

Introduce Yourself

Complete the information about yourself.

Hello everyone. My name's _____. You can call me _____, I am _____ years old. I was born on _____. At the moment I live in _____. I study at _____, There are _____ people in my family. My _____ and me. Now I would like to talk about my likes and dislikes. I like (color) _____ but I hate _____. I love (fruit) _____ but can't stand _____. I always eat (food) _____ but I never eat _____. I also like (animal) _____ and I'm afraid of _____. I like listening to (music/song) _____. I enjoy watching (movie) _____. I am interested in (sport) _____ but I am bored with _____. In my free time, I _____. In the future, my dream job is _____ because _____. That's all for now. Thank you for listening and I hope to learn more English. Goodbye. 😊

Lesson Plan Introducing Yourself

Patrick Vollmar



Lesson Plan Introducing Yourself:

TEFL Lesson Plans For Dummies Michelle M. Maxom,2014-08-21 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need

Pedagogy of English (Primary Level) Dr. Ajay Kumar Singh,2024-01-01 Explore our e book Pedagogy of English Primary Level designed for Bihar D El Ed BTC 2nd Year as per the SCERT Syllabus This comprehensive book covers all the essential topics providing a thorough understanding of the curriculum Enhance your learning experience and prepare effectively with this valuable resource *Band Aids* Thomas J. Dust,Laura Jane Dust,2012 Band Aids is an organizational guide for early career band directors and for more experienced directors seeking new organizational and management strategies and approaches for their school and community bands The authors present a practical approach to organizing managing and teaching an instrumental music program Classroom management instrumentation starting beginners parent organizations band trips and assessment are among the relevant topics presented and discussed This text is an invaluable guide for directors searching for assistance not with music skills but with the day to day teaching and management of a band program Tips and Key Points enable a quick review of material covered The Primary Plan Book Marian Minnie George,1912

The United States Pony Clubs Manual of Horsemanship Susan E. Harris,2014-12-09 Updated and enhanced information on the most recent topics added to the Pony Club curriculum including land conservation horse health and safety nutrition and veterinary topics better organization and easy reference and a full update of critical developments in riding instruction and competition This manual the third of the United States Pony Club Manuals of Horsemanship builds on the

fundamentals covered in Basics for Beginners D Level and Intermediate Horsemanship C Level Whether you are a Pony Clubber who has passed the C Level tests a rider who has mastered the same skills a riding instructor or a stable manager this manual will enable you to increase your skills and teach you what you need to know to ride with correct classical technique in advanced work on the flat over fences and in the open to evaluate and school horses to teach horsemanship and to manage a stable efficiently Written for the North American horseman this manual emphasizes sound fundamentals and classical methods based on knowledge of the horse and its systems Whether you wish to compete in dressage show jumping combined training or other horse sports to train horses teach riding manage a stable or simply enjoy horses and horsemastership at an advanced level The United States Pony Club Manual of Horsemanship Advanced Horsemanship B HA A Levels will give you a clear and understandable guide The USPC B Level is for active Pony Clubbers or horsepersons who are interested in acquiring further knowledge and proficiency in all phases of riding and horse care The A the highest rating is divided into two parts the HA which covers teaching training and stable management and the A which covers advanced riding and schooling of horses at all levels Many A Level Pony Clubbers have gone on to qualify for the United States Equestrian Team in various disciplines

100 Ideas for Surviving Your First Year in Teaching Laura-Jane Fisher, 2006-03-31 From coping with long working hours to managing difficult classes and writing reports offers one hundred ideas for surviving the first year of teaching

Basic Training Program - Driver License Examiner Supervisors. Instructor's Lesson Plans J. T. Pendleton, 1973

Lesson Plans for Friends and Fun, 1957

Some Primary Methods Mrs. Laura (Gillmore) Sloman, 1927

The ... Yearbook of the National Society for the Study of Education National Society for the Study of Education, 1919

Procedures in high- School Teaching Douglas Waples, 1926

Christian Nation, 1924

Directed Observation and Supervised Teaching James Herbert Blackhurst, 1925

Normal Instructor and Primary Plans, 1926

Educators Guide to Free Internet Resources Educators Progress Service, 2007-05 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire

Total Quality Management: Leader's guide, 1993

Teaching in the Middle and Secondary Schools Joseph F. Callahan, Leonard H. Clark, 1988

The Field Guide to Teaching Richard J. Marchesani, 2007 The goal of The Field Guide to Teaching A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program

Publisher s website

Educational Bulletin Kentucky. Dept. of Education,1953

Educational Bulletin ,1933

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