









Progress Monitoring

Grade 4 Last Name, First Name	BOY Composite	Skill	BOY	Last 3 PM Scores			MOY Goal	Goal Set	Aimline to Goal Set
Adams, Joseph	<div style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">306</div> Well Below	Reading Fluency ORF	58 Well Below	56	57	75	121	102	
		Reading Accuracy ORF-Accu	90% Below	97%	100%	99%	99%	99%	
		Basic Comprehension Maze	10 Well Below	7.5 	2	2.5	15.5	15.5	
Baldwin, Tommy	<div style="border: 1px solid red; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">291</div> Well Below	Basic Comprehension Maze	14 Benchmark	11 	13	8	15.5	16.5	
		Reading Fluency ORF	39 Well Below	61	44	61	121	83	
		Reading Accuracy	85%	92%	94%	95%	97%	97%	

Mclass Reading 3d Benchmark And Progress Monitoring

Stacey Childress



Mclass Reading 3d Benchmark And Progress Monitoring:

Transforming Public Education Stacey Childress, 2010 *Transforming Public Education* features nineteen cases that profile entrepreneurs who are pursuing opportunities to create pattern breaking social change in our public schools For nearly two decades education entrepreneurs have been working to transform the K 12 public education system in the United States Social entrepreneurship has become part of the language of a new generation of idealists many of whom are focused on education The nineteen cases in this book profile entrepreneurs who are pursuing opportunities to create pattern breaking social change in our public schools in particular by creating high quality educational opportunities for low income and minority students who are dramatically underserved by the current public education system Based on a popular course developed and taught at the Harvard Business School this casebook is organized into four modules Understanding the Context of Urban Schooling in the United States Tackling the People Problem Focusing on Performance Launching and Growing New Schools Students are invited to explore four overarching questions Why are there opportunities for entrepreneurs in a sector that is funded with public dollars and delivered by public agencies Why is entrepreneurial activity aggregating around certain opportunities What are the possibilities and constraints faced by entrepreneurs in each opportunity area How can we evaluate the impact of these entrepreneurs efforts

CBM Progress Monitoring in Reading and Foreign-language Learning for Secondary-school Students ,2018 [FAST CBMReading : Universal Screening and Progress Monitoring : Grades 2-6](#) Theodore J. Christ,2013

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