

**Unit 5**

**Vocabulary p38**

- 1** Across: 4 charges, 5 change, 6 sale, 9 interest, 11 debit, 12 debit  
 Down: 1 bargain, 2 receipt, 3 account, 7 credit, 8 refund, 10 fee
- 2** **Correct order:**  
 1 You open a current account.  
 2 You arrange an overdraft with the bank.  
 3 You credit the account with £200.  
 4 You receive a bill for £210.  
 5 You withdraw £210.  
 6 You pay the bill.  
 7 You go overdrawn.  
 8 You pay the money back with interest.
- 3** **Possible answers:**  
 I took the (name of item) that I had chosen to the cashier to pay.  
 I paid with cash.  
 The assistant gave me my change.  
 I asked for a receipt.
- 4** 1 wallet/purse/pocket  
 2 no (a) discount means money off the cost, so 20% is better  
 3 cashpoint  
 4 safe, it earns interest in the bank (though not always in a current account which is designed for everyday use, not saving)  
 5 bank  
 6 price, date, shop details, items bought  
 7 sell off old stock, promote new store etc.

**Reading p38**

- 1** **Match names**  
 1. ...with ...  
 2. ...with ...  
 3. ...with ...  
 4. ...with ...  
 5. ...with ...  
 6. ...with ...  
 7. ...with ...  
 8. ...with ...  
 9. ...with ...  
 10. ...with ...
- 2** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...
- 3** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...

**Grammar in context p38**

- 1** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...

**2**

modal verb	past form	function of the past form
have to need to	had to needed to	express obligation and necessity in the past
needn't not have to	needn't have didn't have to	say that something happened but was not necessary
not have to not need to	didn't have to didn't need to	say something didn't happen because it was not necessary
should should not ought to ought not to	should have should not have ought to have ought not to have	criticise a past action or say that it was a mistake
can't be allowed to	couldn't wasn't/weren't allowed to	say something was prohibited or not possible

- 3** 1. I should have taken  
 2. shouldn't have eaten  
 3. couldn't go to the island for three days because it was  
 4. wasn't allowed to go in the swimming pool  
 5. ought to have shut the gate.  
 6. needn't have handed in his
- 4** **Possible answers:**  
 Sharon ought to have set her alarm clock.  
 She shouldn't/ought not to have gone out of the kitchen/cooked an egg.  
 (She should have eaten more for breakfast).  
 She should/ought to have dried her coat/put it

**Developing vocabulary p38**

- 1** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...
- 2** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...

**Click onto ... p42**

- 1** 1. five-, six-, seven-, eight-nine-, ten-sided shapes  
 2. seven athletics events, ten athletics events  
 3, 4. Students' own answers.
- 2** go (event) without (paragraph A), put away (paragraph F)
- 3** 1-G, 2-F, 3-E, 4-A, 5-B, 6-C, 7-D
- 4** 1. tags  
 2. sponsorship  
 3. keep my options open  
 4. treating myself  
 5. owed
- 5** 1-b, 2-b, 3-c
- 6, 7** Students' own answers.

**Grammar in context p43**

- 1** 0% can't  
 50% could, might, may  
 90-100% must
- 2** 1. can't  
 2. could/might/may, could/mights/may  
 3. can't  
 4. must  
 5. could/mights/may  
 6. must
- 3** 1. might not  
 2. can't  
 3. can't  
 4. might not

Percentage	Modal verb
0%	can't
50%	could, might, may
90-100%	must

**Developing speaking p43**

- 1** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...
- 2** 1. ...  
 2. ...  
 3. ...  
 4. ...  
 5. ...  
 6. ...  
 7. ...  
 8. ...  
 9. ...  
 10. ...

# Gateway B2 Workbook Answers Unit 5

**Rachel Sandford**



## **Gateway B2 Workbook Answers Unit 5:**

## Unveiling the Magic of Words: A Review of "**Gateway B2 Workbook Answers Unit 5**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Gateway B2 Workbook Answers Unit 5**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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