

DANCE TEACHING METHODS and CURRICULUM DESIGN

**COMPREHENSIVE K-12
DANCE EDUCATION**



GAYLE KASSING • DANIELLE M. JAY

Dance Teaching Methods And Curriculum Design

Danielle M

Gayle Kassing



Dance Teaching Methods And Curriculum Design Danielle M:

Dance Teaching Methods and Curriculum Design Gayle Kassing, Danielle Jay-Kirschenbaum, Danielle Mary Jay, 2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio

Dance Pedagogy Amanda Clark, 2024-06-25 Dance Pedagogy is a comprehensive resource designed for dance students and teaching artists to develop skills and strategies in the multifaceted practice of teaching dance This invaluable resource features essential components and considerations necessary for the dance teacher in any setting including the private and community sector university setting and professional venues Five distinct units provide insight into the paradigm learning process class environment factors planning and delivery of the dance class in a broad context through the use of examples within the dance forms of ballet jazz modern tap and hip hop Readers intently explore cognitive and motor learning strategies for developing curricula and lesson plans and methods of delivering material to students Basic principles of anatomy understanding student behavior and participation the importance of diversity equity inclusion and accessibility IDEA music concepts for the dancer injury prevention and classroom management are included to provide a well rounded approach to the many challenges faced in the classroom Dance Pedagogy provides the most holistic approach available in the art of teaching dance and is a core textbook for academic courses related to Dance Teaching Methods as well as an invaluable handbook for practicing dance teachers

Creative Dance for All Ages 2nd Edition Gilbert, Anne Green, 2015-01-28 This second edition of the classic text directs dance teachers through what they need to know to teach creative dance from pre K through adult levels in a variety of settings It includes a sequential curriculum lesson plans editable forms and teacher strategies created by master teacher Anne Green Gilbert

Proceedings of the 2024 10th International Conference on Humanities and Social Science Research (ICHSSR 2024) Zehui Zhan, Jian Liu, Dina M. Elshenawi, Emma Duester, 2024-08-31 This is an open access book 2024 10th International Conference on Humanities and Social Science Research ICHSSR 2024 will be held on April 26 28 2024 in Xiamen China Except that ICHSSR 2024 is to bring together innovative academics and industrial experts in the field of Humanities and Social Science Research to a common forum We will discuss and study about EDUCATION SOCIAL SCIENCES AND HUMANITIES INTERDISCIPLINARY STUDIES and other fields ICHSSR 2023 also aims to provide a platform for experts scholars engineers technicians and technical R D personnel to share scientific research achievements and cutting edge technologies understand academic development trends expand research ideas strengthen academic research and discussion and promote the industrialization cooperation of academic achievements The conference sincerely invites experts scholars business people and other relevant personnel from universities scientific research institutions at home and abroad to attend and exchange The conference will be held every year to make it an ideal platform for people to share views and experiences in EDUCATION

SOCIAL SCIENCES AND HUMANITIES INTERDISCIPLINARY STUDIES and related areas We sincerely welcome our colleagues worldwide to join us for this conference We look forward to seeing you in Xiamen for this exciting event

Discovering Dance Gayle Kassing, 2014-05-23 Discovering Dance is the ideal introductory text for students with little to no dance experience Teachers can adapt this course to meet students where they are whether they are new to dance or already have some dance experience The material helps students consider where movement comes from and why humans are compelled to move grasp the foundational concepts of dance and explore movement activities from the perspectives of a dancer a choreographer and an observer The result is a well rounded educational experience for students to build on whether they want to further explore dance or choreography or otherwise factor dance into college or career goals Discovering Dance will help students in these ways Meet national and state standards in dance education and learn from a pedagogically sound scope and sequence that allow them to address 21st century learning goals Discover dance through creating performing analyzing understanding responding to connecting to and evaluating dance and dance forms Step into a flexible dance curriculum that is appropriate for one or more years of instruction Build on their dance experience whether they want to further explore dance or choreography or otherwise factor dance into college or career goals Use student web resources to enhance their learning The book is divided into four parts and 16 chapters Part I focuses on the foundational concepts of dance and art processes wellness safety dance elements and composition Part II delves into societal facets of dance including historical social folk and cultural dance In part III students explore dance on stage including ballet modern dance jazz dance and tap dance and also examine aspects of performance and production Part IV rounds out the course by preparing students for dance in college or as a career and throughout life Each chapter helps students discover new dance genres explore dance genres through its history artists vocabulary and significant works apply dance concepts through movement written oral visual technology and multimedia assignments thus deepening their knowledge and abilities enhance learning by completing in each chapter a portfolio assignment and use the Did You Know and Spotlight elements to expand on the chapter content and gain more insight into dance artists companies and events Learning objectives vocabulary terms and an essential question at the beginning of each chapter prepare students for their learning experience Students then move through the chapter engaging in a variety of movement discovery exploration response and research activities The activities and assignments meet the needs of visual auditory and kinesthetic learners and help students explore dance through vocabulary history culture creation performance and choreography This personal discovery is greatly aided by technology including learning experiences that require taking photos watching or creating short videos of dancers performances creating timelines graphs drawings and diagrams and creating soundscapes Chapters conclude with a portfolio assignment or project and a chapter review quiz A comprehensive glossary further facilitates learning In addition some chapters contain Explore More elements which trigger students to investigate selected dance styles on the web resource

