



GRAMMAR

1 Complete the sentences.

Example: Are they from Switzerland?

- I _____ sing, but I can play the guitar.
- 'How did your phone break?' '_____ fell on the floor.'
- We _____ British. We're American.
- There isn't _____ milk in the fridge.
- 'What's that?' 'It's _____ identity card.'
- _____ Holly have any children?
- I'm taller _____ my brother.
- 'Would you like to fly a plane?' 'No, I _____.'
- The art gallery is closed _____ Mondays.
- 'What's the time?' 'It's half _____ three.'
- _____ aren't many books on the shelf.
- I spoke to him on the phone ten minutes _____.
- We hardly _____ watch TV at the weekend.
- They _____ like the film – they left after 10 minutes.
- 'How much coffee do you drink?' 'Quite a _____.'
- They are _____ noisiest neighbours in the street.

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2 Underline the correct form.

Example: My mother **work** / **works** in a hospital.

- We don't have **some** / **any** money.
- My father's **dentist** / **a dentist**.
- I have **a lot of** / **a lot** brothers and sisters.
- We had **an excellent meal** / **a meal excellent**.
- Please drive **careful** / **carefully**. The weather's bad.
- Can we meet **on** / **in** Monday evening?
- I have **always** / **always have** breakfast at home.
- It's raining. Let's go / **We go inside**.
- I don't like **get up** / **getting up** early.
- He's hoping to **study** / **study law** at university.

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3 Complete the sentences with the correct form of the verbs in brackets.

Example: Mark and Emma **buy** (have) a house in Portugal.

- I _____ (not be) to Egypt. Is it nice?
- He _____ (not ask) for a cappuccino – he asked for a latte.
- _____ she _____ (travel) to India next summer?
- Colin _____ (not be) at work yesterday.
- I _____ (buy) a new car last week.
- She _____ (not listen) to music at the moment.
- I _____ (start) cooking classes next week.
- Where _____ (be) he yesterday morning?
- _____ you ever _____ (break) your leg?
- 'How often _____ you _____ (go) to the theatre?' 'Every month.'
- Emma _____ (write) him a letter two days ago.
- Who _____ (be) the three greatest politicians of the twentieth century?
- He has an exam tomorrow, so he _____ (study) now.
- She _____ (not like) using lifts.

 34Grammar total 40

VOCABULARY

4 Complete the words in the sentences.

Example: We go to the **supermarket** every Saturday morning.

- The cooker's really **d**_____. We need to clean it.
- I think it's going to rain. Let's take an **u**_____.
- I gave my brother a **w**_____ – he often loses his money.
- I read the **n**_____ every day.
- The car park's normally full but today it's quite **e**_____.
- I was late for work because the **b**_____ was late.
- I usually have a **s**_____ for lunch. I love bread.
- She's listening to the news on the **r**_____.
- I want to write something – can I borrow your **p**_____, please?
- I read two **b**_____ when I was on holiday last summer.

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New English File Elementary Test Let Key

Michael Hoelscher



New English File Elementary Test Let Key:

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

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New English File Elementary Test Let Key Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**New English File Elementary Test Let Key**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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