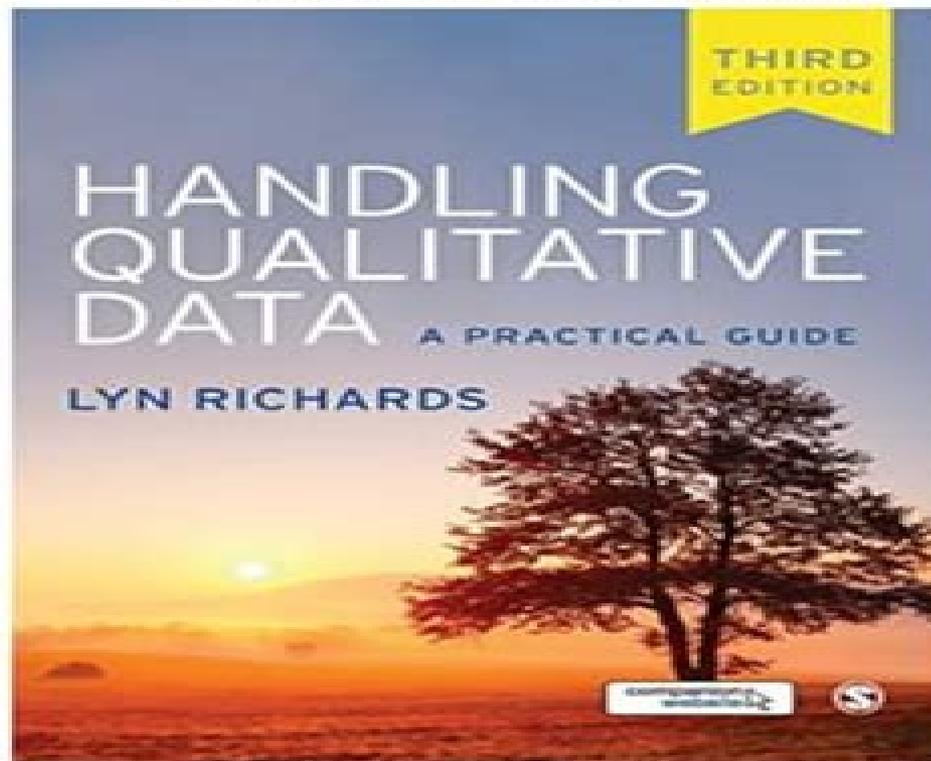


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# Handling Qualitative Data A Practical

**Lyn Richards**



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**Handling Qualitative Data** Lyn Richards, 2009-11-18 Lecturers click here to request an e inspection copy of this text This new edition of Lyn Richards best selling book provides an accessible introduction to qualitative research for students and practitioners Recognizing that for many new researchers dealing with data is the main point of departure this book helps them to acquire a progressive understanding of the skills and methodological issues that are central to qualitative research Lyn Richards provides clear and pragmatic guidance on how to handle reflect on and get results from small amounts of data while at the same time showing how a consideration of methods and their philosophical underpinnings informs how we should best handle our data This book also covers all the processes of making meeting sorting coding documenting and exploring qualitative data smoothly integrating software use and the discussion of the main challenges that readers are likely to encounter It guides novice researchers to achieve valid and useful outcomes from qualitative analysis and to ensure they do justice to their data This second edition features Increased coverage of issues about the researcher s relation to their data and ethical implications An expanded section on preparing for data collection and reflecting on the nature of data There is also a brand new website offering Live detailed case studies of qualitative methods in practice linking to publications and illustrative material Researchers tell the stories of projects from design through what was actually done with the data to how analysis was achieved and reported A software guide with links to information and tutorials in several products

