred Musical Practices Advocacy Collectives and Grass Roots Activism The Routledge Companion to Women and Musical Leadership The Nineteenth Century and Beyond draws together both new perspectives from early career researchers and contributions from established world leading scholars It promotes academic practitioner dialogue by bringing contributions from both fields together represents alternative models of women in musical leadership celebrates the work done by women leaders and shows how women challenge accepted notions of gendered roles Offering a comprehensive overview of the varied forms of women's musical leadership this volume is a vital resource for all scholars of women in music as well as professionals in the music industries and music education today

Formative Classroom Assessment James H. McMillan, 2007-07-26 This authoritative volume presents a state of the art review of formative assessment in the classroom World renowned experts examine what is currently known about formative assessment and its application to teaching The book balances theory and research with practical applications that will work with today's high stakes accountability testing Use this single resource to Keep abreast of a topic that is critical to raising student achievement in the K 12 classroom Implement formative assessment in the science mathematics English and social studies classroom to motivate student effort and achievement Understand how large scale testing policies and procedures militate against the effective use of formative assessment Conduct future research on formative assessment to enhance its positive influence on meaningful student learning

Rethinking the Youth Question Phil Cohen, 1999 Phil Cohen is a founding scholar in the study of British youth subculture and a key figure at the Birmingham Centre for Contemporary

Cultural Studies In Rethinking the Youth Question essays representing twenty years of Cohen s work beginning in 1969 are presented together for the first time Some of these essays have not previously been published others have been difficult to locate and together they provide a precise conceptual history of the development of British cultural studies and a thoughtful contemplation of the significance of the entire cultural studies enterprise With a preface that contextualizes Cohen s essays for an American audience Rethinking the Youth Question reflects his tenure as a community organizer and activist in inner city London and includes ethnographic theoretical and historical studies of Britain s urban youth Cohen offers an enlightening analysis of British educational policy develops historical and structural accounts of generational and gendered divisions of labor and discusses such topics as racism and the rise of the New Right Also exploring broader questions such as the theoretical and sociological significance of youth as a category this book is a model of useful methodology and engaged cultural reflection With empirical research that combines biographical autobiographical critical cultural and social elements Rethinking the Youth Question is sure to impact debates surrounding the pedagogical value of cultural studies and the nature and future of this field in both the United States and Britain This collection will be informative reading for students and scholars of cultural studies sociologists and others interested in the category of youth

Sentiment Indicators Abe Cofnas,2010-06-10 A practical guide to profiting from the proper use of sentiment indicators In Sentiment Indicators noted trading expert Abe Cofnas draws on his own trading and training experience as he shares his knowledge about the latest techniques and strategies for using Renko price break Kagi and point and figure tools to successfully analyze all markets Written with the serious trader in mind Sentiment Indicators offers key information on these potential filled tools and how to use each in shaping trading strategies Along the way it provides a practical overview of how to implement these little known indicators and why each can enhance your trading endeavors Shows how these indicators work in different markets futures equities forex and others Provides a solid understanding of charting techniques and uses real world examples to illustrate strategies and tactics Presents new sentiment research that analyzes word mining and what it means for markets From historical context and Robot Trading alerts to the critical factors of a trading system Sentiment Indicators presents a proven approach to trading that will help you identify conditions that have a high probability of profit

Master Mechanics & Wicked Wizards Glen Scott Allen,2009 A wide ranging examination of how scientists have been portrayed in American culture

Linguistics and Language Behavior Abstracts ,2006-04

The Indexer ,1996

Credit Derivatives Michael Stafferton,2004 Presents a self study guide to several complex instruments their application pricing and market development This workbook is designed to provide answers to fundamental questions about what credit derivatives are who uses them why and also in what ways

The Generalist Papers ,1990 The demystification of academic discourse and productively subversive activities

Annual Meeting Program American Educational Research Association,1997

Annual Meeting Program - American Educational Research Association American Educational Research Association,1997

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Summary - Illinois Information Service Illinois Information Service,2001-11 **Connecticut History** ,2005

Perspectives on Marriage Michael Warren,Kieran Scott,1993 The first anthology ever published for use in the theology of marriage course this comprehensive text offers selections on a broad range of topics including marriage in historical perspective contemporary theological perspectives on marriage as a sacrament commitment and fidelity attitudes toward sexuality communication and conflict divorce and annulment and inter religious perspectives on marriage An appendix reprints ecclesiastical documents on marriage and the editors introductions to chapters and to individual readings enhance the accessibility of the text

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