

# WRITING RUBRIC

	1	2	3	4
Topic Sentence	The topic sentence is missing or unclear.	The topic sentence is a bit unclear.	The topic sentence is clear.	The topic sentence is very clear.
Sentence Structure	Sentences are hard to read due to mistakes.	Some sentences are hard to read.	Most sentences are easy to read.	All sentences are easy to read.
Detail Sentences	Not much information is given.	Some details are there but not connected.	Several details help explain.	Many great details make the writing rich.
Vocabulary	Only simple words are used.	1 or 2 unique words are used.	3 or 4 unique words are used.	4 or more words make the writing interesting.
Organization	Writing jumps around and is confusing.	It's a bit organized, but not smooth.	It's organized with clear	Very well-organized and flows

**Editable**

# Expeditionary Learning Writing Rubric

**D Keegan**



## **Expeditionary Learning Writing Rubric:**

*English Language Arts, Grade 8 Module 1* PCG Education, 2015-10-26 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception, Blended learning experiences for teachers and leaders that enrich and extend the learning, A Train the Trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

[English Language Arts, Grade 6 Module 1](#) PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides

teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Guide for Planning a Learning Expedition Expeditionary Learning Outward Bound, Outward Bound, Inc, 1998

Service at the Heart of Learning Emily Cousins, Amy Mednick, 1999 One of the few books on service learning written by K 12 teachers the volume explores the role of service in learning expeditions With vivid detail and stories from the classroom teachers discuss the way service deepens students academic achievement and character development Eighteen expeditions are organized into two sections Science Humanities

**Literacy All Day Long** Emily Cousins, Amy Mednick, Meg Campbell, 2000 Expeditionary Learning teachers describe how real world projects in expeditions infuse literacy with a sense of purpose and wonder and give students compelling reasons to read write and speak well all day long Includes Literacy Platform Expeditions are organized into sections by grade level Elementary School Middle School High School

**Expeditionary Learning Schools** Thomas Van Winkle, 2008

**Multiple Intelligences and Portfolios** Evangeline Harris Stefanakis, 2002 Howard Gardner s theory of multiple intelligences suggests that culture language and environment all influence how an individual s intelligence is expressed In this guide Evangeline Stefanakis provides concrete suggestions for translating Gardner s theory into curriculum and assessment practices in the context of urban classrooms By combining the collection and analysis of student work in comprehensive portfolios she offers a framework for teachers to improve the assessment of diverse individuals Stefanakis is especially well suited to the task of combining theory philosophy and practice on this topic She has helped teachers teacher educators and school leaders understand both MI theory and how to use portfolios to personalize their teaching to better serve all students including those who are bilingual and have disabilities She worked with the Harvard Project Zero on the Massachusetts Schools Network on a three year effort to implement schoolwide portfolio assessment in thirteen urban and rural schools The contents of this book which include principal and teacher stories from the Cambridgeport School grew directly from this experience In eight concise chapters Stefanakis takes teachers through proven strategies for creating personal student profiles and portfolios as windows into learners minds Her book provides a positive focus on children s assets what they do know rather than what they don t a guide on applying the theory of multiple intelligences to personalize

learning short practical classroom based content on implementing portfolios Grades K 8 proven ways for teachers to expand their practices for reaching an even wider more diverse and challenging range of learners by differentiating instruction a companion dual platform CD ROM featuring a range of student portfolios and reproducible assessment forms Understanding what students bring to the learning environment and how to accommodate their needs has challenged educators for generations Here is an important addition to the literature on multiple intelligences and on practices that recognize honor and embrace children s diversity *Academy; a Weekly Review of Literature, Learning, Science and Art* ,1877 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910 *Expedition* ,1977 **The Living Church** ,1919 *Meaningful Learning with Technology* David H. Jonassen,2008 This edition describes how various technologies can be used to engage and support different learning activities By using these processes teachers also encourage their students to take on more responsibility and become active participants in their own learning book cover **Notes and Queries** ,1902 The Other Side of Curriculum Lois Brown Easton,2002 What exactly should students know and be able to do and how do we help them to know and do it The Other Side of Curriculum answers these questions with a powerful model of curriculum development one that fosters experiential and personal growth Lois Brown Easton provides ideas and practical tools for creating an effective learning community based on her experience at Eagle Rock School where learners are central and the curriculum responsive to their needs Her curricular concepts are common to all Easton carefully considers how they can be customized and applied to almost any school or district Each of her chapters begins with a story of learning that illustrates a concept of curriculum She then describes that concept and offers questions that will help you translate the concept to your own setting Learn about curriculum in relation to culture instruction assessment learner centered education competency based systems self directed learning personal growth and much more Then explore your own story consider how these concepts relate to your own context with the end of chapter questions you can ask yourself or use with colleagues If you re a practicing teacher administrator staff developer or teacher educator The Other Side of Curriculum will inspire you to make the changes needed in your own environment enable you to embark on those changes and convince you with the theoretical background and concrete examples that will help you be successful in shaping a curriculum for all learners Ate Wh Holt Rinehart & Winston,2000 What Works in Teaching and Learning ,2006 **Green Teacher** ,2001 World History ,2000 The History of Little England Beyond Wales Edward Laws,1888 *Illinois History Teacher* ,2003 **CA Te Am Anthem 2007 Mod** Holt Rinehart & Winston,2007

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