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WENKE JIAOCAI

教育部“九五”重点教材
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Practical Chinese Reader Texts With Sound

Scott C. Dulebohn



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New Practical Chinese Reader Xun Liu,2010-06 New Practical Chinese Reader is a series of textbooks designed for native English speakers to learn Chinese It consists of 70 lessons in six volumes covering beginning to intermediate levels Each volume comes with workbooks and instruction manuals along with audio CDs and DVDs This is Vol 1 of the DVDs In Simplified Chinese English Annotation copyright Tsai Fong Books Inc Distributed by Tsai Fong Books Inc **A Classical Chinese Reader** Donald B. Wagner,2016-03-16 Designed as an advanced intermediate level textbook for students this book will meet the needs of those making the transition between textbook texts to real texts Dr Wagner's many years experience of teaching classical Chinese are brought to bear on one of the most difficult aspects of learning the language making the progression from introductory textbooks on classical Chinese which do not present serious philological problems to real historical texts in which such problems abound The text used is the biography of Huo Guang in the Han Shu together with the commentaries compiled by Yan Shigu **Interculturality in Learning Mandarin Chinese in British Universities** Tinghe Jin,2020-11-29 As China and Chinese language learning moves centre stage economically and politically questions of interculturality assume even greater significance In this book interculturality draws attention to the processes involved in people engaging and exchanging with each other across languages nationalities and ethnicities The study which adopts an ecological perspective critically examines a range of issues and uses a variety of sources to conduct a multifaceted investigation Data gathered from interviews with students of Mandarin sit alongside a critical discussion of a wide range of sources Interculturality in Learning Mandarin Chinese in British Universities will be of interest to students and academics studying and researching Chinese language education and academics working in the fields of language and intercultural communication intercultural education and language education in general □□□□□□□ Chinese Language Teachers Association,2000 *Practical Chinese Reader* Beijing Language Institute,1992-01 Ideal for Beginning This two volume

series consists of 50 lessons and introduces a vocabulary of 1 000 basic words Supplementary texts are available for Books audio video and have not been revised to accompany the NPCR series

Teaching and Learning Chinese as a Foreign Language Janet Zhiqun Xing,2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language

□□□□□□ Ling-hsia Yeh,1994 This expanded version of Practical Chinese Reader Volume 2 Patterns and Exercises provides additional explanatory material supplementary exercises and creati

New Practical Chinese Reader 4, Textbook (2. Edition) Liú Xún,2012 Since the publication of New Practical Chinese Reader in 2002 it has been well received by teachers and learners For users convenience in this new edition we have revised those points we found improper In contrast to its first edition the notes of the texts are designed next to each text to facilitate students We have not revised the framework especially the texts and the main language points of the textbook Users can visit [www blcup com](http://www.blcup.com) or [resources blcup com](http://resources.blcup.com) to download the traditional Chinese version of the texts for free All the reading materials and illustrations in the workbook are updated This is Textbook 4 of New Practical Chinese Reader 2nd Edition The 12 lessons in it center around a few international students telling interesting stories about their life and friendship in China and introducing some real life conventions concerning Chinese expression and comprehension An MP3 disk goes with the book including the recording of texts new words key sentences and conversation practices in it

□□□□□□□□□□ ,2004

Practical Chinese Reader III Li Xun,Hssun Liu,1986-12-01 The most widely used Chinese textbook in history is still available in 6 volumes 2 exercise books and audio tapes for books 1 4 the Vocabulary List for books 1 and 2 is out stock indefinitely

□□□□□□□□ Yihua Wang,1996 *Subject Guide to Books in Print* ,2001 Proceedings ,1996

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