

Guided Reading Activity

The logo for 'networks' features the word 'networks' in a bold, lowercase sans-serif font. To the right of the text is a stylized graphic consisting of several thin, intersecting lines that form a starburst or network pattern.

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Chapter 9 Section 4 Guided Reading Answers

**Heidi Hayes Jacobs, Michal L.
LeVasseur**



Chapter 9 Section 4 Guided Reading Answers:

The Americans McDougal-Littell Publishing Staff,2002-03-04 Close Reading Literature Activities for Grades 2-3 (Set B) ,2014-06-01 Students analyze three children s books using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **Sarah, Plain and Tall Close Reading and Text-Dependent Questions** Kristi Sturgeon,2014-01-01 Students analyze Sarah Plain and Tall using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers

Sarah, Plain and Tall Comprehension Assessment Kristi Sturgeon,2014-01-01 These assessment questions for Sarah Plain and Tall are modeled after current testing models requiring students to revisit the text for answers Students have to support their opinions and inferences with examples from the text **Sarah, Plain and Tall Vocabulary Activities** Kristi Sturgeon,2014-01-01 These vocabulary activities for Sarah Plain and Tall incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences

Literature-Based Vocabulary Activities for Grades 2-3 (Set B) ,2014-06-01 These vocabulary activities for three popular children s books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences **Sarah, Plain and Tall: An Instructional Guide for Literature** Kristi Sturgeon,2014-03-01 Young readers will enjoy this heartwarming story following Sarah s journey with a small family to become the mother figure they desperately need Sarah Plain and Tall An Instructional Guide for Literature provides rigorous and engaging lessons and activities to aid your students explorations of rich complex literature Readers will learn such skills as analyzing and comprehending story elements in multiple ways practicing close reading and text based vocabulary and determining meaning through text dependent questions Add rigor to your students explorations of this Newbery Medal winning novel *The American Journey* Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003

Geography Heidi Hayes Jacobs,Brenda Randolph,Michal LeVasseur,2001 *World History: Connections to Today* Prentice Hall (School Division),Prentice Hall Dictionary Editors,2001-06 To purchase or download a workbook click on the Purchase or Download button to the left To purchase a workbook enter the desired quantity and click Add to Cart To download a free workbook right click the FREE Download PDF link and save to your computer This will result in a faster download as opposed to left clicking and opening the link *World Studies: Eastern Hemisphere* Heidi Hayes Jacobs,Michal L. LeVasseur,2004-08 Foundations of geography World of geography Earth s physical geography Earth s human geography Cultures of the world Interacting with our environment Europe and Russia Europe and Russia physical geography Europe and Russia shaped by history Cultures of Europe and Russia Western Europe Eastern Europe and Russia Africa Africa physical geography Africa shaped by tis history Cultures of Africa North Africa West Africa Exploring East Africa Central and

Southern Africa Asia and the Pacific East Asia physical geography South Southwest and Central Asia physical geography Southeast Asia and the Pacific region physical geography East Asia cultures and history South and Southeast Asia cultures and history Southeast Asia and the Pacific region cultures and history East Asia South Southwest and Central Asia Southeast Asia and the Pacific region Glossary **Call to Freedom** Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Informal Reasoning and Education** James F. Voss,David N. Perkins,Judith W. Segal,2012-11-12 Based on extensive reasoning acquisition research this volume provides theoretical and empirical considerations of the reasoning that occurs during the course of everyday personal and professional activities Of particular interest is the text s focus on the question of how such reasoning takes place during school activities and how students acquire reasoning skills Call to Freedom Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2002-02 Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science ,2003-11 Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **America Pathways to the Present** ,1995 *World Geography 7th Edition Guided Reading and Review, English Student Edition 2003c* Prentice-Hall Staff,2002-05-15 Show Students How Geography Affects Their Lives **Municipal World** ,1910 Introduction to Networks and Networking, Workbook McGraw-Hill,2004-06 **Microsoft Word 2000 Made Easy** Katie Layman,LaVaughn Hart,2000 Useful for one two or three term courses in Office Technology Occupations Administration departments All texts integrate the learning of word processing with the proper formatting of business documents language arts reinforcement vocabulary building and critical thinking practice

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