

# Math 100 – Survey of Mathematics

## Spring 2015 Syllabus

**PLEASE READ THIS DOCUMENT CAREFULLY. IT SETS OUT THE POLICIES BY WHICH THIS COURSE WILL BE RUN, AND ALL STUDENTS WILL BE ASSUMED TO HAVE READ AND AGREED TO THEM.**

### 1 Professor and contact information

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**Email warning:** The email given for me at the MyUH site for this course is wrong.

**Course Website:** [www.math100.info](http://www.math100.info)

**Professor Website:** [www.math.hawaii.edu/~ross](http://www.math.hawaii.edu/~ross)

**Office Hours:** See website

**Phone:** 956-4673

**Phone Warning:** The telephone is not a good way to reach me, best is always email. For Math 100-related questions, [ross@math100.info](mailto:ross@math100.info) is the better of the two addresses, as it will not get lost in all the other email I receive. I will try to respond to all email within 2 weekdays.

**Prerequisites:** Matriculation at UHM assumes you have had a normal K-12 mathematics education. For this class I will assume you can do basic 10th-grade algebra, including using and understanding algebraic formulas and solving basic algebraic equations. I'm NOT going to assume you can solve quadratic equations in your heads.

**Text:** Print or e-book: *Mathematical Ideas*, 12th edition, by Miller, Heeren and Hornsby. There are two ways to purchase course materials:

# Math 100 Survey Of Mathematics Course Description

**University of Nebraska--Lincoln.  
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Catalog Southwestern Indian Polytechnic Institute,1994      *Catalog* State Teachers College at Fitchburg,1958  
**Proceedings of Conference on Computers in the Undergraduate Curricula** ,1977      **Resources in Education**  
,1984      Directory of Training Facilities in the South Pacific ,1979      **Mathematics Education in Secondary Schools**  
**and Two-year Colleges** Paul J. Campbell,Louise S. Grinstein,1988      **Catalog** Kansas State Teachers College of  
Emporia,1957      *Catalog* Columbus College,1963      **The American Mathematical Monthly** ,1973      **Catalog ...**,  
**Announcements ...** University of Chattanooga,1953      *Carr V. Koch* ,2011      **Catalog Issue** University of Colorado,1974  
Reframing Assessment to Center Equity Gavin W. Henning,Gianina R. Baker,Natasha A. Jankowski,Anne E.  
Lundquist,Erick Montenegro,2023-07-03 This book makes the case for assessment of student learning as a vehicle for equity  
in higher education The book proceeds through a framework of why what how and now what The opening chapters present  
the case for infusing equity into assessment arguing that assessment professionals can and should be activists in advancing  
equity given the historic and systemic use of assessment as an impediment to the educational access and attainment of  
historically marginalized populations The what chapters offer definitions of emerging terms discuss the narratives of equity  
in evidence of student learning present models and approaches to promoting equity and explore the relationship between  
knowledge systems and assessment practice The how chapters begin by progressively moving from the classroom to the  
program then beyond the program level to share examples from student affairs Subsequent chapters address the problem of  
equitable access to STEM fields culturally responsive practices within the context of community colleges the ongoing work of  
culturally situated assessment practices in Historically Black Colleges and Universities and the role of technology enabled  
assessment as a possible tool for equitable assessment The final two chapters in the book address the now what providing a  
way for assessment professional to develop individual awareness within their practice as a next step in the equity journey  
and a conceptual framework to anchor equity in their work      Summer Session Catalog University of Hawaii at Manoa,1971  
**University of Nebraska-Lincoln, Catalog: ARTS & SCIENCES, COLLEGE OF.** University of Nebraska--Lincoln.  
College Of Arts & Sciences,1928      **Chiang Mai University - Bulletin** Mahāwitthayālai Chiang Mai,2001      *Catalog*  
Macon Junior College,1982      **A Total Approach** Ohio. Secondary and Higher Education Remediation Advisory  
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