

Conditionals

Zero conditional is used to express general truths that are always real and scientific facts where the condition is certain to happen.

If-clause: if / when + present simple

If you touch boiling water,

Main clause: present simple

you get burned

First conditional is used to express possible events in the present or future.

If-clause: if + present simple

If I go to Japan,

Main clause: future simple (will) / modal verbs (can, may, might, should, could, must) + bare infinitive

I will bring you souvenirs

Second conditional is used to express an unreal event that is not certain to happen in the present or future.

If-clause: if + past simple / past continuous

If I had more time,

Main clause: would / might / could + bare infinitive

I would attend the event.

Third conditional is used to express an unreal event in the past and their imagined result.

If-clause: if + past perfect

If I had trained harder,

Main clause: would / might / could + have + past participle

I would have won.

The 1 Conditional English Training

CH Cherryholmes



The 1 Conditional English Training:

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Build Character Education of Early Childhood this topic related early childhood education Authors also discuss in unit 5 Inclusive Elementary School readers should know what is inclusive education Authors include a topic about inferior teens in unit 6 this topic related to psychology Because of the covid 19 era the author include in unit 7 My Learning Experience During Covid 19 Pandemic Furthermore unit 8 discusses Productive Activities for Social and Emotional Development in Early Childhood and Unit 9 discusses Role of Guidance and Counseling in the Elementary School Unit 10 discusses Roles of Community Learning Activity Center CLAC in Fostering School Dropouts and unit 11 discusses Teachers Participation in Doing Educational Administration Authors discuss the topic related to early childhood education in unit 12 Teaching Local Culture to Children at Early Age and in unit 13 The Importance of building Character Education in Early Childhood Also authors discuss topics related to technology in education in unit 14 Why is Mental Health Important in Using of ICT for Millennial Generations and in unit 15 The strengths and the weaknesses of Online Learning Finally in unit 16 authors discuss Differences and Abilities of Disabled Children This book is appropriate to all readers who want to learn English in education context Beside this book provides knowledge about education through reading texts it also improves readers English proficiency as authors provide some exercises and theory about grammatical issues Readers can use this book to learn English independently because this book provides key answer for each exercise Authors also provide some pictures to make this book more interesting What is more the content in this book is well written as its authors are the expert in Education fields as well as English Therefore this book is worthy to read by those who want to learn English contextually and easy

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