

Cumulative Review

For use after Chapters 1–3

Tell what property the statement illustrates. (1.1)

1. $3 + 4 = 4 + 3$

2. $4 \cdot \frac{1}{4} = 1$

3. $(2 \cdot 3) \cdot 5 = 2 \cdot (3 \cdot 5)$

Select and perform an operation to answer the question. (1.1)

4. What is the sum of 55 and -87 ?

5. What is the difference of -2 and -87 ?

6. What is the product of 9 and -5 ?

7. What is the quotient of -15 and $-\frac{3}{5}$?

Simplify the expression. (1.2)

8. $7x^2 + 5x - 9 + 3x^2 - 2x - 7$

9. $3(x - 8) + 5(2x - 6)$

10. $4(x^2 - x + 7) + 3(2x^2 + x)$

11. $8(4x + 2y) - 2(5x - 8y)$

Solve the equation. Check your solution. (1.3)

12. $5x + 7 = 22$

13. $3a + 5 = 7a + 21$

14. $2(x + 8) = -2(x - 12)$

15. $3(-2x + 8) = 4(x + 2) - 4$

16. $\frac{3}{2}x - 2 = 3x + 4$

17. $\frac{1}{2}x + \frac{3}{4} = \frac{3}{4}x - \frac{3}{8}$

Solve the equation for y . (1.4)

18. $x + xy = 8$

19. $6x - 4y = 12$

20. $-x = 3y + 18$

21. $6x + 5y + 30 = 0$

22. $-xy + 8 = x$

23. $x - 12 + xy =$

Solve the inequality. Then graph the solution. (1.6–1.7)

24. $3(x - 4) < 9$

25. $4 - 4x > 5(3 + x)$

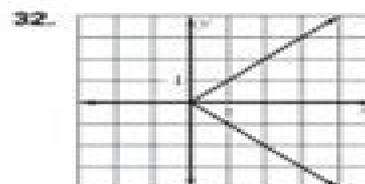
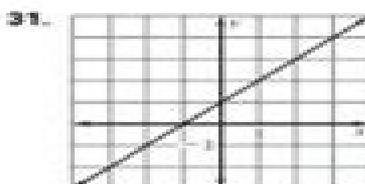
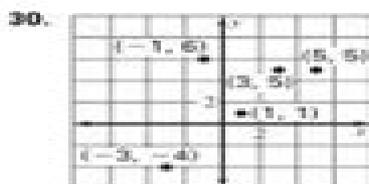
26. $\frac{1}{2}x + 8 \geq 12$

27. $3x + 7 \geq 10$

28. $4x - 2 < 6$ or $3x + 1 > 22$

29. $-5 < 2x + 1 < 15$

Use the vertical line test to determine whether the relation is a function. (2.1)



Tell which line is steeper. (2.2)

33. Line 1: through $(-3, 5)$ and $(0, -1)$

Line 2: through $(1, 10)$ and $(6, -14)$

35. Line 1: through $(2, 3)$ and $(3, 6)$

Line 2: through $(0, 7)$ and $(2, 9)$

34. Line 1: through $(4, 5)$ and $(8, 5)$

Line 2: through $(6, 3)$ and $(8, -4)$

36. Line 1: through $(0, 0)$ and $(4, 2)$

Line 2: through $(-3, -2)$ and $(-4, -4)$

Chapter 3 Cumulative Review Answers Algebra 2

Richard Bailey



Chapter 3 Cumulative Review Answers Algebra 2:

College Algebra, 4e Student Solutions Manual Cynthia Y. Young, 2019-07-23 This is the Student Solutions Manual to accompany College Algebra 4th Edition The 4th edition of Cynthia Young's College Algebra brings together all the elements that have allowed instructors and learners to successfully bridge the gap between classroom instruction and independent homework by overcoming common learning barriers and building confidence in students ability to do mathematics Written in a clear voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners

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Student Solutions Manual Intermediate Algebra Julie Miller, 2007-01-09

Algebra and Trigonometry Cynthia Y. Young, 2021-08-31 Cynthia Young's Algebra and Trigonometry Fifth Edition allows students to take the guesswork out of studying by providing them with an easy to read and clear roadmap what to do how to do it and whether they did it right With this revision Cynthia Young revised the text with a focus on the most difficult topics in Trigonometry with a goal to bring more clarity to those learning objectives Algebra and Trigonometry Fifth Edition is written in a voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners Key features like Parallel Words and Math and Catch the Mistake exercises are taken directly from classroom experience and keeps the learning fresh and motivating

Prentice Hall Algebra 2 with Trigonometry Bettye C. Hall, 1990

Understanding Elementary Algebra Arthur Goodman, Lewis Hirsch, 1991

College Algebra Robert Blitzer, 1998 Utilizing the pedagogy and writing style of his successful Developmental Math series Blitzer introduces his College Algebra text Extensive optional graphing group work and internet projects are integrated throughout

Intermediate Algebra Ignacio Bello, 2006 Intermediate algebra with real numbers linear equations and inequalities

Experiencing Introductory Algebra JoAnne Thomasson, Robert N. Pesut, 1998-12 For courses in Beginning and Intermediate Algebra that fully incorporate graphing calculators This text was written specifically to incorporate throughout all the AMATYC standards for intellectual development content and pedagogy Experiencing Algebra combines beginning and intermediate algebra concepts and actively involves students in a total algebra experience Thomasson and Pesut integrate the use of technology assuming no prior graphing calculator skills on the part of students allow students to experience algebra through discovery and visualization illustrate multiple approaches numerical graphical algebraic and verbal to problem solving use real world situations to help students connect algebra to other fields of mathematics as well as other disciplines and ask students to communicate mathematically as well as work collaboratively in groups

Algebra and Trigonometry, with Analytic Geometry Karl J. Smith, 1987

Acp-Understand Elem Algebra Hirsch, 2002-08

Glencoe Algebra 1, 2001

College Algebra Ron Larson, Robert P. Hostetler, 1997

Algebra for College Students Margaret L. Lial, E. John Hornsby, Terry McGinnis, 2008 The Lial series has helped thousands

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