

Qualitative Research Method Summary

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Abstract—This paper serves the purpose of reviewing and summarizing Qualitative research Method and investigating its structure, and different types of Data Collection and Data Analysis methods. A review centric research has been conducted, reviewing existing literature in order to accomplish a basic understanding of the topic and all factors associated within this paper. The research only focuses on the concept of Qualitative research method, and the procedures behind it. Furthermore, we discussed in short four different data collecting methods, and three data analysis techniques. Due to the nature of this paper as a summary paper, it is not possible to cover all data collection and data analysis methods. All data and opinions are collected from 30 different articles, and previous research papers. The results and findings of this paper serve as a brief discussion of existing literature, and this paper maybe applied as a summary reference for students and other learners. This paper represents a new referring article for seekers who are willing to enhance their understanding regarding qualitative research method, and Data collection and Data analysis techniques.

Keywords—Qualitative Research; methods; Data Collection; Data Analysis;

I. INTRODUCTION

In order to be able to put together a research paper, you need to fully understand what is a research method, how is it structured and the purpose of research methods, both generally, and specialized in any scientific field. Linguistically, and according to Cambridge Dictionary Online, research method is a particular way of studying something in order to discover new information about it or understand it better.

Research is a one type of knowing, Epistemology which is the philosophical theory of knowledge, the philosophy of investigating information in order to categorized it correctly, either under opinions, or beliefs. Epistemology identifies different sources of knowledge which are:

- Intuitive knowledge: Based on belief, faith, and doesn't rely on hard facts
- Authoritative knowledge: Based on information gathered from people in forms of word of mouth or books

- Logical Knowledge: Based on reasoning and advancing from the initial point to the new knowledge point

- Empirical knowledge: Based on demonstrable objective facts, relying on observations and experimentation

Our modern day research use all the four ways of accomplishing knowledge, and lay the basics steps of research, initial idea of research, reviewing previous literature, processing information through certain procedure, and finally finding and conclusions.

Research is well-arranged and systematic way of finding answers and explanations to various topics and questions that one might ask. Research is organized in a sense that there is a certain plan and specific structure that headlines scope of the research. Also, it is systematic because there are a well defined steps and procedures which you have to follow during the research process in order to be able to collect the most precise results, and find the answers the scholar is seeking at the end of the research. Keeping in mind, that research results can be simply a clear statement, hypothesis, or sometimes even a question that believe to be the goal of an extended research paper. With the help of research, we achieve progress in science; we pick up from what other scholars left and move toward advancement. If we have no question to answer, there is no focus in the research, thus there is no use.

Research is basically divided into three basic categorize, which are:

Basic research

Applied research

Practical Research

Basic research is only focusing on the theory, doesn't necessarily yield any practical usefulness. Calvert [1] defines basic research "Basic research is often used in science policy. It is commonly thought to refer to research that is directed solely toward acquiring new knowledge rather than any more practical objective [1] p. 199". In the other hand, applied research is focusing on how we can turn the findings of the research to an applied method of teaching. Lastly, practical research focuses on actually applying the findings to a certain practical teaching situation.

There is cumulative theories and researches about Supply Chain and important factors e.g.[2-11] as the

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