

NEEDS ANALYSIS QUESTIONNAIRE: ESP	Date:
Speciality: Construction Engineering	

1. Personal background

Sex	Age	First language	Level of English before the entrance to the college	Current level of English according to CEF scale
How much specialist knowledge did you have in you main field of study before the ESP course? Tick ✓ an appropriate box, very much basic knowledge not much				

2. Interest, importance

Are you interested in taking an ESP course ?
 Yes, very much Yes Not much Not interested at all

How important do you think ESP is in comparison with other subjects?
 More important than many other subjects As important as other subjects
 Less important than other subjects

3. Feedback to course content

Topic	very useful	Useful	not useful
Engineering: professional standards, qualifications, career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering materials and properties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shapes, dimensions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers and quantities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classifying devices and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describing processes and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making predictions, future trends and technical innovations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering landmarks			
- buildings (e.g. skyscrapers, hotels)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- bridges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- other landmarks*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety at work, hazards, instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phases of construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving, advising and consultancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* **Other landmarks** If you have indicated 'other landmarks', which landmark(s) would you like to focus on?

** **Other areas** If you have indicated 'other areas', which area(s) would you like to focus on?

4. Language priorities

Please mark your priorities	Not important	Important	Priority
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Needs Analysis Questionnaire

Y Pai



Needs Analysis Questionnaire:

Introducing Researching English for Specific Purposes Lindy Woodrow, 2022-06-30 *Introducing Researching English for Specific Purposes* is an accessible and practical guide to research in ESP. It is for novice researchers, graduate students and for ESP practitioners who want to do some research themselves. The author takes the reader step by step through the stages of research starting with choosing a topic and reviewing the literature through to writing up research findings. Examples are taken from academic journals and dissertations to highlight aspects of the research process. The book covers the following areas: developing a research project, research design, theoretical approaches to ESP research, choosing a research topic, quantitative, qualitative and mixed methods in ESP research, validity, reliability and ethics, writing up research in ESP. The book includes recommendations for further reading and tasks. There is also a glossary and a chapter providing advice, templates and links to useful research sources. *Introducing Researching English for Specific Purposes* is essential reading for anyone wanting to conduct research in ESP.

Vistas of English for Specific Purposes Nadežda Stojković, 2015-10-05 *English for Specific Purposes* ESP is one of the most needed forms of English Language Teaching with regards to the adult population in today's global market economy where the English language is a prerequisite for the exchange and communication of professional ideas, best practices and experiences and a necessary skill for advancement in one's career. This comprehensive volume brings together the most insightful papers from the First International Conference on Teaching English for Specific and Academic Purposes titled Connect and Share held at the Faculty of Electronic Engineering of the University of Ni, Serbia in May 2013. The collection covers a diverse and extensive list of topics and provides a number of invaluable contributions which prove the presence of ESP in all continents and in many different professions, sciences and businesses. Also of interest is the fact these papers highlight the interrelatedness of ESP and linguistics, the methodology of teaching, sociolinguistics and a number of other fields relevant to the study and practice of languages. The chapters of this book prove that immense, original, creative and worthwhile research is being conducted in the ever-growing and increasingly relevant field of ESP. At the same time, the book also offers rich insights into many innovative teaching practices that justify ESP as an important area of academic study.

Practising Education, Training and Development in South African Organisations Melinde Coetzee, 2007 The book contains a unique and refreshingly new perspective on education, training and development (ETD) practices in the 21st century workplace context. It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace. It contains new and transformative models, practical applications and guidelines for students and readers on the South African outcomes-based approach to ETD, the profession and practice of ETD including quality assurance aspects.

Course Design for TESOL Florin Mihai, Kerry Purmensky, 2016-03-22 *Course Design for TESOL* offers a unique approach of integrating curriculum with teaching activities.

to allow language educators to utilize the text in a variety of courses in a TESOL program Although the authors assume readers have a basic knowledge of English grammar this textbook resource is designed to be comprehensible to those who have not had an SLA or Applied Linguistics course Because each language skill is discussed in detail in terms of important theories and concepts and actual teaching activities are included the book can also be used in a Methods course or a combined Curriculum Design Methods or Methods and Materials course Part I explores the basic language acquisition theories and their influences on current teaching practices in the field Part II then moves on to the core elements of designing a curriculum or course conducting the needs analysis setting of course goals objectives designing the syllabus and writing lesson plans Part III Instructional Activities and Assessment Techniques features chapters on the teaching of listening speaking reading writing grammar and culture Within each of these chapters the authors address the fundamental issues related to the teaching of each skill and then discuss the components of a good activity for that skill and how to design one and then offer four sample activities one for each type of syllabus and guidance on assessing that skill The activities can be adapted for use in a variety of classrooms and settings Part IV addresses contemporary trends curriculum issues in North America and Europe standards and educational policy practices in teaching in Asia particularly China and Korea and technology enhanced learning

