

Microbiology / Active Lecture Questions
Chapter 21 / Microbial Diseases of the Skin & Eyes

1 Chapter 21 / Microbial Diseases of the Skin & Eyes

2 A 6-year-old girl was taken to the physician for evaluation of a slowly growing bump on the back of her head. The bump was a raised, scaling lesion 4 cm in diameter. A fungal culture of material from the lesion was positive for fungus with numerous conidia.

The girl's disease was

- a. rubella.
- b. candidiasis.
- c. dermatomycosis.
- d. a cold sore.
- e. none of the above

3 Besides the scalp, this disease can occur on all of the following except

- a. feet.
- b. nails.
- c. the groin.
- d. subcutaneous tissue.
- e. none of the above

4 (for Slide 5 & 6) A 12-year-old boy had a fever, rash, headaches, sore throat, and cough. He also had a macular rash on his trunk, face, and arms. A throat culture was negative for *Streptococcus pyogenes*.

5 The boy most likely had

- a. streptococcal sore throat.
- b. measles.
- c. rubella.
- d. smallpox.
- e. none of the above

6 All of the following are complications of this disease except

- a. middle ear infections.
- b. pneumonia.
- c. birth defects.
- d. none of the above
- e. encephalitis.

7 A patient has conjunctivitis. If you isolated *Pseudomonas* from the patient's mascara, you would most likely conclude all of the following except that

- a. the mascara was the source of the infection.
- b. *Pseudomonas* is causing the infection.
- c. *Pseudomonas* has been growing in the mascara.
- d. the mascara was contaminated by the manufacturer.
- e. none of the above

Microbiology Active Lecture Questions Chapter 9

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Microbiology Active Lecture Questions Chapter 9:

Promoting Active Learning through the Flipped Classroom Model Keengwe, Jared, 2014-01-31 This book focuses on an in depth assessment on strategies and instructional design practices appropriate for the flipped classroom model highlighting the benefits shortcoming perceptions and academic results of the flipped classroom model Provided by publisher Crime Scene Forensics Robert C Shaler, 2011-12-28 Bridging the gap between practical crime scene investigation and scientific theory Crime Scene Forensics A Scientific Method Approach maintains that crime scene investigations are intensely intellectual exercises that marry scientific and investigative processes Success in this field requires experience creative thinking logic and the correct application of the science and the scientific method Emphasizing the necessary thought processes for applying science to the investigation this text covers The general scene investigation process including definitions and philosophy as well as hands on considerations Archiving the crime scene through photography sketching and video Managing the crime scene investigation the glue that holds the investigation together Searching the crime scene the logical byproduct of archiving and management Impression pattern evidence including fingerprints bloodstains footwear impressions and tire track impressions The biological crime scene and recognizing collecting and preserving biological evidence including forensic entomology and evidence found at bioweapon scenes The fundamental principles of evidence as expressed by the Principle of Divisible Matter and the Locard Exchange Principle every touch leaves a trace Trace evidence including glass paint and soil Shooting incident scenes with discussion of bullet paths and gunshot residue The final section examines fire scenes quality assurance issues and methods for collecting and preserving various evidence types not covered in other chapters The delicate balance among logic science and investigative activity must be understood in order to successfully work a crime scene Enhanced by more than 200 color images this volume provides investigators and students with the tools to grasp these critical concepts paving an expeditious path to the truth *The Historiography of Contemporary Science, Technology, and Medicine* Ronald E. Doel, Thomas Söderqvist, 2006-10-02 Bringing together authorities on the history historiography and methodology of recent and contemporary science this book reviews the problems facing historians of technology contemporary science and medicine and explores new ways forward **Mobile Learning and STEM** Helen Crompton, John Traxler, 2015-12-07 In recent years there has been a renewed focus on STEM education in the United States fueled by evidence that young learners competencies in science technology engineering and mathematics are falling behind those of their global peers Scholars and practitioners are beginning to utilize the new pedagogical opportunities offered by mobile learning to improve the successes of teachers and K 12 students across STEM subjects Mobile Learning and STEM Case Studies in Practice is a comprehensive collection of case studies that explore mobile learning s support of STEM subjects and that utilize mobile technology to facilitate unique and effective K 12 teaching and learning experiences In addition to its focus on STEM achievement for researchers this volume is a resource for teachers

working to implement mobile learning initiatives into their classrooms Mobile Learning and STEM also includes research that is applicable to classrooms in nations around the world where few students from underrepresented racial and socioeconomic backgrounds are entering into STEM jobs Concluding with a summary of its research and its implications to future scholarship and practice this book is a springboard for practitioners specialists higher education instructors and researchers who want to establish better practices in schools and raise student achievement in STEM subjects

Biochemistry Rex Montgomery,1983 *Acta Alimentaria* ,1988 **Acta Physiologiae Plantarum** ,1978 *Science* ,2009 British Medical Journal ,1930 The Lancet ,1909 **The NIH Record** ,1991 **Principles of Hematology** Peter J. Haen,1995 *Principles of Hematology* is designed specifically with the concept of balance in mind Written for the undergraduate market this text is a solid introduction to hematology Most other texts deluge the student with overly technical language or lack relevant clear information With a logical writing style that is specific and to the point *Principles of Hematology* provides an excellent balance of detail and technicality without overwhelming the student Using a medical illustration style this text combines 300 high quality images into a book that is up to 150 pages shorter and more accessible than other hematology texts Your students will be more willing to bring this text to class and your course needs will be met by this concise balanced text **ASM News** ,1990 Forthcoming Books Rose Arny,2002 **Subject Guide to Books in Print** ,1975 *Japanese Technical Periodical Index* ,1987 Journal of the American Dietetic Association ,1991 **Oxford Textbook of Medicine** D. J. Weatherall,J. G. G. Ledingham,D. A. Warrell,1996 Who's who in America Harriet L. Tiger,1995 Paperbound Books in Print 1995 Reed Reference Publishing,R5ference Reed,1995-12

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