

Shakespeare: Macbeth
NO RETELLING OF THE PLOT
SPELL SHAKESPEARE
CORRECTLY
ENSURE THAT YOU HAVE A
CLEAR ARGUMENT

Thesis statement:
 DISCUSS the key terms in the question
 DEFINE the key terms in the question
 REFINE the key terms in the question

-Within both the extract from ... and the play as a whole ...
 -Throughout Shakespeare's tragedy play
 -Shakespeare utilises the constructs of
 -Shakespeare employs the idea / concept of ...
 -Undoubtedly, the idea of ... is ...
 -Although the idea / construct of ... it can be argued that ...

Main Paragraphs:
 -DO NOT re-tell contextual detail. Integrated them where possible.
 -EMBED and INTEGRATE quotations.
 -ALTERNATIVE interpretations
 -FOCUS ON EFFECTS ON READER / AUDIENCE
 -What central ideas are being presented in relation to the question?
 -How are these ideas portrayed through methods (language, structure, form)?
 -Why has the writer presented it in this way?

-Shakespeare reveals / portrays / emphasises / the idea of ...
 -The issue / concept / idea of ... is displayed ...
 -Shakespeare uses the construct / idea of ... which portrays / displays / illuminates ...
 -Through the construct of ...
 -The adjective / verb / phrase / image of 'add quote'
 ...
 -This suggests / demonstrates / emphasises /
 -This (may / perhaps / could) symbolise (or) represent ... in that ...
 -Alternatively, it perhaps ... / It may also suggest / portray ...
 ...
 -The audience are encouraged to ... because ...

-This exposes / highlights / intensifies / Shakespeare's central message that ... because ...
 -Contextually, ... / At the time ... / This reflects ...

Conclusion:
 -Summarise your central argument.
 -Ensure that you link back to the question.
 -Try to end on a note that is persuasive and convincing so that you leave a lasting impression upon the examiner.

Overall ... / In conclusion ...
 To sum up ...
 Shakespeare's depiction / portrayal of ... explores the important message that ...

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S Ben Porath



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