

1. Types and Components of Computer Systems

1.1. Hardware & Software

Hardware

- Tangible physical components of a computer system
- You can feel it or touch it
- **Internal Hardware Devices:**
 - Processor
 - Motherboard
 - RAM & ROM
 - Video & Sound Cards
 - Internal Hard Disk Drives
- **External Hardware Devices:**
 - Monitor
 - Keyboard
 - Mouse
 - Printer
 - External Storage Devices

Software

- Programs that control computer systems
- Set of instructions that make computer do something
- You cannot physically touch software
- Relates to ideas & instructions for using physical objects

Two types of software:

- **Application software:**
 - Programs that allow the user to do specific task
 - Design to carry out tasks
 - Can be general purpose software or custom-made software (specialist software)
 - E.g. Spread sheets, databases, word processing
- **System Software:**
 - Programs that allow the hardware to run properly
 - Control computer's hardware and application program
 - Communicate with user
 - E.g. Operating system, device drivers, compilers

1.2. The Main Components of Computer Systems

CPU

- Processing done by central processing unit
- Three main components:
 - Control unit - coordinates input and output devices and carries out program instructions

- Arithmetic and Logical Unit (ALU) - performs calculations and logical comparison: $A < B?$
- Immediate access store (IAS) - holds data and program instruction in current use
- **Microprocessor:**
 - Used instead of CPU
 - Single integrated circuit

Internal/Main Memory

- Stores all data: application software, operating system, data files
- Consists of ROM and RAM
- Both RAM and ROM are integrated chips
- **RAM:**
 - Random access memory (RAM) is an internal chip where data is stored temporarily
 - Memory can be written to and read from
 - RAM > ROM (usually, except washing machines)
 - Stores anything that needs to be changed
 - All program and data being used are on RAM
 - Contents lost when computer is turned off
 - Referred to as volatile memory
- **ROM:**
 - Read only memory (ROM) is memory used to store permanent information
 - Used to contain configuration data for a computer etc.
 - Chips cannot be altered, only read from
 - Data not lost when computer is turned off
 - Referred to as non-volatile memory
- **BIOS:**
 - ROM contains boot file, referred to as BIOS (basic input/output system)
 - Tells computers what to do when it first starts
 - Does hardware check when computer is turned on
 - Then it loads operating system into RAM
 - BIOS stores date, time and system configuration

Input & Output Devices

- **Input devices:**
 - Purpose is to provide data for processing
 - Data is raw facts which alone have no meaning
 - Examples: keyboard, mouse
- **Output devices:**
 - Displays result of processing
 - Information is processed data which has been given meaning
 - Examples: monitor, printer

Secondary/Backing Storage

- Stores data/information & programs not being used at current time

Theory Notes Igcse Ict

Graham Brown



Theory Notes Igcse Ict:

The ICT Teacher's Handbook Roger Crawford,2013-06-26 The ICT Teacher s Handbook is an indispensable guide for all teachers responsible for the teaching and management of ICT in the secondary school both as a comprehensive introduction for students learning to teach ICT and as a source of ongoing support for busy practising teachers Illustrated throughout with case studies key further reading and guidance on where to find and how to choose the best software and resources the book also features a guide to specifications software for whole school support and a useful glossary of key terms Key topics covered include Organising and delivering the ICT National Curriculum at key stages 3 and 4 and post 16 Teaching and learning with VLEs IWBs social networking and mobile technologies Assessment record keeping and reporting Popular hardware software and networks External assessment target setting and tracking Managing technical support and technicians Preparing for promotion and managing an ICT department Strategies for whole school management of ICT Written for trainee and experienced ICT teachers and managers in both English and international schools The ICT Teacher s Handbook is an authoritative guide designed to support effective teaching and learning and efficient use of technology in all schools

EAL Research for the Classroom Gavin Brooks,Jon Clenton,Simon Fraser,2023-06-27 With an estimated 1 6 million English as an Additional Language EAL learners in the UK and over 5 million in the USA EAL research is urgently needed to inform practice This edited volume investigates the multifaceted elements that shape EAL pedagogy and research in a variety of settings and research areas including linguistic ability influences on subject specific skills integrating learners home languages into classroom environments and the importance of supporting EAL teachers in the classroom In doing so the contributors provide an international perspective on the emerging field of EAL research The research based chapters detail fundamental concerns related to EAL learner education The text is composed of five parts Part I explores the question of what is EAL and how a definition can shape policy construction Part II examines the challenges EAL learners face in the classroom including the use of first languages and the relative impact learner language proficiency has on subject specific classes Part III discusses the challenges involved with preparing learners to study in an EAL environment Part IV investigates concerns relating to supporting EAL teachers in the classroom and Part V brings together the insights from the previous chapters and provides a road map for future research in the field The volume draws on researcher expertise from a variety of universities and institutions worldwide It explores diverse language backgrounds in multilingual contexts It covers empirical studies with pedagogical policy and further research implications The volume represents a single resource invaluable for EAL teachers trainers and trainees as well as researchers in education language learning and teaching bilingualism and multilingualism and second language acquisition

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Cambridge IGCSE ICT Brian Sargent,2015-08-26 Endorsed by Cambridge Assessment International Education Now including Brian Sargent in the expert author team alongside first edition authors Graham Brown and David Watson this book has been fully revised and updated to cover every part of the latest Cambridge IGCSE ICT 0417 syllabus Written by experts who bring a wealth of theoretical knowledge and practical experience to both the book and the CD Ensures that students are fully prepared for both the written theory paper as well as the two practical papers Covers each section of the syllabus with clear explanations and plenty of tasks and activities Every Student s Book includes a CD that contains source files for the tasks and activities Answers to all questions can be found on the Teacher s CD Rom **Cambridge IGCSE Complete ICT: Student Book (Third Edition)** Stephen Doyle,Mahmoud Farouk Bahnassy,Jimmy Arifin,Muhammad Naveed Rajput,2021-08-05 The Cambridge IGCSE Complete ICT Student Book offers a flexible visual and practice based approach that is fully matched to the Cambridge IGCSE 0417 ICT syllabus for first teaching 2021 The Complete ICT Student Book covers everything that students need to excel in their exams without overwhelming them It is written by Stephen Doyle the author of the previous trusted edition and sustains the quality of that previous edition with improvements and updates This Third Edition includes software specific instructions within the practical sections to fully support students and build their

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Cambridge IGCSE Information and Communication Technology Third Edition David Watson,Graham Brown,2021-03-26 This title is endorsed by Cambridge Assessment International Education to support the full syllabus for examination from 2023 Written by renowned expert authors our updated resources enable the learner to effectively navigate through the content of the updated Cambridge IGCSETM Information and Communication Technology syllabuses 0417 0983 Develop skills when working with documents databases and presentations detailed step by step guidance demonstrates precisely how to perform a full range of software skills Build an understanding of theory concepts are carefully explained and consolidated with a range of different activities Tackle spreadsheets and website authoring with confidence challenging ideas are fully exemplified with plenty of opportunity to practice using embedded Tasks Navigate the syllabus confidently learning content is clearly mapped to the syllabus with introductions to each topic outlining the learning objectives Consolidate skills and check understanding activities and exam style questions are embedded throughout the book alongside key definitions of technical terms and a Glossary

Cambridge IGCSE ICT. Pam Jones,Sarah Lawrey,2021 Edexcel IGCSE ICT. Roger Crawford,2010

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