

Psychological Report

Strictly Confidential

I. Identifying Information

Name : CyCy
Sex : Female, Bisexual
Age : 20 years old
Birthday : January 21, 2000
Civil Status : Single
Address : Batangas City
Occupation : Student
Religion : Iglesia Ni Cristo
Assessor : Lanz Paolo G. Olegario, MA, RPsy

II. Referral Information

CyCy was referred to undergo a psychological assessment for anxiety. CyCy tends to worry about many things, even minor things, and she continues to worry even if she knows it is not a big deal. She is experiencing physical symptoms of anxiety, such as hyperventilation, being easily fatigued, and muscle tension. She also mentioned that she experiences these symptoms in an open space or a large crowd. She has been experiencing these symptoms for more than six months. Moreover, she also mentioned that she is dealing with depressive mood, irritability, and anger management problems. She described these experiences as 'extremely severe.'

This psychological assessment is done to evaluate CyCy's symptoms, relevant history, and to come up with a diagnosis if warranted. This assessment will also determine the extent of how disabling her symptoms are.

III. Evaluation Procedures

Tool	Date Administered
Clinical Interview	October 20 and November 24, 2023
DSM-5-TR Self-Rated Level 1 Cross-Cutting Symptom Measure—Adult	October 20, 2023

Psychological Report Writing Theory And Practice

**Fred Reynolds, David Mair, Pamela
Correia Fischer**



Psychological Report Writing Theory And Practice:

Psychological Report Writing Joseph William Hollis, Patsy A. Donn, 1979 **Psychological Report Writing** Joseph William Hollis, Patsy A. Donn, 1973 *Psychological Reports* Raymond L. Ownby, 1997-02-05 Provides a systematic approach to writing psychological reports for optimal clarity thoroughness and impact A clinical report should have all the clarity and precision of a military dispatch Unfortunately as anyone who deals with psychological reports knows this is almost never the case Extensive research has shown that with most psychologist s reports there is a dangerously wide gap between author intent and reader interpretation Since the quality of clinical reports can have a direct bearing on the quality of care a client receives especially in an age of managed care it is essential that psychologists arm themselves with a systematic approach to creating reports that in structure content and style have the utmost clarity thoroughness and utility *Psychological Reports Third Edition* provides them with such an approach The book begins with a theory based analysis of report writing problems which is then used to construct a framework for identifying and correcting them A valuable working resource for practicing psychologists and psychotherapists *Psychological Reports Third Edition* is also must reading for students and psychologists in training A complete guide to writing effective reports for a variety of contexts Updated to correspond to recent changes in the DSM IV Includes practice exercises that help readers build report writing skills Features sample reports representing a wide range of applications *Clinician's Guide To Neuropsychological Assessment* Rodney D. Vanderploeg, 2014-04-04 Neuropsychological assessment is a difficult and complicated process Often experienced clinicians as well as trainees and students gloss over fundamental problems or fail to consider potential sources of error Since formal test data on the surface appear unambiguous and objective they may fall into the habit of overemphasizing tests and their scores and underemphasizing all the factors that affect the validity reliability and interpretability of test data But interpretation is far from straightforward and a pragmatic application of assessment results requires attention to a multitude of issues This long awaited updated and greatly expanded second edition of the Clinician s Guide to Neuropsychological Assessment like the first focuses on the clinical practice of neuropsychology Orienting readers to the entire multitude of issues it guides them step by step through evaluation and helps them avoid common misconceptions mistakes and methodological pitfalls It is divided into three sections fundamental elements of the assessment process special issues settings and populations and new approaches and methodologies The authors all of whom are actively engaged in the clinical practice of neuropsychological assessment as well as in teaching and research do an outstanding job of integrating the academic and the practical The Clinician s Guide to Neuropsychological Assessment Second Edition will be welcomed as a text for graduate courses but also as an invaluable hands on handbook for interns postdoctoral fellows and experienced neuropsychologists alike No other book offers its combination of breadth across batteries and approaches depth and practicality *Psychological Report Writing* Joseph William Hollis, Patsy A. Donn, 1979 **Writing and Reading Mental Health Records** J. Frederick Reynolds, David

