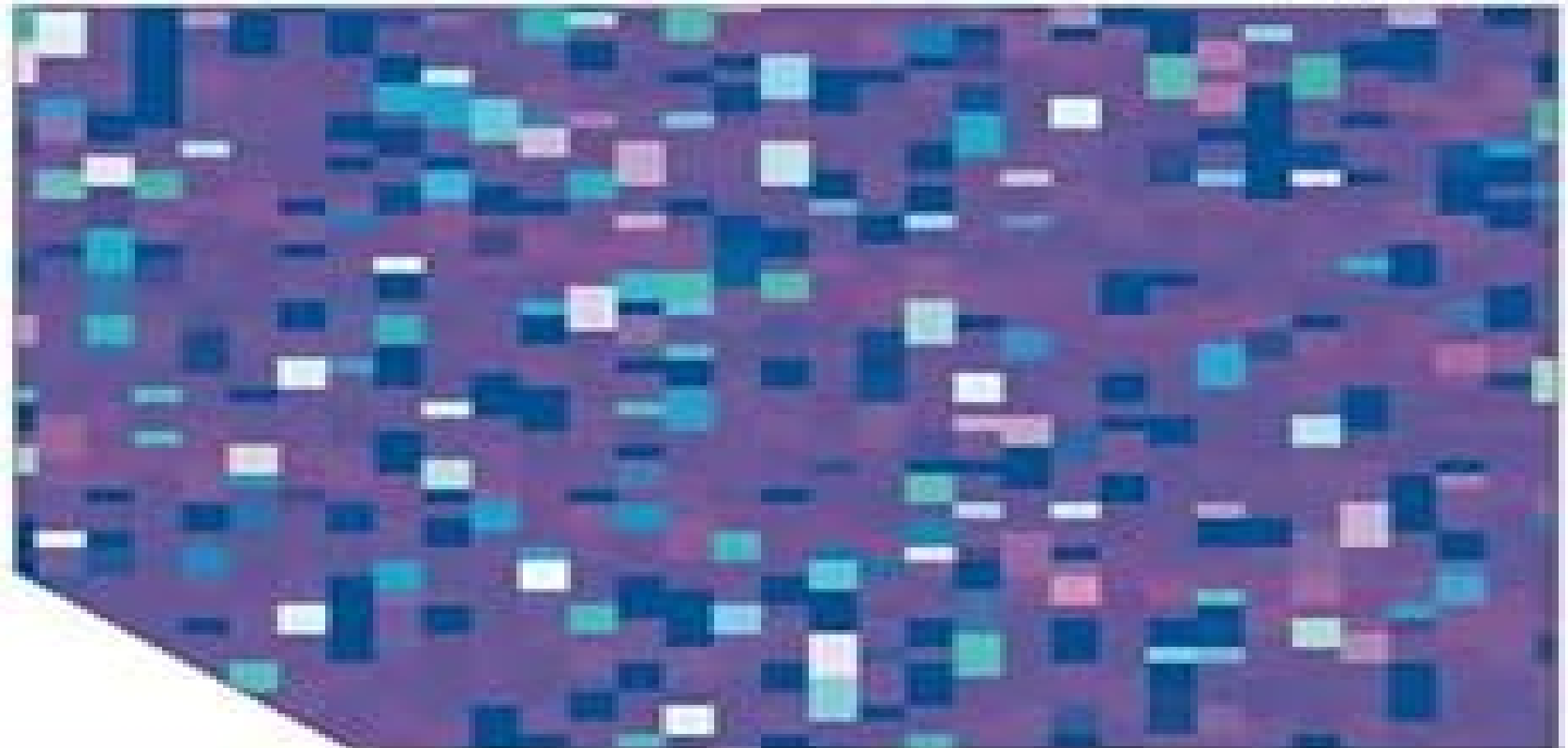


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**Curriculum--foundations, Principles, and Issues** Allan C. Ornstein, Francis P. Hunkins, 1988 Planning and evaluating curriculum from a theoretical practical point of view

**Educational Administration** Frederick C. Lunenburg, Allan Ornstein, 2021-01-12 Now with SAGE Publishing The bestselling Educational Administration Concepts and Practices has been considered the standard for all educational administration textbooks for three decades A thorough and comprehensive revision the Seventh Edition continues to balance theory and research with practical application for prospective and practicing school administrators While maintaining the book's hallmark features a friendly and approachable writing style cutting edge content and compelling pedagogy authors Frederick C Lunenburg and Allan Ornstein present research based practices while discussing topical issues facing school administrators today Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides

