

Addressing Discipline Disproportionality within a PBIS Framework: A Guide for School Teams



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2018-19

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Addressing Disproportionality Through Pbis The Double

**Nathern Okilwa, Muhammad
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Addressing Disproportionality Through Pbis The Double:

Handbook of Classroom Management Edward J. Sabornie, Dorothy L. Espelage, 2022-09-22 The Handbook of Classroom Management Third Edition is an authoritative treatment of the latest science and development in the study of classroom management in schools Evidence based classroom management practices and programs are essential to enhancing students academic behavioral social emotional and motivational outcomes across grade levels This comprehensive volume collects scholarship and cutting edge research for graduate students and faculty of psychology teacher education curriculum and instruction special education and beyond The book has been thoroughly revised and expanded with updated coverage of foundational topics such as effective instruction preventative strategies positive behavior intervention and supports family school relationships legal issues and other related topics while also giving new attention to social justice students on the autism spectrum and adaptations across urban rural and virtual contexts *The School Counselor's Guide to Multi-Tiered Systems of Support* Emily Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, 2019-06-04 The School Counselor s Guide to Multi Tiered Systems of Support is the first book to provide school counseling practitioners students and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs CSCPs such as the ASCA National Model and Multi Tiered Systems of Support MTSS This innovative text provides a strong theoretical and research base as well as practical examples from the field case studies and relevant hands on resources and tools to assist school counselors in comprehending facilitating and strengthening the implementation of CSCPs particularly through MTSS alignment Furthermore chapters include pertinent information from the CACREP standards and the ASCA National Model This book is an essential resource for pre service and practicing school counselors as well as their leaders supervisors and faculty looking to better understand and utilize the overlap between CSCPs and MTSS to strengthen school counseling programs to better serve students schools and communities *Handbook of Positive Behavior Support* Timothy J. Lewis, Brandi Simonsen, Kent McIntosh, Heather Peshak George, 2025-09-26 This Second Edition of the handbook reflects the expanding growth and sophistication in research on positive behavior support PBS It synthesizes a large body of related research and is organized around school district and statewide multitiered systems of support logic that is widely prevalent in the field The handbook organizes chapters into a powerful dynamic knowledge base that covers theory research and applications In addition it offers a set of foundational chapters as well as addresses future directions in research and practice Key areas of coverage include Foundations and essential features of PBS Implementation of PBS across K 12 educational settings Program implementation e g early childhood and alternative settings Capacity building using PBS The Handbook of Positive Behavior Support Second Edition a must have resource for researchers professors and graduate students as well as clinicians therapists and other professionals and practitioners in developmental clinical child and school psychology social work public health child and adolescent psychiatry family studies pediatrics and all related disciplines *Linking Health and*

Education for African American Students' Success Nadine M. Finigan-Carr, 2017-03-16 The linkages between a student's health and a student's ability to learn have been well established. Children who are sick stay home and children at home cannot learn if they are not in school, leading to increased dropout rates among other educational outcomes. However, an understanding of this concept is just the beginning of understanding how education and public health are inextricably linked. In light of this, *Linking Health and Education for African American Students' Success* examines health disparities and education inequities simultaneously and moves beyond a basic understanding of health and education in K-12 school programs. The structural inequalities which lead to reduced academic attainment mirror the social determinants of health. Education is one of the most powerful determinants of health and disparities in educational achievement as a result of structural inequalities closely track disparities in health. These disparities lead to both sub-standard healthcare and reduced academic attainment among children from underserved minorities in the United States, especially African Americans. This book discusses how this may result in children with poorer mental health outcomes, higher school dropout rates, increased risks of arrests and incarceration, higher rates of chronic diseases and mortality, and overall diminished opportunities for success, while providing suggestions as to how to address these issues. This results in an insightful read for researchers, academics, and practitioners in the fields of healthcare and education. [The School to Prison Pipeline](#) Nathern

