

1. A sample of 50 electric light bulbs was tested for length of life, and the results were:

Hours	80	81	82	83	84	85	86
No. of bulbs	1	5	11	18	8	4	3

$\sum x = 80 + 405 + 902 + 1494 + 672 + 340 + 258 = 4151$   
Calculate the mean length of life.

$\frac{\sum x}{n} = \frac{4151}{50} = 83.02$  hours

It only lasted 3 days!



Well we could make bulbs that would last for years. But we wouldn't stay in business long then!



2. Find the modal class for this distribution.



20-30 years (highest frequency)

3. The shoe sizes of 20 students are given in the table:

Shoe size	4	5	6	7	8	9
No. of students	1	1	4	6	6	2

$n = 20$

Cumulative frequency: 1, 2, 6, 12, 18, 20  
What is the median size?  
Median location:  $\frac{n+1}{2} = \frac{20+1}{2} = 10.5^{\text{th}}$  position

$\therefore$  median is size 7

4. Here are the amounts that eight friends have managed to save over the course of a year:

\$23, \$31, \$1602, \$58, \$39, \$31, \$33, \$23  
 $\bar{x} = 230$

- (a) What was the mean amount saved?  $\frac{23+31+1602+58+39+31+33+23}{8} = 230$
- (b) Find the median. location:  $\frac{n+1}{2} = \frac{8+1}{2} = 4.5^{\text{th}}$  position. Median =  $\frac{31+33}{2} = 32$
- (c) Which of your answers to parts (a) and (b) is not a good indicator of the average savings?  $\bar{x}$  = mean

Why? Between  $\bar{x}$  and  $\bar{m}$ , 230 (mean) DOES NOT show a good indicator of average savings because there is an extreme value of 1602 that greatly affected the mean.

5. Here are the prices charged in eight different shops for a new watch strap: Because the median makes only the middle value, it is not affected by the extreme values.

\$9, \$4, \$3, \$5, \$6, \$9, \$3, \$9  
Median =  $\frac{5+6}{2} = 5.5 = \bar{x}$

- (a) Work out the median price.  $\bar{x} = 5.5$
- (b) Find the mode. mode = 9
- (c) What is the mean price?  $\bar{x} = 6$
- (d) Which of your answers to parts (b) and (c) is not a good indicator of the average price of a new watch strap? Why? Mode is NOT a good indicator of the average price of a new watch strap.

$\frac{9+4+3+5+6+9+3+9}{8} = 6$

# Classwork Ms Ongs Math Class

**WJ Hussar**



### **Classwork Ms Ongs Math Class:**

The Integrated Curriculum Anthony D. Fredericks,1998-09-15 Expanding literature beyond the covers of a single book into every facet of the curriculum from reading language arts to math social studies music physical education and science and health this volume is truly a celebration of reading Thirty five high quality books selected on the basis of interest level and application to the needs of reluctant readers are presented with critical thinking questions activities and a host of other energizing ideas for the reading program from making wind socks and tree diaries to raising tadpoles and brine shrimp Guidelines for motivating students and encouraging active participation introduce the concepts and methodology of this exciting approach Demonstrating the power and beauty of literature it stimulates the perception of reading not only as a requisite part of every course and every subject but as a natural and normal part of every student s life Grades 2 5

**Andrew in Miss Plum's Class** Karen A. Jones,2013-06-24 Join Andrew a third grader as he learns how to treat others and find true happiness after his family is divided If you are looking for a children s book that teaches Christian values and contains adventure mystery and comedy then look no further Andrew in Miss Plum s Class is a great read for children ages seven to nine and adults of all ages I truly enjoyed reading this book The message of kindness comes across beautifully throughout the story and I believe it will be a blessing to those who read it just as it has been to me Lizette Valles Author Bio Karen A Jones loves drawing oil painting and working with children She is the author and illustrator of the Light Pole Books a series of six sets of children s learning books which include a Reading Math Facts English History Geography Bible and Science series She is a retired elementary school teacher and lives with her husband and two cats in Arkadelphia Arkansas keywords Golden Rule Children Andrew Jones Kindness Morals Teaching Morals Christian Children s Book *Common Core Mathematics Standards and Implementing Digital Technologies* Polly, Drew,2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap *Common Core Mathematics Standards and Implementing Digital Technologies* provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the *Advances in Educational Technologies and Instructional Design* series collection Cases in Pediatric Occupational Therapy Susan Cahill,Patricia Bowyer,2024-06-01 *Cases in Pediatric Occupational Therapy Assessment and Intervention* is designed to provide a comprehensive collection of case studies that reflects the scope of current pediatric occupational therapy practice Drs Susan Cahill and Patricia Bowyer along with more than 50 contributors begin each section with an introduction to the practice setting and direct instructors and students to

