

K to12 BASIC EDUCATION CURRICULUM
SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LEVELIHOOD TRACK
HOME ECONOMICS – FOOD AND BEVERAGE SERVICES
Grade 12 (Specialization)

Course Description:

This curriculum guide on **Food and Beverages** leads to a National Certificate Level II (NCII). This course is designed for the **Grade 12** student to develop the knowledge, skills, and attitude to perform the tasks required by the Food and Beverage service. It covers the core competencies of (1) planning the food and beverage program of client/s, (2) providing preliminary services to client/s, (3) applying food and beverages techniques, and (4) providing advice on food and beverage services.

The preliminaries of this specialization course include the following: (1) core concepts in food and beverage services, (2) the relevance of the course, and (3) exploration of career opportunities as a *Food Attendant* or *Chef de rang*.

CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	CODE
Introduction 1. Core concepts in food and beverage services 2. Relevance of the course 3. Career opportunities	The learner demonstrates an understanding of the basic concepts and underlying theories in food and beverage services.	1. The learner independently demonstrates competencies in the food and beverage services as prescribed by TESDA Training Regulations 2. The learner demonstrates the skills and knowledge of food and beverage service in relation to its concepts, job opportunities, future career preparation, and market demand.	1. Explain core concepts in food and beverage services 2. Discuss the relevance of the course 3. Understand the significance of food and beverage service in today's market job demands 4. Explore career opportunities 5. Recognize food and beverage service opportunities for other related future careers	
Quarter 1				
LESSON 1: PROVIDE LINK BETWEEN KITCHEN AND SERVICE AREA (KS)				
1. Workflow structures within the food and beverage service location. 2. Communication and interpersonal skills 3. Duties and responsibilities of food service team	The learner demonstrates an understanding of concepts and principles in providing a link between the kitchen and service area.	The learner independently provides a service link between the kitchen and service area.	LO 1. Liaise between kitchen and service areas 1.1 Attend and monitor kitchen service points to ensure efficient pick up of food items 1.2 Identify traditional items required from the kitchen through monitoring of service areas and consultation with other service colleagues 1.3 Advise colleagues promptly regarding readiness of items for service 1.4 Check quality of food in accordance	TLE_HEPB12KS-Ia-h-1

Curriculum For Food Beverages Captain

Karin Nielsen-Saines



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