

CHAPTER 10 - Section 1 Guided Reading, pp 173-183

1. The North pp 173-176

Read the first two paragraphs on page 173. Why was the nation fragile?

The nation was fragile because many citizens resisted giving up powers to a national government and the first two parties, Feds and DemoRepubs, expressed strong regional differences.

What does Daniel Webster refer to in his quote at the top of the page?

He talks about the 3 different US regions and how they are about to be thrown into a war with each other.

The North

made of two parts- Northeast which included NE and Middle Atlantic states and the old Northwest Minnesota-Ohio; northern states bound together by transportation routes and rapid economic growth based on farming and industrial innovation; majority still involved in agriculture; most populous bc of high birth rate and increased immigration

The Industrial Northeast

before, industrial Rev, centered in textile industry but by 1830's northern factories were producing wide range of goods

Organized Labor

people becoming dependent on wages earned in factories; common problems of long hours, low pay, and poor conditions, urban workers in diff cities organized both unions and local political parties to protect interests

Urban Life

population growth in North; slums expanded as result; crowded housing, disease, poor sanitation, and higher crime rate; new opportunities in cities offered by Industrial Rev continued to attract Native born Americans from farms and immigrants from Europe

African Americans

constituted only 1% of northerners but represented 50% of all free African Americans; gave them ability to have families and maybe own land but no right to economic or political equality; racial prejudice kept them from voting and holding jobs so immigrants displaced them; blacks denied membership in unions so often were hired as strikebreakers and dismissed after strike ended

The Agricultural Northwest

Old Northwest consisted of 6 states admitted to union before 1860; states came from territories formed out of land ceded to national govt; procedure for turning these territories into states was part of Northwest ordinance; region became closely tied to other northern state by military

Chapter 17 Section 1 Guided Reading The Origins

Robert J. Sager



Chapter 17 Section 1 Guided Reading The Origins:

World History: Patterns of Interaction McDougal-Littell Publishing Staff,2004-03 **World History: Connections to Today** Elisabeth Gaynor Ellis,Pearson/Prentice Hall,2003-12 Arkansas History for Young People (Teacher's Edition) Shay E. Hopper,T. Harri Baker,Jane Browning,2008-07-01 Once again the State of Arkansas has adopted An Arkansas History for Young People as an official textbook for middle level and or junior high school Arkansas history classes This fourth edition incorporates new research done after extensive consultations with middle level and junior high teachers from across the state curriculum coordinators literacy coaches university professors and students themselves It includes a multitude of new features and is now full color throughout This edition has been completely redesigned and now features a modern format and new graphics suitable for many levels of student readers Human Heritage Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions **The Americans** McDougal-Littell Publishing Staff,2002-03-04 **The Outline of Knowledge: The history of the world** James Albert Richards,1924 *The Outline of Knowledge: The history of the world*, by A. D. Innes. *The romance of money*, by R. M. Knerr. *The reader's guide* James Albert Richards,1924 *World Cultures & Geography, Grades 6-8 Reading Study Guide Eastern Hemisphere* Bednarz,2002 *Study Guide for Psychology* David G. Myers,Richard O. Straub,2006-04-07 This eighth edition of David G Myers Psychology includes expanded coverage of the most recent developments in this wide ranging field This text includes self tests and critical thinking exercises based on the concepts discussed in the eighth edition **Magruder's American Government Guided Reading and Review Workbook Student Edition 2003c** William A. McClenaghan,2002-05-15 High School Hailed as a stellar educational resource for nearly a century Magruder s American Government is updated annually to meet the changing needs of today s high school students and teachers The program s engaging narrative is enhanced with numerous primary sources political cartoons charts graphs and photos making the structure and principals of government accessible and motivating to students of all abilities *Holt People, Places, and Change* Robert J. Sager,2003 **Prentice Hall History of Our World Reading and Vocabulary Study Guide 2005c** Dorling Kindersley Publishing Staff,Heidi Hayes Jacobs,Michal L. LeVasseur,Kate Kinsella,Kevin Feldman,Prentice Hall Direct Education Staff,2004-05 **The Well-Trained Mind** Susan Wise Bauer,Jessie Wise,2004-04-02 The classic handbook on home schooling updated for a new generation of parents and students Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educator Susan Wise Bauer outlines the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind

and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects A new optional Resource Recommendations Portal provides subscribers with curated lists of the best curricula for every grade level and learning style Thousands of parents have already used the methods described in The Well Trained Mind to create a truly superior education for children in their care You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success

World History ,2000 **The Literature of American History** Josephus Nelson Larned,Philip Patterson Wells,1902

The American Journey Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 McDougal Littell World History: Patterns of Interaction Holt McDougal,2002-01-07 The New Larned History for Ready Reference, Reading and Research Josephus Nelson Larned,1924 *Normal Instructor and Teachers World* ,1922 **The Students' Guide to Graduate Studies in the UK 1991** ,1990

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