additional resources for more information The text includes more than 40 cases that include client overviews relevant history and background information information regarding the analysis of occupational performance information about progress in treatment and questions to promote the development and refinement of clinical reasoning skills Cases are presented from various practice settings including The neonatal intensive care unit Early intervention School systems Outpatient services Hospital based settings Mental health settings Community settings Each case included in Cases in Pediatric Occupational Therapy is written by professionals with first hand experience working with pediatric clients from the specific practice setting and it aligns with the occupational therapy process represented in the AOTA s Occupational Therapy Practice Framework Third Edition In addition supplemental information photographs and video clips help to bring the cases to life Included with the text are online supplemental materials for faculty use in the classroom Cases in Pediatric Occupational Therapy will guide occupational therapy students faculty and practitioners through effective clinical decision making during the selection of assessment procedures and the development of client centered and context specific intervention plans

**Classes of Benefit 2014** AHS Comp 105 Students,2014-11-30 A collection of essays by Comp 105 students describing courses offered at Atlantic High School *The Scottish Educational Journal* ,1921 *Classroom Connect Newsletter* ,2002

**Century Path** ,1906 *Creative Power* Hughes Mearns,1929 The author s teaching experiences at Lincoln school of Teachers college Columbia university **St. Mary's Chimes** ,1922 **Hamtramck Public School Bulletin** ,1930

**Official Circular of Smith College** Smith College,1890 *Songs in Their Heads : Music and Its Meaning in Children's Lives* Patricia Shehan Campbell Professor of Music Education University of Washington,1998-03-19 This book explores the musical interest and needs of children in their daily lives Based upon their expressed thoughts and actual music making behaviors this text examines the songs they sing the rhythms they make and the roles that music plays for them Blending standard education field experiences with ethnographic techniques Dr Campbell demonstrates how music is personally and socially meaningful to children and what values they place on particular musical styles songs and functions He explores musical behaviors in various contextual settings and presents in notated and narrative forms some of the songs in their heads balancing music learned with music made and intentional purposeful music with natural musical behavior *Songs in Their Heads* is a vivid and engaging book that bridges the disciplines of music education musicology ethnomusicology and folklore Designed as a text or supplemental text in a variety of music education method courses as well as a reference for music specialists and classroom teachers this book will also appeal to parents interested in understanding and enhancing music making in their children **High School Life** ,1914 *Lessons in Inequality* Marisol Karina Clark-Ibanez,2003

*Oklahoma Teacher* ,1922 *The Honey Bunch Kids* Chental-Song Bembry,2011-10-31 In this new adventure with The Honey Bunch Kids school is in session when Ms Hodgebottom assigns her class a group project Desiree Dizzy Chauncey Cheeks and Stuart are eager to work with each other but the real challenge is accepting Derrick Bubble Gum Boy into their

group. He's been the enemy of Cheeks and Stuart for a while now, so how will their group be successful with him in it? Read to find out how The Honey Bunch Kids learn what it truly means to get along and work together no matter what. *Herald of Gospel Liberty* Elias Smith, 1913. Report Nevada. Office of the Superintendent of Public Instruction, 1911. Creating Inclusive Classrooms Spencer J. Salend, 2008. The sixth edition of Creating Inclusive Classrooms: Effective and Reflective Practices for All Students goes beyond the typical inclusion text in its reflective discussions on how to teach students with varying learning abilities. The text contains all of the core information that an inclusion text requires and then takes the reader to a higher level by including issues of gender, race, ethnicity, language, socioeconomic status, and family structures.

## **Classwork Ms Ongs Math Class** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Classwork Ms Ongs Math Class**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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