ICLLE 2019 Syahrul R ,Zulfadhli,Muhammad Adek,Kundharu Saddhono,2019-07-19 As an annual event International Conference on Language Literature and Education in Digital Era ICLLE 2019 continued the agenda to bring together researcher academics experts and professionals in examining selected theme by language literature and education in digital era In 2019 this event held in 19 20 July 2019 at Padang Indonesia The conference from any kind of stakeholders related with Language and literature especially in education Each contributed paper was refereed before being accepted for publication The double blind peer reviewed was used in the paper selection

Proceedings of the 3rd International Conference on Educational Science and Teacher Profession (ICETeP 2021) Wisma Yunita,Muhammad Fadhli,2023-02-10 This is an open access book Uncovering the Languages Sciences and Teaching profession Practice during the Covid 19 Pandemic

The Sage Handbook of Online Higher Education Safary Wa-Mbaleka,Kelvin Thompson,Leni Casimiro,2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who

seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education
 Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery
 Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section
 7 Student Support Services **Designing & Delivering Cost-effective Training** Jack Gordon, Ron Zemke, Philip
 Jones, 1988 **Designing and Delivering Cost-effective Training--and Measuring the Results** Ron Zemke, Linda
 Standke, Philip Jones, 1981 Articles on human resources development and pedagogics of vocational training in USA covers
 planning of training determination of training needs and training objectives selection of teaching and training material
 teaching methods computer assisted instruction psychological aspects of the teaching learning process training of trainers
 training behaviour training management evaluation etc Diagrams illustrations references tables **ABC's of Relationship
 Selling** Charles Futrell, Mark Valvasori, 2003-07-29 The Second Canadian Edition of ABC's of Relationship Selling explores
 professional selling from a Canadian perspective As the title of the book suggests the text is centered around a philosophy
 about selling that success requires mastery of selling basics including selecting presentation styles and effective closing
 techniques In addition other key topics such as ethics and territory management are explored Using a logical step by step
 approach ABC's of Relationship Selling takes students through the selling process and gives them the tools they need to build
 effective customer relationships Regardless of the career path students pursue knowledge of selling skills such as effective
 communication and negotiation will prepare them for the workplace 7 Steps to an Award-winning School Library
 Program Ann M. Martin, 2005 In 1998 the American Association of School Librarians AASL published its current guidelines
 Information Power Building Partnerships for Learning as a vision for school library media programs The AASL National
 School Library Media Program of the Year NSLMPY Award application is based on criteria delineated in those guidelines This
 book is an in depth look at providing a framework for program implementation that can lead to national award winning
 recognition The book is based on the author's experience as a winner of the 2002 AASL NSLMPY Award and its
 recommended processes guidelines and advice are a blueprint to construct an award winning program that will enhance your
 students learning experience whether or not you choose to apply for the AASL award Chapters include information on team
 building collaboration with faculty and staff building a needs assessment and analyzing results problem solving training
 modules for staff development and application procedures for the NSLMPY award A helpful bibliography and extensive
 appendix of helpful and necessary documents and forms are also included **Personnel Management in Banking** Donald
 B. Summers, 1981 *Educational Survey* University of Northern Colorado, 1920 **Documentation Abstracts**, 2003
Linguistics and Language Behavior Abstracts, 2001 Research Methods for Business and Management L. R.
 Gay, P. L. Diehl, 1992 *Educational Survey of Colorado State Teachers College* Colorado State College (Fort Collins,
 Colo.), 1920 **Communicating in Business** F. Stanford Wayne, David P. Dauwalder, 1994 Focuses on the decision making

business action purposes of communication and how to shape communication and action using modern business tools
Pila Project Susana Fernandez de Colle,1976 *Health Systems-- the Challenge of Change* M. K. Chytil,1992

The

The Enigmatic Realm of **Needs Analysis Questionnaire**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Needs Analysis Questionnaire** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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Needs Analysis Questionnaire Introduction

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