

Chapter 14 Section 1

I gave up highlighting half way through bc bc yeah sigh

The United States Industrializes

- **End of the Civil War**
 - American industry expanded
 - millions of people left their farms
 - to work in mines and factories.
- early **1800s**
 - The United States
 - became the world's leading industrial nation
- a. **1914**
 - i. **the gross national product (GNP)**
 1. total value of goods and services produced by a country
 2. was eight times greater than at the end of the Civil War.
- b. Water timber coal iron copper
 - i. natural resources found in the United States
 - ii. that led to the country's industrial success.
- **Transcontinental railroads**
 - increased industrialization by bringing settlers and miners to the West
 - moving resources to factories in East
- **Petroleum**
 - could be turned into kerosene
 - lanterns and stove
- a. **The demand for kerosene**
 - i. created the American oil industry
- **1859**
 - **Edwin Drake**
 - drilled the first oil well near **Titusville, Pennsylvania**
 - oil production increased and economic expansion
- **1880 and 1910**
 - population of the United States tripled
 - provided a large workforce
 - a greater demand for consumer goods

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PT Brinkman



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The Chautauquan, 1900 **World History** Elisabeth Gaynor Ellis, Anthony Esler, 2014 **Motion and Forces**, 2005

Introduction to the Modern Theory of Dynamical Systems Anatole Katok, A. B. Katok, Boris Hasselblatt, 1995 This book provided the first self contained comprehensive exposition of the theory of dynamical systems as a core mathematical discipline closely intertwined with most of the main areas of mathematics The authors introduce and rigorously develop the theory while providing researchers interested in applications with fundamental tools and paradigms The book begins with a discussion of several elementary but fundamental examples These are used to formulate a program for the general study of asymptotic properties and to introduce the principal theoretical concepts and methods The main theme of the second part of the book is the interplay between local analysis near individual orbits and the global complexity of the orbit structure The third and fourth parts develop the theories of low dimensional dynamical systems and hyperbolic dynamical systems in depth Over 400 systematic exercises are included in the text The book is aimed at students and researchers in mathematics at all levels from advanced undergraduate up 4 BPP Learning Media, 2012-12-01 A Core Study Text for the ATT Qualification

District of Columbia Code. 1967 Ed Washington (D.C.), 1967 United States Code United States, 2008 Modules McDougal Littell Incorporated, 2005 **The City Record** New York (N.Y.), 1919 Code of Iowa Iowa, 1914 John Wiclif and His English Precursors Gotthard Victor Lechler, 1881 *Government Gazette* New South Wales, 1906 **Supplement**

to the Revised Statutes of the State of Wisconsin, 1878, Containing the General Laws from 1879 to 1883

Wisconsin, 1883 *Three-vow Theories in Tibetan Buddhism* Jan-Ulrich Sobisch, 2002 English description Since the 12th century a central feature of Buddhism in Tibet was its harmonizing of tantric practice with the moral codes of monastic discipline and Bodhisattva altruism All masters maintained the vajrayana or tantric path to be superior to the two lower codes but they described this superiority differently In the present study Jan Ulrich Sobisch explores for the first time in detail the three main strategies maintained by the oldest Tibetan schools for explaining the relations of the three codes German description Ein Kernpunkt des tibetischen Buddhismus ist seine Harmonisierung tantrischer Praxis mit dem Moralkodex klosterlicher Disziplin und dem Altruismus der Bodhisattvas Alle Gelehrten vertraten die Ansicht dass Vajrayana bzw der tantrische Pfad den Regeln der beiden niederen Fahrzeuge uberlegen sei sie beschrieben diese Uberlegenheit jedoch unterschiedlich In der vorliegenden Studie werden von Jan Ulrich Sobisch zum ersten Mal die drei hauptsachlichen Strategien im Detail untersucht die von den altesten tibetischen Schulen vertreten werden um das Verhaltnis der drei Kodizes zueinander zu erlautern *The Statutes of the State of Indiana, Containing the Revised Statutes of 1852*

Indiana, 1876 *Cobbey's Annotated Statutes of Nebraska ...* Nebraska, Loyal M. Graham, 1903 **Marginal Notes to Shannon's Code of Tennessee, the Constitution of the United States and the Constitution of Tennessee** Douglas Anderson, 1904 **Staff Notes** St. Louis Public Library, 1923 Engineering News, 1881 **Pharmaceutical Journal**

,1920

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