

Lesson 8: Graphs of Quadratics

Directions: Solve each problem. **SHOW YOUR STEPS!!!**

<p>1. Which of the following most accurately describes the translation of the graph from $y = x^2$ to $y = (x - 2)^2 + 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is left 2, up 1 draw the following hat.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is right 2, up 1 draw the following hat.		(b) If your answer is left 2, up 1 draw the following hat.		<p>2. Which of the following most accurately describes the translation of the graph from $y = x^2 + 3$ to $y = (x + 1)^2 - 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 1, down 4 draw the following ears.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 1, down 1 draw the following ears.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is left 1, down 4 draw the following ears.		(b) If your answer is right 1, down 1 draw the following ears.		<p>3. Which of the following most accurately describes the translation of the graph from $y = (x + 1)^2 - 5$ to $y = (x - 3)^2 + 1$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, up 1 draw the following hair.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 4, up 6 draw the following hair.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is left 4, up 1 draw the following hair.		(b) If your answer is right 4, up 6 draw the following hair.	
(a) If your answer is right 2, up 1 draw the following hat.														
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<p>4. Which of the following most accurately describes the translation of the graph from $y = (x - 7)^2$ to $y = (x - 3)^2 - 10$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 4, down 8 draw the following eyes.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is left 4, down 8 draw the following eyes.		(b) If your answer is right 4, down 8 draw the following eyes.		<p>5. Which of the following most accurately describes the translation of the graph from $y = (x + 7)^2 - 1$ to $y = (x - 1)^2 + 9$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 8, down 10 draw the following nose.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 8, up 10 draw the following nose.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is right 8, down 10 draw the following nose.		(b) If your answer is right 8, up 10 draw the following nose.		<p>6. Which of the following most accurately describes the translation of the graph from $y = (x + 2)^2 + 8$ to $y = (x - 2)^2 - 8$?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is left 4, down 16 draw the following mouth.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is right 4, down 16 draw the following mouth.		(b) If your answer is left 4, down 16 draw the following mouth.	
(a) If your answer is left 4, down 8 draw the following eyes.														
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(a) If your answer is right 4, down 16 draw the following mouth.														
(b) If your answer is left 4, down 16 draw the following mouth.														
<p>7. Which is true about the graphs of the following equations? $y = -2(x + 1)^2$ and $y = 2(x + 1)^2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is reflection about the y-axis draw THREE circles on each cheek.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is reflection about the x-axis draw ONE circle on each cheek.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is reflection about the y -axis draw THREE circles on each cheek.		(b) If your answer is reflection about the x -axis draw ONE circle on each cheek.		<p>8. Which is true about the graphs of the following equations? $y = (x - 2)^2 + 2$ and $y = 4(x - 2)^2 + 2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is vertical stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is vertical stretch 4 draw the following collar and sleeves.		(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.		<p>9. Which is true about the graphs of the following equations? $y = 2(x - 3)^2 - 1$ and $y = 2(x + 3)^2 - 1$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.		(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.	
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<p>10. What are the x-intercepts of the following? $y = 3x^2 - 5x - 2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.		(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.		<p>11. What are the x-intercepts of the following? $y = 4x^2 + 25x - 21$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.		(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.		<p>12. What are the x-intercepts of the following? $y = 18x^2 + 51x - 55$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.</td> <td style="text-align: center;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.		(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.	
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Facing Math Lesson 8 Answer Key

Jessica J Manson



Faceing Math Lesson 8 Answer Key:

Facing Math Lesson 8 Answer Key Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Facing Math Lesson 8 Answer Key**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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