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Islamic Education in the Perspective of the National Education System and Its Challenges to the Global World

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Abstract

This article aims to reveal the existence of State madrasahs in Medan City as one of the Subsystems in the national Education System, the main focus is on the challenges of State Madrasahs to the global world. The research method used is a Qualitative Research Method using a Literature approach combined with field data, as for the source of information obtained through the Ministry of Religious Affairs of the City Medan by referring to EMIS data in 2021. The results showed that the State Madrasah in Medan City consisted of Ibtidaiyah Madrasah, Tsanawiyah Madrasah, and Aliyah Madrasah. The number of Public and Private Madrasahs in Medan City is not balanced, so many people are not accommodated to enter the State Madrasah. Related to global challenges, the State Madrasah in Medan City depends on the political will and policies of the Central Government, especially the Ministry of Religious Affairs of the Republic of Indonesia. More specifically, the challenge faced is that strategic efforts are needed to improve the ability of teachers to be more professional in the learning process.

(Study of the existence of State Madrasah in Medan City)

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Keywords: Islamic Education, National Education System, Global Challenges.

A. Background

Later education in Indonesia experienced ups and downs, there are times when education is more towards the way humans can get as much material as possible so as to make general education very popular and vice versa what

Islamic Education Faces Global Challenges

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Islamic Education Faces Global Challenges:

MUSLIM 5.0: Smart Islamic Education in the Age of Artificial Intelligence Dr. Elihami, S.Pd., M.Pd.I., 2025-08-23

This book emerges as a response to the rapidly evolving era of Society 5.0 in which digital technology particularly Artificial Intelligence (AI) is increasingly permeating all aspects of life. The presence of AI is not merely a technological phenomenon but also a moral, spiritual, and epistemological challenge that Islamic education must address wisely. The Muslim community, especially educators and thinkers, must not remain passive observers of this revolution; we must become agents of change, shaping the direction of technological development according to Islamic values. Through this book titled *Muslim 5.0: Smart Islamic Education in the Era of AI*, the author seeks to present visionary ideas that integrate advanced technology with the profound spirituality of Islam. The book offers not only practical approaches to the use of AI in education but also guidance on how AI can serve as a tool for *da'wah*, Islamic propagation, and character formation within a strong ethical and theological framework. Each chapter is systematically arranged to strengthen Islamic digital literacy, provide a deeper understanding of AI concepts and opportunities, and develop adaptive and transformative teaching methods. This work also presents critical reflections on the social and ethical implications of AI, complemented by case studies from Islamic educational institutions around the world, including contributions from local institutions such as UNIMEN and the Muhammadiyah network.

ISLAMIC EDUCATION SCIENCE Arizqi Ihsan Pratama, Taufik Abdillah Syukur, Isma Muhsonah, Syahrul Ismet, Asdi Wirman, Syara J Mukti, Muslim Abu Sa'ad, Muntolib, Hilda Rafika Waty, Dianing Sapitri, Sucik Rahayu, Taufik Mukmin, Yesi Arikarani, This book discusses Islamic education covering various important topics such as the definition and scope of Islamic education, the nature of humankind from an Islamic perspective, the goals and boundaries of Islamic education, the historical periodization of Islamic education, and the roles of educators and students. It also discusses responsibility in education, the Islamic education system, and a curriculum based on Islamic values. Each chapter is systematically structured to provide a comprehensive understanding of the concepts, principles, and practices of Islamic education, both theoretically and practically. The material in this book is expected to be a useful resource for students, educators, and anyone involved in Islamic education.

INCOLWIS 2019 Herry Nur Hidayat, Pramono, Eka Meigalia, Kundharu Saddhono, Khairil Anwar, 2019-08-28. This book constitutes a through refereed proceedings of the International Conference on Local Wisdom 2019 held on August 29-30, 2019 at Universitas Andalas Padang, Indonesia. The conference was organized by Fakultas Ilmu Budaya Universitas Andalas. The 95 full papers presented were carefully reviewed and selected from 135 submissions. The scope of the paper includes the followings: Local Wisdom in Science, Local Wisdom in Religion, Local Wisdom in Culture, Local Wisdom in Language, Local Wisdom in Literature, Local Wisdom in Health, Local Wisdom in Education, Local Wisdom in Law, Local Wisdom in Architecture, Local Wisdom in Nature, Local Wisdom in Oral Tradition, Local Wisdom in Art, Local Wisdom in Tourism, Local Wisdom in Environment, Local Wisdom in Communication, Local Wisdom in Agriculture. **Major Issues in Islam** Harvey J.

Sindima,2017-11-02 This book explores matters that have negatively affected the public image and led to distorted depictions of Islam from the late nineteenth century to the present The areas of uneasiness and debate among Muslims and non Muslims alike include Islamic values and identity in the post caliphate era after colonialism and now under Western hegemony There is anxiety about the place of Shari a in the light of Western law and the state secularism democracy human rights the equality of women and the place of Islamic education in transmitting Islamic values as secular education dominates societies There are apprehensions over the relation between religion and politics as in the rise of Muslim Brotherhoods Wahhabism Islamism al Qaeda and Islamic State In non Muslim countries concerns are about the status of Muslim marriage polygamy divorce and interest in business Every topic is examined through the Noble Qur an and the Hadith classical writings and linguistic analysis

Proceedings of International Conference of Islamic Studies (ICONIS 2025) Agung Dwi Bahtiar El Rizaq,Abd Hannan,Masyithah Mardhatillah,Moh. Syafik,Abdul Wafi,2025-09-20 This is an open access book Proceedings of ICONIS International Conference of Islamic Studies is documentation of the international conference held and published by IAIN Madura in the form of conference proceedings held from 2017 until now It is held annually every year and now is the 9th event It contains both conceptual based and field based research articles on Islamic studies and is published once a year The proceedings offer space for researchers academicians professionals practitioners and students to contribute and share ideas and insights through either empirical or theoretical papers mainly on the annually chosen themes

Proceedings of the 6th International Conference on Current Issues in Education (ICCIE) 2023 Paramita Cahyaningrum Kuswandi,Ezi Apino,Syahri Ramadhan,Ririn Susetyaningsih,Siwi Widiastuti,2024-05-18 This is an open access book In this Industrial Era 4 0 society encounters significant environmental economic and social challenges Thus educational institutions need to ensure that all students are well prepared for the future and that they can act as agents of change As a result educational institution must expand their educational system extensively to address these challenges including reshaping teaching and learning notions and platforms that immensely focus on not only developing a broad set of academic staff and student s knowledge skills attitudes and values but also upholding the fast growing technology Building strong learning connections should be perceived as the highest priority in educational institutions The connection paves the way for critical thinking and it is a fundamental concept that connects both context and relevance In this digital information age technology has enormous potential to assist this whole process of connection The 5thInternational Conference of Current Issues in Education ICCIE 2023 provides platforms for researchers and practitioners to share their ideas and experiences concerning these issues The conference also brings an excellent opportunity to connect with global participants and enhance further collaborations

Education and the Muslim World, Challenge and Response Niaz Erfan,Zahid A. Valie,1995
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Leichtman, 2009-02-13 Drawing together contributions from history anthropology sociology political science and religious
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context of broadly defined sites conversion education politics and economics sexuality popular culture and their impact on
the multiple and changing articulations of Muslim identities The Middle East, Abstracts and Index, 2005

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