

“Why was the Renaissance a rebirth?”

Chapter 17 section one: The Spirit of the Renaissance p. 327

1. The Renaissance 14th century to 16th century
2. The Word Renaissance comes from the French word “rebirth”

The Italian City-States

1. The Renaissance started in the northern Italian city-states about 1350.
2. By 1300, they were the richest cities in Europe thanks to trade routes.
3. Bankers and merchants had the wealth to acquire libraries and fine works of art.
4. In Italy the most famous patrons or supporter of the arts were the Medici family.
 - a. They became active in politics of Florence in the 1400’s and controlled the city for 300 years.
 - b. The best known member was Lorenzo Medici (1449-1492) known as “The Magnificent” He was a scholar, skilled architect and poet.

The Recovery of Classical Culture

1. Many wealthy Italians of the fifteen-century took an interest in the ancient Romans.
 - a. They paid for the restorations of monuments.
 - b. They searched out classical manuscripts.
2. Renaissance scholars interested in Greek and Roman learning developed into the study of the humanities or subjects concerned with mankind and culture, as opposed to science.
3. Enthusiasm for ancient Greece and Rome spread from scholars to the rest of Italian upper class.

Petrarch: A Pioneer of Humanism

1. Francesco Petrarch, an Italian poet born in 1304 led the early development of Renaissance humanism.
2. He rediscovered a number of Roman authors forgotten during the Middle Ages.
3. He wrote hundreds of love poems in Italian.
4. He wrote, “Nothing weighs less than a pen, and nothing gives more pleasure”
5. On July 19, 1374, he was found dead in his library with his head resting in a book and a pen fallen from his hand.

New Attitudes

1. Medieval thinkers thought that life on earth as a preparation for the after life. Renaissance thinkers believed that people should live life to its fullest.

Development of individual talents.

- a. They were interested in what made individual stick out from each other.
- b. They were interested in unique qualities a person had.
- c. They were ambitious for fame and success.
- d. They have a spirit of curiosity and adventure.
- e. The upper classes were well educated, witty, charming and artistically active.
- f. Men practices swordsmanship and both sexes were athletic.

Chapter 17 World History Test

David Kirk



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Table of Contents Chapter 17 World History Test

1. Understanding the eBook Chapter 17 World History Test
 - The Rise of Digital Reading Chapter 17 World History Test
 - Advantages of eBooks Over Traditional Books
2. Identifying Chapter 17 World History Test
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Chapter 17 World History Test
 - User-Friendly Interface
4. Exploring eBook Recommendations from Chapter 17 World History Test
 - Personalized Recommendations
 - Chapter 17 World History Test User Reviews and Ratings
 - Chapter 17 World History Test and Bestseller Lists

5. Accessing Chapter 17 World History Test Free and Paid eBooks
 - Chapter 17 World History Test Public Domain eBooks
 - Chapter 17 World History Test eBook Subscription Services
 - Chapter 17 World History Test Budget-Friendly Options
6. Navigating Chapter 17 World History Test eBook Formats
 - ePub, PDF, MOBI, and More
 - Chapter 17 World History Test Compatibility with Devices
 - Chapter 17 World History Test Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Chapter 17 World History Test
 - Highlighting and Note-Taking Chapter 17 World History Test
 - Interactive Elements Chapter 17 World History Test
8. Staying Engaged with Chapter 17 World History Test
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Chapter 17 World History Test
9. Balancing eBooks and Physical Books Chapter 17 World History Test
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Chapter 17 World History Test
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Chapter 17 World History Test
 - Setting Reading Goals Chapter 17 World History Test
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Chapter 17 World History Test
 - Fact-Checking eBook Content of Chapter 17 World History Test
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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