Okilwa, Muhammad Khalifa, Felecia Briscoe, 2017-03-03 This edited volume focuses on the role that school climate and disciplinary practices have on the educational and social experiences of students of color. [DISPROPORTIONALITY IN EDUCATION AND SPECIAL EDUCATION](#) Amity Lynn Noltemeyer, Caven S. Mcloughlin, 2012-07-01 Given the burgeoning number of diverse students in our nation's schools coupled with the potentially negative outcomes and wasted resources associated with the misidentification of students for special education and excessive use of exclusionary discipline for specific subgroups of students, it is imperative that educational professionals understand and address the implications arising from disproportionality for children both with and without disabilities. This text contributes unique perspectives and up-to-date information including advances and research that have emerged since the last of the extant books was published. Presented in three sections, the first considers disproportionality in special education identification with chapters examining overrepresentation by ethnicity, gender, and language. The second section addresses disproportionality in discipline, specifically focusing on inequalities in school disciplinary actions and juvenile justice decisions based on ethnicity and gender. The final section provides readers with approaches for addressing disproportionality and creating more equitable learning environments now and in the future. The text encourages bidirectional and evolving relationships between the topics examined in each chapter with the historical framework presented. Because of the comprehensive nature of the topics covered in the book, it is an ideal one-stop reference for readers aiming to acquire a broad understanding of the key issues related to the topic. The book will appeal to a range of potential readers including university students and practitioners in the

fields of education psychology sociology gender studies ethnic studies and criminal justice as well as lay readers interested in issues of equality and or education

Disproportionality and Social Justice in Education Nicholas Gage, Luke J. Rapa, Denise K. Whitford, Antonis Katsiyannis, 2022-10-25 This book examines disproportionality in education focusing on issues of social justice for diverse and marginalized students It addresses disproportionality as an indicator of biased practices and uses social justice as the frame for conceptualizing disproportionality historically and as a means to improve educational practice Chapters explore the historical issue of disproportionality in education outcomes experienced by racially and ethnically diverse students and students with disabilities including discipline bullying and academic achievement and ways in which social justice can inform policy and practice to make a positive impact reducing disproportionality in education Key areas of coverage include Methodological and statistical concerns in disproportionality research in education Reviews research and data on disproportionality in education e g disciplinary exclusion bullying seclusion and restraint corporal punishment school based arrests and academic achievement Social justice as a theoretical and legal driver for change in policy and practice Educational assessment and intervention practices designed to address disproportionality in education **Disproportionality and Social Justice in Education** is a must have resource for researchers professors and graduate students as well as clinicians practitioners and policymakers across such disciplines as clinical child and school psychology educational psychology and teaching and teacher education social work and counselling pediatrics and school nursing educational policy and politics public health and all interrelated disciplines

Solving Disproportionality and Achieving Equity Edward Fergus, 2016-10-28 When the numbers don't lie this is your guide to doing what's right If your school is faced with a disproportionate rate of suspensions gifted program enrollment or special education referrals for students of color this book shows how you can uncover the root causes and rally your staff to face the challenge head on You will Understand how bias creates barriers to the success of students of color Know what questions to ask and what data to analyze Create your own road map for becoming an equity driven school with staff activities data collection forms checklists and progress monitoring tools

Equity Expansive Technical Assistance for Schools Kathleen A. King Thorius, 2023 Based on the author's experience leading equity focused technical assistance centers this book details approaches to partnering with educators and other stakeholders to eliminate racial disproportionality in special education Because of its historical and current relevance as an indicator of systemic oppression Thorius centers disproportionality as a crucial issue to be addressed through technical assistance partnerships For these partnerships to be successful technical assistance providers must 1 support partners in engaging with systemic and individual oppressions that contribute to inequities at the intersections of racism and ableism and 2 introduce their partners to resources that mediate learning about and developing locally relevant solutions that abolish racism and ableism in tandem **Equity Expansive Technical Assistance for Schools** provides a research based framework for conducting technical assistance including vignettes and facilitation guides that educational leaders can use to address

