

Paper Example: Internship Experience as an Accountant Essay

Introduction

The internship provides an opportunity to apply the theories learned in class in real work situations, identify one's true interests as a basis for deciding on their area of expertise, and identify transferable skills, hard and soft, as well as their importance to stand out in the job market (Lansdell et al., 2019). The internship is the first contact with the job market. During this period, new professionals can learn various skills and discover what the day-to-day in the profession they have chosen is like (Dunbar et al., 2016).

The following fundamental lessons are learned during the internship:

The need to improve - The internship is a great opportunity to learn to fulfill tasks relevant to the desired career. Also, interns have the opportunity to improve the skills they already have.

Valuing the curriculum - Obviously, a professional experience enriches anyone's curriculum. The trainee must use this to their advantage and include in the document what were the responsibilities and contributions given to the company.

Get recommendations - A good intern can get referrals from their bosses, either for future hire at the company or for other related vacancies. Also, some companies have letters of recommendation that can be included in their CVs.

New connections - The internship phase allows contact with several people, such as colleagues, bosses, and customers, for example. The creation of networking, that is, a network of professional contacts, begins at the beginning of your career.

A greater sense of professionalism - The internship is the chance to apply, in practice, the knowledge of a course or college. In this day-to-day, young people start to learn more about the professional posture they should adopt and how they need to behave in the workplace.

More confidence in career paths - The internship is the right time to find out what type of work matches or does not match the personality of the young professional. From this lesson, it is possible to invest in other vacancies in the same area of interest or change focus on the next professional chances.

Learning from feedback - The best way to learn and improve performance is to ask for feedback from colleagues. Therefore, opinions and criticisms must be heard with the same attention and used constructively to become an even better professional in the future.

Internship Experience

For our accounting majors, we usually focus on theoretical study and lack practical exercise, so an internship is particularly important. The purpose of an accounting practice internship is mainly to

Accounting Internship Reflection Paper

Arthur James Wells



Accounting Internship Reflection Paper:

The Routledge Companion to Accounting Education Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book's overriding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e.g. increased regulation globalisation risk and complexity or from developments in the academy on the other e.g. pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations

Facilitating Seven Ways of Learning Bridget D. Arend, James R. Davis, 2025-07-24 For busy college faculty who want to catch up on the latest developments in teaching and learning this book offers an accessible guide to seven key evidence based strategies for effective instruction As higher education embraces active learning online and blended classrooms and new student expectations educators are faced with overwhelming choices in teaching methods How do instructors sort through all the possible options and choose the most appropriate methods for their goals Streamlining the theoretical background and foundational material of the previous edition this new iteration allows readers to ground current teaching practices in established theories of learning Expanded discussion includes applications across classroom modalities new understandings of culturally responsive teaching practices and a range of examples across disciplines With numerous teaching options available this goes to resource is the ideal companion for any college instructor who wishes to intentionally match the best teaching strategies to their desired learning outcomes improve student learning and enjoy teaching

The School Administrator Internship Handbook Ronald L. Capasso, John C. Daresh, 2001 Plan, conduct and evaluate effective internship experiences School administration internships are a central ingredient in any preservice program and they can be very effective if they are well organized and well designed Capasso and Daresh have created a blueprint for an effective internship program that can turn preservice administrators into transformational leaders not simply organizational survivors The School Administrator Internship Handbook is written for the intern to both understand the internship program and the roles of all of the participants in the program The book helps the intern self assess leadership ability challenge one's commitment to the field become a reflective practitioner and collaborate with the field mentor and the university faculty member to make the internship a rich and valuable experience Internship directors will find that the handbook addresses

them as well providing opportunities to assess students abilities to take theory to practice develop community outreach programs and assess the effectiveness of the entire preservice program And mentors will get a clear understanding of their role in facilitating the intern s experience Other key topics include Examining current practices Establishing goals and objectives Defining internship standards Preparing project proposals Developing leadership skills Understanding the roles of the participants Evaluating and assessing the participants and the program Moving beyond the internship Finally an effective blueprint for preservice programs This practical guide is designed for everyone involved in the school administrator internship especially the men and women who will be stepping into assistant principalships principalships and other administrative roles Ronald L Capasso is currently an Associate Professor of Educational Leadership at Rowan University Glassboro New Jersey He has spent 30 years in public school education having served twelve years as a superintendent of schools in Pennsville New Jersey and five years as an Assistant Superintendent of Schools in Ramsey New Jersey He has also served as a consultant and speaker for the U S Office of Education the New Jersey State Department of Education and various government agencies and school districts John C Daresh has spent more than 20 years in higher education having served as a faculty member and administrator at the University of Texas at El Paso the University of Northern Colorado Ohio State University and the University of Cincinnati He has also worked as a consultant and speaker for school districts universities and state departments of education across the United States and in England **The CPA Journal** ,2004

MAP Selected Readings ,1989 **Journal of Accountancy** ,1950 *The School-to-Work Movement* William J. Stull,Nicholas M. Sanders,2003-06-30 The School to Work movement came together as a major national force for educational reform in the late 1980s and reached its peak in 1994 with the passage of the School to Work Opportunities Act Throughout the 1990s the movement had a substantial record of creativity and accomplishment Among other things it hastened the spread of career development activities for all students strengthened ties between schools and local employers and supported the creation of many innovative work based education programs By the end of the decade however the influence of the movement had begun to decline as other reform movements came to dominate the national educational landscape The book documents the successes and failures of the STW movement during this dramatic decade and assesses the movement s prospects for the future The book s chapters are written by the nation s top scholars in the STW field and focus on all aspects of the STW movement Among the topics covered are STW implementation and participation career academies education and employment effects of STW participation the role of STW programming in the new economy the college for all movement and STW pedagogy **Resources in Education** ,1993-06 *The SAGE Sourcebook of Service-Learning and Civic Engagement* Omobolade Delano-Oriaran,Marguerite W. Penick-Parks,Suzanne Fondrie,2015-03-23 Service Learning and Civic Engagement A Sourcebook focuses on historical philosophical social foundations practices and models of service learning and civic engagement The title offers practical jargon free chapters applicable to any educational institution as well as

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