

## Lesson 8: Graphs of Quadratics

**Directions:** Solve each problem. **SHOW YOUR STEPS!!!**

<p><b>1.</b> Which of the following most accurately describes the translation of the graph from <math>y = x^2</math> to <math>y = (x - 2)^2 + 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 2, up 1 draw the following hat.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is left 2, up 1 draw the following hat.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 2, up 1 draw the following hat.		(b) If your answer is left 2, up 1 draw the following hat.		<p><b>2.</b> Which of the following most accurately describes the translation of the graph from <math>y = x^2 + 3</math> to <math>y = (x + 1)^2 - 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 1, down 4 draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 1, down 1 draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 1, down 4 draw the following ears.		(b) If your answer is right 1, down 1 draw the following ears.		<p><b>3.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 1)^2 - 5</math> to <math>y = (x - 3)^2 + 1</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, up 1 draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 4, up 6 draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, up 1 draw the following hair.		(b) If your answer is right 4, up 6 draw the following hair.	
(a) If your answer is right 2, up 1 draw the following hat.														
(b) If your answer is left 2, up 1 draw the following hat.														
(a) If your answer is left 1, down 4 draw the following ears.														
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<p><b>4.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x - 7)^2</math> to <math>y = (x - 3)^2 - 10</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is left 4, down 8 draw the following eyes.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 4, down 8 draw the following eyes.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is left 4, down 8 draw the following eyes.		(b) If your answer is right 4, down 8 draw the following eyes.		<p><b>5.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 7)^2 - 1</math> to <math>y = (x - 1)^2 + 9</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 8, down 10 draw the following nose.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is right 8, up 10 draw the following nose.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 8, down 10 draw the following nose.		(b) If your answer is right 8, up 10 draw the following nose.		<p><b>6.</b> Which of the following most accurately describes the translation of the graph from <math>y = (x + 2)^2 + 8</math> to <math>y = (x - 2)^2 - 8</math>?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is right 4, down 16 draw the following mouth.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is left 4, down 16 draw the following mouth.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is right 4, down 16 draw the following mouth.		(b) If your answer is left 4, down 16 draw the following mouth.	
(a) If your answer is left 4, down 8 draw the following eyes.														
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(a) If your answer is right 8, down 10 draw the following nose.														
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(a) If your answer is right 4, down 16 draw the following mouth.														
(b) If your answer is left 4, down 16 draw the following mouth.														
<p><b>7.</b> Which is true about the graphs of the following equations? <math>y = -2(x + 1)^2</math> and <math>y = 2(x + 1)^2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is reflection about the <math>y</math>-axis draw THREE circles on each cheek.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is reflection about the <math>x</math>-axis draw ONE circle on each cheek.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is reflection about the $y$ -axis draw THREE circles on each cheek.		(b) If your answer is reflection about the $x$ -axis draw ONE circle on each cheek.		<p><b>8.</b> Which is true about the graphs of the following equations? <math>y = (x - 2)^2 + 2</math> and <math>y = 4(x - 2)^2 + 2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is vertical stretch 4 draw the following collar and sleeves.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is vertical stretch 4 draw the following collar and sleeves.		(b) If your answer is horizontal stretch 4 draw the following collar and sleeves.		<p><b>9.</b> Which is true about the graphs of the following equations? <math>y = 2(x - 3)^2 - 1</math> and <math>y = 2(x + 3)^2 - 1</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is horizontal shift 6 units write the word ACE on the shirt.		(b) If your answer is vertical shift 6 units write the word SMASH on the shirt.	
(a) If your answer is reflection about the $y$ -axis draw THREE circles on each cheek.														
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<p><b>10.</b> What are the <math>x</math>-intercepts of the following? <math>y = 3x^2 - 5x - 2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(0, -\frac{1}{3})</math> and <math>(0, 2)</math> draw the following net in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>(-\frac{1}{3}, 0)</math> and <math>(2, 0)</math> draw the following net in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{3})$ and $(0, 2)$ draw the following net in the background.		(b) If your answer is $(-\frac{1}{3}, 0)$ and $(2, 0)$ draw the following net in the background.		<p><b>11.</b> What are the <math>x</math>-intercepts of the following? <math>y = 4x^2 + 25x - 21</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(\frac{3}{4}, 0)</math> and <math>(-7, 0)</math> draw the following tennis racket in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>(0, \frac{3}{4})</math> and <math>(0, -7)</math> draw the following tennis racket in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(\frac{3}{4}, 0)$ and $(-7, 0)$ draw the following tennis racket in the background.		(b) If your answer is $(0, \frac{3}{4})$ and $(0, -7)$ draw the following tennis racket in the background.		<p><b>12.</b> What are the <math>x</math>-intercepts of the following? <math>y = 18x^2 + 51x - 55</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>(0, -\frac{1}{2})</math> and <math>(0, \frac{2}{3})</math> draw the following ball in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>(-\frac{1}{2}, 0)</math> and <math>(\frac{2}{3}, 0)</math> draw the following ball in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $(0, -\frac{1}{2})$ and $(0, \frac{2}{3})$ draw the following ball in the background.		(b) If your answer is $(-\frac{1}{2}, 0)$ and $(\frac{2}{3}, 0)$ draw the following ball in the background.	
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# Faceing Math Lesson 8 Answer Key

**Michael Rajnik**



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