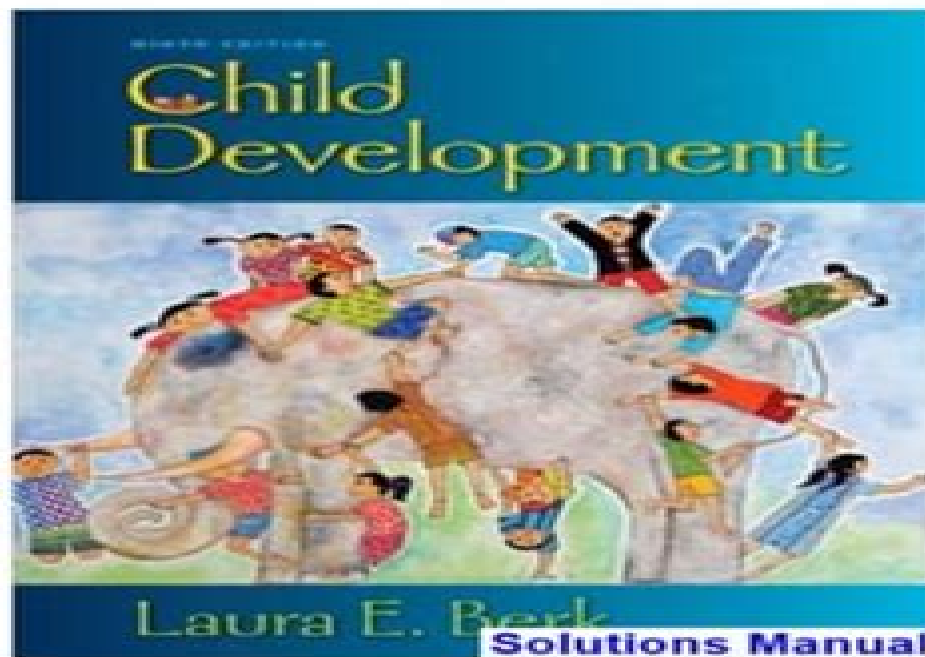


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**Gabrielle F. Principe, Laura E. Berk**



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**Child Development** Distinguished Professor of Psychology Laura E Berk, Laura E. Berk, 2006 The Gold Standard in Child Development Textbooks Laura E Berk Child Development Writing Style fabulous Information in these chapters is consistently presented in a clear concise style The reader is very much involved in the material DEBORAH GURAL RED RIVER COLLEGE Berk s emphasis on culture is excellent and I think superior to most other development books She includes a wide variety of interesting relevant and thorough cultural examples in boxes and throughout the chapters BARBARA SIMON MIDLANDS TECH This is an extremely comprehensive and well written chapter on emotional development I found the presentation clear and concise and an appropriate blend of theoretical background and detailed descriptions of research results ROBERT COPLAN CARLETON UNIVERSITY I think that Berk Child Development is an excellent text It is up to date and comprehensive At the same time it is highly readable and very attractive REBECCA BIGLER UNIVERSITY OF TEXAS AUSTIN Laura Berk s texts are distinctive because they are research focused and extraordinarily well written I also deeply appreciate the integrity of her thinking and presentation of issues she does not dodge or unduly simplify difficult developmental problems or scientific questions ROSS THOMPSON UNIVERSITY OF CALIFORNIA DAVIS We Psychology Faculty at Brigham Young University have consistently concluded that Dr Berk s child development text is the most accurate coherent comprehensive and insightful offering on the market Her careful systematic approach to organizing the knowledge base in the field serves our students well CRAIG HART BRIGHAM YOUNG UNIVERSITY I particularly appreciate Berk s inclusion of multicultural perspectives It is important to help students particularly those who are just beginning their professional preparation to put what we know about young children and their development into a cultural context This text does that masterfully with words AND with pictures NANCY FREEMAN UNIVERSITY OF SOUTH CAROLINA For related titles and support materials visit our online catalog at [www.ablongman.com](http://www.ablongman.com)      *Child Development [88].*, 1988      Exploring Child and Adolescent Development Laura E. Berk, 2018-01-30 For courses in Child Development that take a chronological approach Laura Berk s most concise child development text Exploring Child and Adolescent Development provides students with a clear efficient survey of the most important concepts and research findings in the field of child development In just 12

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**Child Development** Gabrielle F. Principe, Laura E. Berk, 2000 Readers are provided with an especially clear and coherent understanding of the sequence and underlying processes of child development and the effective topical organization emphasizes to readers the way in which all of the domains of development relate physical cognitive emotional and social throughout the book Berk revised the book offering readers a heightened emphasis on the interplay between biology and environment expanded coverage of culture and an enhanced focus on education health and social issues While carefully considering the complexities of child development Berk presents classic and emerging theories in an especially clear engaging writing style with a multitude of research based and real world examples For anyone working with children or those in the fields of child development child psychology and childcare *Child Development, Third Edition* Douglas Davies, 2010-07-23 This widely used practitioner resource and course text provides an engaging overview of developmental theory and research with a focus on what practitioners need to know The author explains how children s trajectories are

shaped by transactions among early relationships brain development and the social environment Developmental processes of infancy toddlerhood the preschool years and middle childhood are described The book shows how children in each age range typically behave think and relate to others and what happens when development goes awry It demonstrates effective ways to apply developmental knowledge to clinical assessment and intervention Vivid case examples observation exercises and quick reference tables facilitate learning

**How Children Develop** Robert S. Siegler, Judy S. DeLoache, Nancy Eisenberg, 2006 In its first edition this highly anticipated textbook for the topically organized child development course provided a fresh non-encyclopedic approach offering the latest straight from the research understanding of child development without overwhelming the student with inessential detail The new edition brings those hallmark features forward again providing a thoroughly contemporary streamlined introduction to the study of child development that emphasizes fundamental principles enduring themes and important recent studies Student friendly pedagogy a new chapter on gender and an enhanced media and supplements package further enrich this accessible engaging and informative text

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