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# NCCER Core Curriculum Module 1

## Correct 100%(GRADED A+)

**Accident - ANSWER** An unplanned event that results in personal injury and/or property damage

**Incident - ANSWER** An unplanned event that does not result in personal injury but may result in property damage or is worthy of recording

**Occupational Safety and Health Administration (OSHA) - ANSWER** An agency of the US Department of Labor. Also refers to the Occupational Safety and Health Act of 1970, a law that applies to more than 111 million workers and 7 million job sites in the United States

**FATAL 4 - ANSWER** Electrical, Struck, Falling and Caught in between

**Combustible - ANSWER** Capable of easily igniting and rapidly burning; used to describe a fuel with a flash point at, or above, 100°F (38°C)

**Competent person - ANSWER** A person who is capable of identifying existing and predictable hazards in the surroundings or working conditions that are unsanitary, hazardous, or dangerous to employees, and who has authorization to take prompt corrective measure to eliminate them

**Confined space - ANSWER** A work area large enough for a person to work, but arranged in such a way that an employee must physically enter the space to perform work. A confined space has a limited or restricted means of entry or exit. It is not designed for continuous work. Tanks, vessels, silos, pits, vaults, and hoppers are examples

**Flammable - ANSWER** Capable of easily igniting and rapidly burning; used to describe a fuel with a flash point below 100°F (38°C)

**Ground fault - ANSWER** Incidental grounding of a conducting electrical wire

**Hazard Communication (HAZCOM) Standard - ANSWER** The Occupational Safety and Health Administration standard that requires contractors to educate employees about hazardous chemicals on the job site and how to work with them safely

**Hydraulic - ANSWER** Powered by fluid under pressure

**Management system - ANSWER** The organization of a company's management, including reporting procedures, supervisory responsibility, and administration

# Nccer Core Curriculum Module And Performance Profile

**David Baud**



## **Nccer Core Curriculum Module And Performance Profile:**

*Core Curriculum Guide 2001* NCEER Staff,2000-08-21      **Core Curriculum Trainee Guide** NCCER,2017-01-26 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book This exceptionally produced trainee guide features a highly illustrated design technical hints and tips from industry experts review questions and a whole lot more Key content includes Basic Safety Introduction to Construction Math Introduction to Hand Tools Introduction to Power Tools Construction Drawings Basic Rigging Basic Communication Skills and Basic Employability Skills A new module titled Introduction to Materials Handling has also been added New printed instructor s package includes lesson plans instructor s copy of trainee guide with an access code to download TestGen software module exams PowerPoints and performance profile sheets from [www.nccerirc.com](http://www.nccerirc.com) Printed Instructors package ISBN 9780134296340 NCCERconnect eLearning Series is a new and improved online supplement in XL platform This unique online course supplement in the form of an electronic book and essential course management tools is delivered through an exceptional user friendly interface [www.nccerconnect.com](http://www.nccerconnect.com) NCCERconnect provides a range of visual auditory and interactive elements to enhance student learning and instructor delivery of craft training NCCERconnect ISBNs Stand Alone Student Access card 0 13 423592 4 Hardcover Print Core Student Access card 0 13 428567 0 Paperback Print Core Student Access card 0 13 439192 6      Boilermaking National Center for Construction Education and Research (U.S.),2001-05-29      **Residential Electrical** National Center for Construction Education and Research Staff,2003-02-28

**Core Curriculum AIG, 2004 Revision, Looseleaf** NCCER,2004-08-30      **Roofing, Level 2** National Center for Construction Education and Research (U.S.),1996-07      **Mobile Crane Operations Lev 3 AIG, 2004 Revision, Perfect Bound** NCCER,2005-05-20      Construction Technology Trainee Guide, Hardcover NCCER,2009-06-22 This curriculum is ideal for programs formatted as Construction Cluster or Building Trades It consists of modules compiled from five existing NCCER programs 425 Hours Includes 72 5 hours of Core Curriculum which is a prerequisite for completion and must be purch This exceptionally produced trainee guide features a highly illustrated design technical hints and tips from industry experts review questions and a whole lot more New printed Instructor s Package includes access code to download TestGen software module exams PowerPoints and performance profile sheets from [www.nccerirc.com](http://www.nccerirc.com) Instructor s Guide 140 978 0 13 454300 0      **Roofing** National Center for Construction Education and Research (U.S.),1996-06-01      Boilermaking Level 3 Instructor's Guide 2001, Perfect Bound NCCER Staff,National Center for Construction Education and Research (U.S.),2002-03      **Tennessee Fundamentals of Construction (Level 1) Trainee Guide** Nccer,2016-12-16 Tennessee Fundamentals of Construction 2017 ISBN 978 0 13 457843 9 This custom text meets Tennessee standards and contains Core Curriculum Introductory Craft Skills 5E as well as additional modules on Project Management NCCER has enhanced the text s appeal to an international market primarily with new features to show how construction impacts countries around the

