

1

新实用汉语课本

NEW PRACTICAL CHINESE  
READER'S TEXTBOOK

课本 (第2版)

第二版

第二版



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# NEW PRACTICAL CHINESE READER

(2nd Edition)

## 课本 TEXTBOOK

英文注释  
Annotated in English



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# 《新实用汉语课本》

刘珣 主编

(第2版)

# Practical Chinese Reader 2 Textbook Traditional Character Edition

**Joacim Rocklöv**



## **Practical Chinese Reader 2 Textbook Traditional Character Edition:**

Practical Chinese Reader 1 and 2 Shou-hsin Teng,1992-07      **Practical Chinese Reader I and II** Shou-hsin Teng,1991-01-01      王慧華 Yihua Wang,1996 Practical Chinese Reader Companion C covers lessons 36 50 in the first two books of the Practical Chinese Reader series      王慧華 Yihua Wang,1996 Practical Chinese Reader Companion B covers lessons 21 35 in the first two books of the Practical Chinese Reader series      **Practical Chinese Reader** Beijing Language Institute Staff,2004 The most popular Chinese textbook in history is still available in a total of six volumes two exercise books and four sets of audio tapes This comprehensive language course with a vocabulary exceeding 3000 words is widely used at the secondary and university level      葉青 Ling-hsia Yeh,1994 This expanded version of Practical Chinese Reader Volume 2 Patterns and Exercises provides additional explanatory material supplementary exercises and creati      *Practical Chinese Reader* Beijing Language Institute Staff,2004 The most popular Chinese textbook in history is still available in a total of six volumes two exercise books and four sets of audio tapes This comprehensive language course with a vocabulary exceeding 3000 words is widely used at the secondary and university level      **Subject Guide to Children's Books in Print 1997** Bowker Editorial Staff,R R Bowker Publishing,1996-09      Subject Guide to Books in Print ,1997      **Teaching and Learning Chinese as a Foreign Language** Janet Zhiqun Xing,2006-01-01 This book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical modelthat is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language      Reading in Chinese as an Additional Language Liu Li,Dongbo Zhang,2022-12-29 Reading in Chinese as an Additional Language focuses on Chinese literacy acquisition which has been considered most difficult by both learners and teachers of Chinese as an additional language CAL Three major areas are covered 1 acquisition of Chinese characters 2 reading comprehension subskills and reader s identity 3 reading instruction and assessment The first part delves into the foundation of Chinese literacy development how to learn and teach Chinese characters The second part examines various learners reading comprehension subskills as well as the evolution of learners literacy identity The third part explores effective instructional methods and assessment practices for CAL reading development Theoretically this book provides frameworks and evidence from both cognitive and sociocultural perspectives on the nature of CAL reading development Pedagogically the book showcases how to teach and assess CAL

reading skills Methodologically this book includes empirical studies using both qualitative and quantitative methods In terms of scope the book covers a much broader spectrum of issues about CAL reading research and classroom teaching than has previously been available Writing is also discussed in several chapters In terms of technology the book includes discussion on how the use of computers the Internet and social media impacts students Chinese literacy acquisition This book will help CAL researchers and educators better understand the nature of CAL reading development and become well informed about CAL classroom teaching and assessment including the application of interactive approaches to teaching and assessing diverse reading skills Practical Chinese Reader Book 1 Beijing Language Institute,Beijing Language Institute Staff,1999-06-01

Ideal for Beginning This two volume series consists of 50 lessons and introduces a vocabulary of 1 000 basic words Supplementary texts are available for Books audio video and have not been revised to accompany the NPCR series

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New Practical Chinese Reader Xun Liu,2010 **New practical Chinese reader 2** ,2010 New Practical Chinese Reader, Vol. 2 (2nd Ed.) Jerry Schmidt,2011 **New Practical Chinese Reader 2** Xun Liu,Jerry Schmidt,2010

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