C. Mair, Pamela C. Fischer, 2013-12-02 This revised and updated second edition is a rhetorical analysis of written communication in the mental health community As such it contributes to the growing body of research being done in rhetoric and composition studies on the nature of writing and reading in highly specialized professional discourse communities Many compelling questions answered in this volume include What ideological biases are reflected in the language the nurse rhetorician uses to talk to and talk about the patient How does language figure into the process of constructing meaning in this context What social interactions with the patient with other nurses with physicians influence the nurse s attempt to construct meaning in this context How do the readers of assessment construct their own meanings of the assessment Based on an ongoing collaboration between composition studies specialists and mental health practitioners this book presents research of value not only to writing scholars and teachers but also to professional clinicians their teachers and those who read mental health records in order to make critically important decisions It can also be valuable as a model for other scholars to follow when conducting similar long range studies of other writing intensive professions Psychological Report Writing Norman Tallent, 1993 In eleven chapters this book orients the reader the concepts and practices of psychological report writing New topics include the rationale of the psychological report the distinctions between testing reports and assessment reports an examination of the characteristics of the consumers of psychological reports and how to meet their needs For psychologists consultants and all those interested in psychology The Assessment of Child and Adolescent Personality Howard M. Knoff, 2002-12-31 Now available in paper for the first time this volume brings together leading contributors to provide a comprehensive review of theory research and practice in child and adolescent personality assessment Organized for easy reference the book is divided into four parts Part I summarizes basic theories issues and concepts setting forth a framework for assessment as a hypothesis generating problem solving process Part II describes and evaluates a wide range of relevant approaches tests and techniques marshaling the available data and reviewing administration procedures scoring and interpretation In Part III the process by which personality assessment is translated into effective intervention strategies and programs for children is examined in depth A summary of major perspectives and recommended practices is presented in Part IV which also considers future needs and directions for the field **Essentials of Assessment Report Writing** Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, Alan S. Kaufman, 2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like Essentials of Assessment Report Writing provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous

callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback Essentials of Assessment Report Writing is the only pocket reference illustrating how to prepare an effective assessment report *Clinical Practice of Psychology* Clarence Eugene Walker,1981 Writing and Reading Mental Health Records Fred Reynolds,David Mair,Pamela Correia Fischer,1992-02-14 The accuracy and completeness of mental health records are crucial in the effective treatment of patients In addition such records can form the primary bases for profound legal decisions including civil litigation and involuntary commitment to an institution This volume explains the importance of mental health records to patients practitioners and third parties such as courts employers insurance companies as well as future patients and practitioners The book is illustrated by real life comments by health professionals from a variety of backgrounds who describe their experiences of the often frustrating process of record keeping *Medical Books and Serials in Print* ,1984 **Resources in Education** ,1996-10 Practicum and Internship Textbook for Counseling and Psychotherapy John Charles Boylan,1988 The stated purpose of this text is to assist supervisors and practicum students and interns in their practicum internship training This book contains theoretical components which are valuable and essential to the training of student counselors and psychotherapists In addition to the theoretical aspects presented training activities germane and necessary to the development of applied counseling skills are explicated The text responds to major changes that have taken place in the professional legal and ethical aspects of training The first chapter discusses definitions phases and standards for internships The second and third chapters focus on practicum and internship experiences respectively The fourth chapter discusses monitoring the interactions with the client The fifth chapter discusses monitoring the professional development of practicum students and interns The sixth chapter focuses on ethical and legal guidelines including standards of the American Association for Counseling and Development the American Psychological Association and the National Academy of Certified Mental Health Counselors The seventh chapter discusses models and methods of consultation in schools and mental health agencies The eighth chapter discusses recognizing and managing critical client problems The last chapter includes forms for final evaluation ABL **Informal Assessment in Education** Gilbert R. Guerin,Arlee S. Maier,1983 **The German Journal of Psychology** ,1983 *A Human Science Model for Personality Assessment with Projective Techniques* Richard Henry Dana,1982 *Books in Print* ,1991 **Subject Catalog** Library of Congress,1979 **Readers' Ink, Indianapolis Library Service** Mary Dyer Lemon,1922

Reviewing **Psychological Report Writing Theory And Practice**: Unlocking the Spellbinding Force of Linguistics

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