

Classroom Observation Form 1 Formal Observation

Directions: This form is to be used for both tenured and non-tenured teachers. Observers should use the form to provide feedback to teachers about the observation.

Teacher's Name _____

Date Observed _____

Time _____

Observer's Name _____

The teacher is: Non-tenured
 Tenured

I. Professional Knowledge

The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

- | | |
|--|---|
| <ul style="list-style-type: none"> • Effectively addresses appropriate curriculum standards. • Integrates key content elements and facilitates students' use of higher level thinking skills in instruction. • Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real world experiences and applications. • Demonstrates an accurate knowledge of the subject matter. | <ul style="list-style-type: none"> • Demonstrates skills relevant to the subject area(s) taught. • Bases instruction on goals that reflect high expectations and an understanding of the subject. • Demonstrates an understanding of the intellectual, social, emotional, and physical development of the age group. • Communicates clearly and checks for understanding. |
|--|---|

Evidence:

Highly Effective	Effective <i>Effective is the expected level of performance.</i>	Partially Effective	Ineffective
In addition to meeting the standard, the teacher consistently demonstrates extensive knowledge of the subject matter and continually enriches the curriculum.	The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.	The teacher inconsistently demonstrates understanding of the curriculum, content, and student development or lacks fluidity in using the knowledge in practice.	The teacher bases instruction on material that is inaccurate or out-of-date and/or inadequately addresses the developmental needs of students.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: _____

Completed Formal Classroom Observation Form

**University of the State of New York.
Office of Audit Services**

A red circular graphic with a gradient, partially visible on the right side of the slide, overlapping the light blue banner.

Completed Formal Classroom Observation Form:

The book delves into Completed Formal Classroom Observation Form. Completed Formal Classroom Observation Form is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Completed Formal Classroom Observation Form, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Completed Formal Classroom Observation Form
 - Chapter 2: Essential Elements of Completed Formal Classroom Observation Form
 - Chapter 3: Completed Formal Classroom Observation Form in Everyday Life
 - Chapter 4: Completed Formal Classroom Observation Form in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, this book will provide an overview of Completed Formal Classroom Observation Form. This chapter will explore what Completed Formal Classroom Observation Form is, why Completed Formal Classroom Observation Form is vital, and how to effectively learn about Completed Formal Classroom Observation Form.
 3. In chapter 2, the author will delve into the foundational concepts of Completed Formal Classroom Observation Form. This chapter will elucidate the essential principles that need to be understood to grasp Completed Formal Classroom Observation Form in its entirety.
 4. In chapter 3, this book will examine the practical applications of Completed Formal Classroom Observation Form in daily life. The third chapter will showcase real-world examples of how Completed Formal Classroom Observation Form can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Completed Formal Classroom Observation Form in specific contexts. This chapter will explore how Completed Formal Classroom Observation Form is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, this book will draw a conclusion about Completed Formal Classroom Observation Form. The final chapter will summarize the key points that have been discussed throughout the book.
- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Completed Formal Classroom Observation Form.

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