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[Instructional Strategies for Christian Teachers](#) James Riley Estep Jr., Jay L. Sedwick, 2025-11-18 Instructors in Christian settings need training in the art and science of teaching too The best teachers in any discipline use diverse instructional models to foster all aspects of learning Instructional Strategies for Christian Teachers combines theological and biblical insight with tested teaching methods providing a targeted guide for those preparing to teach within environments such as churches ministries Bible colleges Christian universities and seminaries The editors and

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**Foundations of Education** Robert F. McNergney,1995 This text presents teaching as a dynamic integrated profession Each chapter delineates in an analytical and practical manner how professional teachers can most effectively utilize their unique abilities to bring out the best in the students they teach **Handbook of Research on Enhancing Teacher**

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*Curriculum Leadership* Strategies for Development and Implementation helps current and aspiring administrators teachers and curriculum directors successfully restructure enhance and implement school K 12 curriculum This foundational book highlights 21st century educational ideas and advocacy while also remaining focused on tried and true strategies for meeting state and national standards in today s diverse classrooms Featuring an array of new scholars researchers and case studies the Fifth Edition centers on the importance of teachers and teacher leaders in the area of curriculum development promotes the crucial role of special education and its contribution to the overall curriculum development process and includes a renewed emphasis on concurrent learning and creating stimulating online discussions With the support of this thought provoking and extensively researched text readers will develop a working and thorough foundation of curriculum to effectively implement in the classrooms of the future **Healthy Schools** Phyllis A. Gimbel,Lenesa Leana,2013-10-17

Creating conditions for better teaching and learning to occur has become an important responsibility for today's school leaders. Principals must attend to building and sustaining healthy school cultures. The authors take the reader on a journey through several different situations that occur at the elementary, middle, and high school levels and focus on a different and challenging aspect of educational leadership every time. The reader can read and analyze different scenarios and decide whether or not the outcome was the best for all stakeholders involved. Not only do all of the vignettes offer beneficial advice to educational leaders of all levels and experience but they also provide research that demonstrates how and why each educational leader does what he or she does in each situation and how those choices affect everyone involved. We believe that these vignettes support the most important quality of school leadership: Promoting the success of every student by advocating nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth. ISLLC Standard 2.0 (2008)

**Foundations of American Education** L. Dean Webb, Arlene Metha, Kenneth Forbis Jordan, 1996. Designed to help aspiring teachers to make informed decisions about their professional goals, this information guide to elementary and secondary teaching uses an interdisciplinary approach that concentrates on both theoretical and applied aspects of education. Balancing past, present, and future applications of education, it offers practical coverage of the historical and philosophical roots of education, current educational structures, recent developments, and projected futures.

*Foundations of Education* Allan C. Ornstein, Daniel U. Levine, 2006. *Foundations of Education* incorporates relevant interdisciplinary perspectives and emphasizes coverage of key issues in education with up-to-date research, primary resources, and documentation. This text provides comprehensive and substantive coverage of all foundational areas including social, philosophical, historical, political, economic, curricular, and legal for students who are preparing for a career in teaching and for those who simply wish to learn more about significant contemporary issues in education. The authors have included strong, thought-provoking pedagogy and have emphasized the growing role of technology in education, especially in the new Technology School feature. New In This Case boxed features contain brief fictional case scenarios that describe situations in which a new teacher might find themselves. Readers are asked to think critically about concepts discussed in each chapter to answer questions that encourage critical and applied analysis. New Expanded topical overview charts in each chapter summarize and compare key developments and topics in education. New Information about standards addresses the growing emphasis on holding students, teachers, and schools accountable for performing at levels specified by local, state, and national standards. New sections focus on preparing teachers for the stress related to state, district, standards, and legal issues, including the No Child Left Behind act, are addressed. Technology School, a popular feature in every chapter, updates students on relevant developments in educational technology and provides information that may prove useful in their teaching careers. Topics include Using the Internet to Learn About World Schools, Chapter 3: Helping Students Develop Media Literacy, Chapter 9: and Protecting Students from Undesirable Material on the Web, Chapter 13: Focus Questions appear at the beginning of

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