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*The Nvivo Qualitative Project Book* Patricia Bazeley, Lyn Richards, 2000-10-13 A great basic book which can be used by the novice qualitative researcher The advice is friendly almost folksy with clear conceptual explanation of how the program works A very welcome contribution to this field Martha Ann Carey Albert Einstein College of Medicine New York Qualitative researchers continue to be criticized because they rely too much on their own interpretations and avoid analytical and theoretical issues This book provides ways to integrate the

thinking about a project and the data you have with practical ways that the software can facilitate the process I recommend it for both the new user as well as the experienced one Marilyn Lichtman Forum for Qualitative Social Research follow the link below to read the complete review This book invites readers to learn how to use qualitative data analysis software in the context of doing their research project The reader follows basic steps for creating and conducting a real project with real data using the new generation software package QSR NVivo The software tools are introduced only as needed and explained in the framework of what is being asked The reader is the craftsman trialling those tools in the processes of getting started tentative interpretation drawing links shaping data and seeking and establishing explanations and theories The NVivo Qualitative Project Book allows the researcher to work through their own project or work with data provided from a real project The authors draw on decades of experience of research and training researchers around the world and take the reader through each step in a style combining informality and authority with frequent tips and reflections on what is being done Demonstration software is provided on the enclosed CD ROM with data to help create a researcher's project a project about researchers and researching and with multiple stages arranged sequentially in the development of a real project As a practical tool to help researchers understand qualitative data analysis software using NVivo and a guide through the sometimes complex processes of doing a research project this book will be invaluable reading for researchers and students undertaking qualitative research Pat Bazeley provides training and consulting services in research design and data analysis through her company Research Support Lyn Richards is Director of Research Services at Qualitative Solutions and Research the developers of NUD IST and NVivo software NVivo is distributed by Scolari SAGE Publications Software

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*An Examination of the Advocacy Coalition Framework, and the Punctuated Equilibrium Theory* E. Jane Hayes,2008

*Research Strategies for Advanced Practice Nurses* Susan Leslie Norwood,2000 This guide offers presentation and utilization strategies that help make the nursing research process more do able and exciting More emphasis is placed on implementing research in a variety of settings than on undertaking original research Incorporates current research and guidelines for writing and conveying research results throughout Devotes each chapter to subsequent phases in the research process Provides a succinct overview of material in each chapter Provides a wealth of clinically based examples to illustrate content Offers excerpts from actual studies by APNs Alerts APN researchers to challenges in clerical research and how to overcome them Features a guide to Internet resources in the Appendix Ideal for nurse practitioners preparing to function in advanced practice roles

*Building a Technology Inclusive Agency* James H. Edwards,2009 The development of low cost and practical information and communication technologies ict has led to increased pressure on social workers and other human service providers to insure their clients are not digitally disenfranchised In fact the National Association of Social Workers nasw and Association of Social Work Boards aswb Standards for Technology and Social Work Practice require social work practitioners to insure their own access to technology as well as insuring access to technology on behalf of their clients The first step in carrying out this mandate is to understand how why and for what purpose clients use ict Secondly we must understand the role that human service agencies can play in insuring their clients are not digitally disenfranchised To this end the qualitative study presented here is comprised of two components first an exploratory study examining how women in recovery from chemical addiction view use and envision their use of technology and second an evaluative component examining an effort by their provider agency to promote digital empowerment through the use of computer access and training The findings suggest the participants were empowered through increased access to technology and increased computer skills The agency struggled to maintain an adequate technology infrastructure for the participants but found the intervention to be beneficial and consistent with its overall mission of empowerment In general the participants expressed an increased frequency of computer use outside of the training as well as increased confidence in their ability to use a computer The participants expressed feelings

of joy excitement pride and an overall sense of empowerment as a result of the computer training experience This was evident by the perfect attendance at the trainings and confirmed in the statements by the executive director The dissertation citations contained here are published with the permission of ProQuest llc Further reproduction is prohibited without permission Copies of dissertations may be obtained by Telephone 800 1 800 521 0600 Web page <http://www.proquest.com/en-US/products/dissertations/individuals.shtml>

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