These sections offer students insight into various dance genres and styles for example in the chapter on cultural dance students can explore more about street dances Mexican folkloric dance African dance Indian dance and Japanese dance The online components further strengthen the book and enrich the students learning experience These resources also help teachers to prepare for and manage their classes Here is an overview of the resources Teacher Web Resource Learning objectives Extended learning activities Handouts and assignments that students can complete save and print to turn in Explore More sections of selected chapters to introduce students to additional social folk cultural and contemporary dance styles Chapter glossary terms both with and without the definitions Chapter PowerPoint presentations Information on assessment tools Interactive chapter review quizzes Answer keys for handouts assignment sheets and quizzes Unit exams and answer sheets Video and audio clips for selected dance genres Web links and web search terms for resources to enhance the learning Additional teacher resources to support and extend the teaching and learning process these resources include chapter learning objectives enduring understanding and essential questions chapter quotes teacher directed information to support teaching specific activities and web links Student Web Resource Handouts and assignments that students can complete save and print to turn in Explore More sections of selected chapters to introduce students to additional social folk cultural and contemporary dance styles Chapter glossary terms both with and without the definitions so students can test their knowledge Information on assessment tools Interactive chapter review quizzes Video and audio clips for selected dance genres Web links and web search terms for resources to enhance the learning

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GK Hall,2004-10 The Bibliographic Guide to Education lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

ICOPE 2020 Ryzal Perdana,Gede Eka Putrawan,Sunyono,2021-03-24 We are delighted to introduce the Proceedings of the Second International Conference on Progressive Education ICOPE 2020 hosted by the Faculty of Teacher Training and Education Universitas Lampung Indonesia in the heart of the city Bandar Lampung on 16 and 17 October 2020 Due to the COVID 19 pandemic we took a model of an

online organised event via Zoom The theme of the 2nd ICOPE 2020 was Exploring the New Era of Education with various related topics including Science Education Technology and Learning Innovation Social and Humanities Education Education Management Early Childhood Education Primary Education Teacher Professional Development Curriculum and Instructions Assessment and Evaluation and Environmental Education This conference has invited academics researchers teachers practitioners and students worldwide to participate and exchange ideas experiences and research findings in the field of education to make a better more efficient and impactful teaching and learning This conference was attended by 190 participants and 160 presenters Four keynote papers were delivered at the conference the first two papers were delivered by Prof Emeritus Stephen D Krashen from the University of Southern California the USA and Prof Dr Bujang Rahman M Si from Universitas Lampung Indonesia The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia Malaysia In addition a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference The conference represents the efforts of many individuals Coordination with the steering chairs was essential for the success of the conference We sincerely appreciate their constant support and guidance We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day to day operation of the conference and the reviewers for their hard work in reviewing submissions We also thank the four invited keynote speakers for sharing their insights Finally the conference would not be possible without the excellent papers contributed by authors We thank all authors for their contributions and participation in the 2nd ICOPE 2020 We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics researchers teachers practitioners and students to address all aspects of education related issues in the current educational situation We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book We also expect that the future ICOPE conference will be more successful and stimulating Finally it was with great pleasure that we had the opportunity to host such a conference

The British National Bibliography Arthur James Wells,2004

Dance Studies and Global Feminisms Congress on Research in Dance. Conference,2008 **Journal of Physical Education, Recreation & Dance** ,2003 *American Book Publishing Record* ,2003 **Forthcoming Books** Rose Army,2003 **Books in Print Supplement** ,2002 *Index to Dance Periodicals* ,1998 **Studying Dance** Karen Schupp,2014-10-27 Studying Dance A Guide for Campus and Beyond is a comprehensive bridge for students transitioning into the first year of a college dance program Through this text students will understand dance in new and exciting ways embrace it as an academic discipline navigate and take charge of their dance education and visualize potential careers after graduation Studying Dance A Guide for Campus and Beyond opens students eyes to all the artistic cultural and educational aspects of dance By expanding their thinking students will move to a deeper understanding of themselves as dancers and the

world around them The author demystifies the entire first year experience while guiding students in the discovery of dance as a multifaceted discipline Students will examine academic expectations time management the importance of staying focused and balancing school and life They will delve into the various areas of dance and a range of careers and paths available to them They will learn the differences in types of college dance courses the approaches used and how to personalize their dance education through individualized instructional opportunities and peer collaboration The text also will prompt students to visualize and plan their dance lives beyond campus so they can set clear goals for studying and succeeding as young professionals Studying Dance A Guide for Campus and Beyond contains many student friendly features 15 easy to digest chapters provide the rules of the road that lead to a successful freshman year and future career 49 interviews with current dance students recent graduates and dance professionals encourage students to reflect on and take charge of their learning Web resource with learning activities glossary lists web links and other tools personalize each student s journey through the content With this text teachers can help students expand their thinking about dance in ways that will lead to success on campus and beyond **El-Hi Textbooks & Serials in Print** Bowker Editorial Staff,2004-02

Dance Teaching Methods and Curriculum Design Gayle Kassing,2021 The purpose of this book is to prepare students for teaching dance education It does so by explaining with sample unit plans how to teach the basics of 17 popular dance forms in K 12 settings schools recreation programs or private studios explaining how to apply educational theories to dance and helping dance pedagogy students build portfolios that demonstrate their ability to create lesson plans a unit plan and a dance curriculum *Bibliographic Guide to Dance* New York Public Library. Dance Collection,1980 **Who's who in the West** ,1998 **Current Index to Journals in Education** ,2000

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