

## UNIT 3 Answer Key

### CHAPTER 10

#### Prereading and Vocabulary 2

- members could go home  
Sample definition: to end a meeting
- asking how many people lived in each home  
Sample definition: a count of the population
- believed in her truthfulness  
Sample definition: a person that others trust to act for them
- e; Sample sentence: In a long session, the senators discussed the issues.
- a; Sample sentence: The legislators voted on the hurricane relief bill.
- b; Sample sentence: The senator was expelled for accepting bribes.
- d; Sample sentence: When the Census Bureau reapportioned the seats in the House, my state lost three seats.
- c; Sample sentence: A partisan can be counted on to vote in line with her party.

#### Chapter Outline 2

- Section 1: The National Legislature
  - The Bicameral Congress
    - Senate, House of Representatives
    - bicameral, powerful
  - Terms and Sessions of Congress
    - session, term
  - Representation in Congress
    - two
    - population
- Section 2: The House of Representatives
  - Terms and Size
    - 435, two
    - representatives
  - Reapportionment
    - census
  - Congressional Districts
    - district
  - Gerrymandering
    - district lines (or congressional districts)
  - Qualifications
    - 25
    - seven
- Section 3: The Senate
  - Size and Term
    - 100
    - six
  - Qualifications
    - 30, nine

2. continuous body

#### IV. Section 4: The Members of Congress

- Backgrounds
  - states
  - experience
- The Job
  - delegates, trustees, partisans, politicians
- Benefits
  - benefits, franking privilege

### CHAPTER 10 Section 1

#### Reading Comprehension 3

- To make laws.
- Historical: British Parliament had two houses and so did most of the colonies, so that's the system with which the Framers were familiar.  
Practical: The States could not all agree on either proportional or equal representation because the populations were so varied. The only way to get them to agree was to have two houses.  
Theoretical: The Framers thought it would be easy for Congress to become too powerful, so dividing it would ensure that each house checked the other.
- Some States had much larger or smaller populations than others. The large States would not have agreed to a Congress with equal representation for each state, while the small States would not have agreed to a Congress with representation based on population.
- a. term; b. session; c. session
- A term is the period between noon on January 3 following an election and noon on January 3 following the next election.
- A session is the period of time during which, each year, Congress assembles and conducts business.
- The President may convene a special session in an emergency and dismiss Congress when the two houses cannot agree on a date for adjournment.
- Before World War II, Congress met only for four or five months per year; today, they are in session for most of the year.

#### Reading Comprehension 2

- Congress

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