

Plant Inquiry

assessments and rubrics

Plant Inquiry Project Self-Assessment

Name: _____
Date: _____
Project: _____

I posed a good question for my project.	☹️ ☹️ ☹️
I used different sources to research my question.	☹️ ☹️ ☹️
I made notes from my research.	
I answered my question.	
I shared the information I learned.	

Two things I did well:
1. _____
2. _____

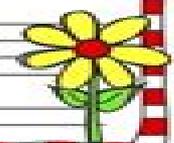
One thing I need to work on:
1. _____

Plant Inquiry Project Peer Assessment

Student Name: _____
Assessor Name: _____
Date: _____
Project: _____

Posed a question for project.	1	2	3	4
Used different sources for	1	2	3	4
search.	1	2	3	4
ion.	1	2	3	4
ion	1	2	3	4

well: _____
about: _____



Plant Inquiry Project Teacher Assessment

Student Name: _____
Date: _____
Project: _____

Posed a question for project.	1	2	3	4
Used different sources for information.	1	2	3	4
Made notes from research.	1	2	3	4
Answered the question.	1	2	3	4
Shared the information learned.	1	2	3	4

Two things you did well:

Plant Group Skills Rubric

	1	2	3
Share			
Information			
Question			
Research			
Notes			
Answer			
Share			

Plant Inquiry Rubric

	1	2	3	4
Question	- did not start with a question	- question does not relate to plants	- question relates to plants but requires research to answer	- question relates to plants and requires research to answer
Sources	- did not use any research information	- used one source in research	- used two sources in research	- used three or more sources in research
Information	- information does not relate to inquiry question	- information is related to plants, but does not answer inquiry question	- some of this information is related to inquiry question	- information fully answers inquiry question
Presentation	- not planned, easy to follow	- some planning, hard to follow	- good planning, easy to follow	- well planned, easy to follow



Inquiry Based Learning For Plants Grade 3

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Inquiry Based Learning For Plants Grade 3:

Whispering the Strategies of Language: An Psychological Journey through **Inquiry Based Learning For Plants Grade 3**

In a digitally-driven world wherever monitors reign supreme and quick communication drowns out the subtleties of language, the profound techniques and mental subtleties concealed within words frequently go unheard. Yet, set within the pages of **Inquiry Based Learning For Plants Grade 3** a interesting fictional treasure pulsating with organic feelings, lies a fantastic journey waiting to be undertaken. Written by a talented wordsmith, that wonderful opus attracts visitors on an introspective trip, softly unraveling the veiled truths and profound influence resonating within the very fabric of every word. Within the psychological depths of the moving evaluation, we shall embark upon a honest exploration of the book is primary themes, dissect its charming writing fashion, and fail to the strong resonance it evokes deep within the recesses of readers hearts.

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