

Taking **SIDES**

**Clashing Views
on Controversial
Moral Issues**

Fifth Edition

Stephen Satris



Taking Sides Clashing Views On Controversial Issues In Abnormal Psychology

Catheleen Jordan, Cynthia Franklin



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online [Taking Sides: Clashing Views on Psychological Issues](#) Brent D. Slife,2007-11-08 Taking Sides Clashing Views on Psychological of Issues Fifteenth Edition is a debate style reader designed to introduce students to controversies on psychological issues The readings which represent the arguments of leading psychologists educators and researchers reflect opposing positions and have been selected for their liveliness and substance and because of their value in a debate framework For each issue the editor provides a concise introduction and challenge questions The introduction sets the stage or the debate as it is argued in the yes and no readings The challenge questions provoke further examination of the issue The editor also provides additional suggested readings on the controversial issue under discussion By requiring students to analyze contradictory positions and reach considered judgments Taking Sides actively develops students critical thinking skills It is this development of critical thinking skills that is the ultimate purpose of each of the volumes in the widely acclaimed Taking Sides program Book jacket [Clashing Views on Abnormal Psychology](#) Susan Nolen-Hoeksema,1998 A compilation of works of leading psychologists sociologists and health care professionals expressing views on 12 mental health issues in a pro con format [Taking Sides](#) Marion Mason,2004-04-01 This debate style reader is assembled to introduce students to controversies in cognitive science The scientific quest to understand human thinking and to imitate thinking artificially with computer software is surrounded by controversies from theory to application The readings represent the arguments of leading cognitive scientists researchers and psychologists They reflect opposing viewpoints and the issues have been selected for their substance vitality and relevance By requiring students to analyze these issues and reach considered judgments Taking Sides actively develops critical thinking research and presentation skills For additional support for this title visit our student website www.dushkin.com online [Teaching Psychology](#) James Hartley, Wilbert James McKeachie,1990 This publication is the first to cover the entire field of teaching psychology and includes teaching methods advising and curriculum planning as well as special problems in teaching laboratory and statistics courses The articles selected provide thought provoking reading for an international readership Each of twelve subject oriented sections contains a brief introduction five articles and suggested further readings for those wishing to pursue a particular topic in more detail

First Person Accounts of Mental Illness and Recovery Craig W. LeCroy,Jane Holschuh,2012-08-06 In First Person Accounts of Mental Illness case studies of individuals experiencing schizophrenia mood disorders anxiety disorders personality disorders substance use disorders and other mental ailments will be provided for students studying the classification and treatment of psychopathology All of the cases are written from the perspective of the mentally ill individual providing readers with a unique perspective of the experience of living with a mental disorder In their book First Person Accounts of Mental Illness and Recovery LeCroy and Holschuh offer the student researcher or layperson the intimate voice of mental illness from the inside First Person Accounts of Mental Illness and Recovery is a wonderful book and it is an ideal even indispensable companion to traditional mental health texts I am grateful that they have given the majority of this book

to the voices that are too often unheard John S Brekke PhD Frances G Larson Professor of Social Work Research School of Social Work University of Southern California Fellow American Academy of Social Work and Social Welfare This is absolutely a must read for anyone who has been touched by someone with a mental illness whether it be personal or professional It is imperative that this book be required reading in any course dealing with psychopathology and the DSM whether it be in psychology psychiatry social work nursing or counseling Phyllis Solomon PhD Professor in the School of Social Policy Practice and Professor of Social Work in Psychiatry at the University of Pennsylvania A unique volume of first person narratives written from the perspective of individuals with a mental illness Drawing from a broad range of sources including narratives written expressly for this book self published accounts and excerpts from previously published memoirs this distinctive set of personal stories covers and illustrates a wide spectrum of mental disorder categories including Schizophrenia and other psychotic disorders Mood disorders Anxiety disorders Personality disorders Substance related disorders Eating disorders Impulse control disorders Cognitive disorders Somatoform disorders Dissociative disorders Gender identity disorders Sleep disorders Disorders usually first diagnosed in infancy childhood or adolescence Reflecting a recovery orientation and strengths based approach the authentic and relevant stories in First Person Accounts of Mental Illness and Recovery promote a greater appreciation for the individual s role in treatment and an expansion of hope and recovery

Taking Sides : Clashing Views on Moral Issues Stephen Satris,2008

Clinical Assessment for Social Workers Cathleen Jordan,Cynthia Franklin,2020-08-31 Clinical Assessment for Social Workers provides a wide range of standardized assessment tools derived from different perspectives to give readers greater flexibility in information gathering and intervention planning Incorporating both quantitative and qualitative methods the authors encourage readers to approach assessment as both an art and a science They advocate for discovering the balance between scientific evidence based approaches and the development of personal practice wisdom

Taking Sides Richard P. Halgin,2005 Contains a collection of twenty debates representing arguments of leading psychologists and commentators on such topics as alcohol abuse multiple personality disorder ADD and ADHD antidepressants and social issues

Taking Sides: Clashing Views in Social Psychology Jason Nier,2006-04-06 Presents controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills Each issue is framed with an issue summary an issue introduction and a postscript This work features an annotated listing of selected World Wide Web sites

Taking Sides Joseph Rubinstein,Brent D. Slife,1982

Taking Sides: Clashing Views on Psychological Issues, Expanded Brent Slife,2012-11-26 Taking Sides volumes present current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills Each issue is thoughtfully framed with Learning Outcomes an Issue Summary an Introduction and an Exploring the Issue section featuring Critical Thinking and Reflection Is There Common Ground and Additional Resources Taking Sides readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the

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[Environmental Issues: Taking Sides - Clashing Views on Environmental Issues](#) Thomas Easton, 2008-03-14 This Thirteenth Edition of TAKING SIDES ENVIRONMENTAL ISSUES presents two additional current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills Each issue is thoughtfully framed with an issue summary an issue introduction and a postscript An instructor's manual with testing material is available for each volume USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website www.mhcls.com online

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