world A revised Basic Safety Construction Site Safety Orientation module aligns to the Occupational Safety and Health Administration's OSHA's 10 hour program This means that instructors who are OSHA 500 certified are able to issue 10 hour OSHA cards to their students who successfully complete the module Combined with an NCCER credential the OSHA 10 hour card will show employers a credible and valuable training record While aligning to the OSHA based standards of the United States this module enhances safety practices and discusses how these can change state to state and country to country Also the successful completion of this module will award a construction Site Safety Orientation credential This edition of the Introduction to Construction Math module keeps math real for students by emphasizing application over theory related exercises By keeping math real the language of math is much easier to understand As a companion piece to this module a Basic Math Workbook is also available for instructors to use to supplement classroom activities The Introduction to Basic Rigging module includes basic safety requirements for working around rigging and cranes and rigging equipment identification This module has been reduced in size and hours It is an elective and as such is not required for successful completion of the Core Curriculum The Basic Communication Skills module now includes content on nonverbal communication and explains the importance of electronic messaging in the construction industry The Introduction to Material Handling module now presents the basics of knot tying as knots are critical with any material handling procedure Introduction to Project Management module introduces the roles and responsibilities of project management including technical and management skills It presents an overview of the various phases in a construction project and describes alternate project delivery methods

**SUPPLEMENTS** An electronic version of this custom book is also available in VitalSource A printed Teacher Edition ISBN 978 0 13 457846 0 contains an instructor's copy of the Trainee Guide Lesson Plans and Basic Math Workbook The Basic Math Workbook is intended for instructors to use as an additional learning aid for students in the classroom to improve math skills It also includes an access code to the NCCER Instructor Resource Center which contains the following digital resources Lesson Plans Module PowerPoints Performance Profile Sheet [Electronic Systems Technician Level 1 AIG, 2004 Revision, Perfect Bound](#) NCCER,2005-01-18 **Electronic Systems Technician Level 2 AIG, 2004 Revision, Perfect Bound** NCCER,2005-09-26 **Instrumentation Level 1, Instructor's Guide 2001 Revision, Ringbound** National Center for Construction Education and Research Staff,2002-09-11 *Sprinkler Fitter Level 3, 2007 NFPA Revision AIG, Perfect Bound* NCCER,2007-11-09 *Mobile Crane Operation Lev 2 AIG, 2004 Revision, Perfect Bound* NCCER,2004-11-23 **Module 6** Appalachia Educational Lab., Charleston, WV.,2005 The School Improvement Specialist Project prepared seven modules School improvement specialists as defined by the Appalachia Educational Laboratory at Edvantia are change agents who work with schools to help them improve in the following areas so as to increase student achievement These modules are intended to provide training materials for educators seeking professional development to prepare them for a new level of work Each module has three sections 1 Standards 2 Improving

Schools and 3 Literature Review This matrix measures the extent to which a school improvement specialist has the knowledge and skills to assist a school in developing its capacity to create and sustain an aligned and balanced curriculum as reflected by the following characteristics 1 knowledge of the extent to which a school s curriculum is aligned and balanced 2 ability to unpack standards to determine embedded knowledge and skills 3 facilitation of the ongoing planning and evaluation of curriculum and 4 knowledge of structures that support aligned and balanced curriculum This document was produced by the Appalachia Educational Laboratory at Edvantia formerly the Appalachian Educational Laboratory AEL Inc For Module 5 Shared Goals for Learning see ED489149 for Module 7 Purposeful Student Assessment see ED489151

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