disproportionality in special education within their local contexts Book Features Detailed protocols for professional dialogue toward eliminating racial disproportionality in special education Expanded definitions and descriptions of disproportionality as an issue of ableism as well as racism Real life examples of technical assistance and professional development partnership activities that improve conditions leading to and outcomes of disproportionality **Dismantling Disproportionality** María G. Hernández, David M. Lopez, Reed Swier, 2022 This book positions disproportionality as not solely a special education issue but rather a broader issue of educational inequality Disproportionality in special education parallels a persistent history of chronic socioeconomic and racial inequalities relating to the country's history of denying educational opportunities to students of color multilingual students students with disabilities and those at the intersections of these identities This book draws on the authors' experiences as technical assistance providers with the Center for Disproportionality coupled with the latest research findings on the causes of racial disproportionality in general and special education Dismantling Disproportionality examines four district case studies showing how each progresses from theory to practice in delivering educational services to all students The authors conclude that the most effective way to address disproportionality is to use a culturally responsive educational systems approach that critically engages practitioners at the intersection of beliefs policies procedures and practices Book Features Offers a concrete multipronged approach to disrupt and dismantle disproportionality in education Takes a systemic approach to disproportionality that centers culturally responsive and sustaining education Describes a framework that can be used at the teacher and school building level in teacher and leadership preparation programs and with districts and state education agencies Provides useful reflection questions key takeaways and tools for readers Solving Disproportionality and Achieving Equity Edward Fergus, 2016-10-28 When the numbers don't lie this is your guide to doing what's right According to federal data African American students are more than three times as likely as their white peers to be suspended or expelled As a school leader what do you do when your heart is in the right place but your data show otherwise In Solving Disproportionality and Achieving Equity Edward Fergus takes us on a journey into disproportionality by engaging our hearts and minds on the presence of biases that create barriers to the success of students of color If your school is faced with a disproportionate rate of suspensions gifted program enrollment or special education referrals for students of color this book shows how you can uncover the root causes and rally your staff to face the challenge head on You will Understand through compelling vignettes and case studies how bias affects policies and practices even in good schools Know what questions to ask and what data to analyze to get to the root cause Create your own road map for becoming an equity driven school with staff activities data collection forms checklists and progress monitoring tools If you are interested in developing a deep understanding of the policy practice and beliefs necessary for schools to address disproportionality and achieve equity this book delivers all that and more Through careful analysis of data obtained from real cases Edward Fergus shows how disproportionality is manifest and how it can be thoughtfully addressed For educators and

policy makers seeking solutions to these complex issues this book will be an invaluable resource Pedro Noguera Distinguished Professor of Education UCLA Graduate Schools of Education and Information Studies Equity Expansive Technical Assistance for Schools Kathleen A. King Thorius, 2023-06-23 Based on the author's experience leading equity focused technical assistance centers this book details approaches to partnering with educators and other stakeholders to eliminate racial disproportionality in special education Because of its historical and current relevance as an indicator of systemic oppression Thorius centers disproportionality as a crucial issue to be addressed through technical assistance partnerships For these partnerships to be successful technical assistance providers must 1 support partners in engaging with systemic and individual oppressions that contribute to inequities at the intersections of racism and ableism and 2 introduce partners to resources that mediate learning about and development of locally relevant solutions that abolish racism and ableism in tandem Equity Expansive Technical Assistance for Schools provides a research based framework for conducting technical assistance including vignettes and facilitation guides that educational leaders can use to address disproportionality in special education within their local contexts Book Features Detailed protocols for professional dialogue toward eliminating racial disproportionality in special education Expanded definitions and descriptions of disproportionality as an issue of ableism as well as racism Real life examples of technical assistance and professional development partnership activities that improve conditions leading to and outcomes of disproportionality **Dismantling Disproportionality in Practice** Marí G. Hernández, Reed Swier, Hui-Ling Sunshine Malone, 2024 This resource offers culturally responsive processes and concrete tools to address disproportionality and create more equitable schools The authors draw on their work with school districts to demonstrate how using a theory of change can address disproportionate outcomes of special education placement and exclusionary discipline for students of color Educational institutions can use this application guide to build educators capacities so that they respond better to the needs of racially culturally and linguistically marginalized students families and communities The book includes chapters dedicated to the process of an equity audit to identify and tackle the root causes of disproportionalities approaches for partnering with young people toward creating an environment every student deserves and the critical self reflective work that is foundational to shift the experiences and outcomes of Black Latinx Indigenous multilingual learners and students with an IEP as well as students with intersecting identities Use Dismantling Disproportionality in Practice to guide your work with district and school leaders and staff teachers families and youth Book Features This companion to Dismantling Disproportionality A Culturally Responsive Sustaining Systems Approach 2023 offers lessons learned from a former state funded technical assistance center Applicable tools and processes to help school districts confront beliefs policies procedures and practices that result in disproportionate outcomes and experiences A holistic look at what equitable and culturally responsive schools look like and actionable steps for creating these spaces Tangible exercises and examples from two decades of experience centering equity within school systems Guidance for

partnering with youth to create equitable systemic change alongside school leadership

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