

ENGLISH LEVEL TEST

A) CHOOSE THE CORRECT ANSWER – 7.5 points

- 1) I ..... 25 years old.  
a) have    b) am    c) has    d) is
- 2) My name ..... Robert.  
a) are    b) called    c) is    d) says
- 3) "Are you busy?" – "Yes, ....."  
a) I've    b) I have    c) I'm    d) I am
- 4) We're students. That's ..... classroom.  
a) us    b) our    c) is    d) the we
- 5) "What are those?" – "..... my pens."  
a) They is    b) They're    c) Those    d) It's
- 6) What are ..... names?  
a) they    b) them    c) their    d) they're
- 7) There are 60 minutes in ..... hour.  
a) much    b) a    c) some    d) an
- 8) There are ..... apples in that bag.  
a) any    b) some    c) a    d) an
- 9) I've got ..... free time this afternoon.  
a) lots of    b) any    c) a lot    d) a
- 10) I saw two ..... at the bus stop.  
a) mans    b) man    c) mens    d) men
- 11) These days, a lot of ..... live in cities.  
a) people    b) man    c) person    d) we
- 12) ..... Linda got a nice house?  
a) Do    b) Has    c) Have    d) Does
- 13) "Hello! How are you?" – "....."  
a) I'm fine    b) I'm very  
c) I'm very fine    d) Thanks
- 14) There's a nice picture ..... the wall.  
a) in    b) on    c) from    d) at

- 15) I'm ..... very hard at the moment.  
a) working    b) work    c) works    d) worker
- 16) We're in the canteen. We ..... lunch.  
a) has    b) have    c) eating    d) 're having
- 17) They ..... like golf.  
a) not    b) don't    c) no    d) aren't
- 18) He ..... know the answer.  
a) don't    b) not    c) no    d) doesn't
- 19) Where do you ..... ?  
a) lived    b) live    c) lives    d) living
- 20) "Where's Sam?" – "He's ....."  
a) in home    b) in the home  
c) his home    d) at home
- 21) They're talking ..... the football match.  
a) on    b) for    c) about    d) from
- 22) I'm always tired ..... the morning ..... Saturdays.  
a) in / at    b) in / on  
c) on / at    d) at / in
- 23) A: Were you in bed ..... Sunday afternoon?  
B: Oh, no. I only sleep ..... night.  
a) in / in    b) in / on  
c) on / in    d) on / at
- 24) Please ..... careful!  
a) be    b) you    c) do    d) you be
- 25) Don't ..... !  
a) late    b) you late  
c) be late    d) late you
- 26) My ..... name is Peter.  
a) father's    b) father is  
c) of father    d) father

# English A1 Level Test Paper

**JL Elias**



## **English A1 Level Test Paper:**

**Intercultural Contact, Language Learning and Migration** Barbara Geraghty, Jean Conacher, 2014-09-25 At the heart of this volume lies an exploration of what actually happens to languages and their users when cultures come into contact What actions do supra national institutions nation states communities and individuals take in response to questions raised by the increasingly diverse forms of migration experienced in a globalized world The volume reveals the profound impact that decisions made at national and international level can have on the lives of the individual migrant language student or speech community Equally it evaluates the broader ramifications of actions taken by migrant communities and individual language learners around issues of language learning language maintenance and intercultural contact Reflecting Jan Blommaert's assertion that in a world shaped by globalization what is needed is a theory of language in society of changing language in a changing society this volume argues that researchers must increasingly seek diverse methodological approaches if they are to do justice to the diversity of experience and response they encounter [English Language Teacher Education Studies](#), 2025-04-03 We are experiencing rapid globalization and technological advancement and the field of English language teacher education is as a result undergoing transformative changes This book explores contemporary challenges and innovations in English Language Teaching research and practice that reflect the complexities of modern language teacher education and professional development DOI <https://doi.org/10.52501/cc.255>

**Multimodality in English Language Learning** Sophia Diamantopoulou, Sigrid Ørevik, 2021-12-30 This edited volume provides research based knowledge on the use production and assessment of multimodal texts in the teaching and learning of English as an Additional Language EAL The book reflects growing interest in research on EAL with increasing numbers of learners of English worldwide and the growing relevance of EAL to numerous education systems The volume examines different aspects of English from a multimodal perspective showcasing empirical research from across five continents and all three levels of education Applying frameworks based on Multimodal Social Semiotics and Systemic Functional Linguistics chapters focus on the use and affordances of multimodal texts in pedagogy literature culture text production assessment and curriculum development connected to EAL Directing attention to the significance of modes beyond speech and writing in EAL the volume provides a wide range of perspectives and experiences that can be applied more widely and inspire other practices in the global and diverse field of EAL teaching learning and assessment This collection will be of interest to scholars in multimodality language education and teacher education

**Mediation as Negotiation of Meanings, Plurilingualism and Language Education** Bessie Dendrinou, 2024-06-04 Bringing together the voices of a diverse group of scholars and language professionals this edited collection concerned with the cultivation of plurilingualism in multilingual educational settings builds on the theory and practice of linguistic and cultural mediation both as curricular content and social practice The chapters view mediation as an important aspect of communication which involves dynamic purposeful interactivity

implicating social agents in the negotiation and construction of socially situated meanings across different languages and within the same language Theoretically informed chapters present views on mediation as well as contributors research and project outcomes in educational interventions They also describe how mediation has been incorporated in educational practices and how it materialises in social contexts Ultimately this book makes the case for why mediation constitutes a key competence to be developed for active global and local citizenry in today s societies where there is an increased rate of knowledge acquisition and exchange Presenting research from classrooms and other multilingual environments this book offers concrete suggestions for the development of language users learners ability to mediate within and across languages It will appeal to scholars researchers and postgraduate students in the fields of language and education education policy and politics bilingualism and plurilingualism more generally Curriculum designers may also find the volume of use

*Teaching Young Language Learners, Second Edition* Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children

[ECGBL 2017 11th European Conference on Game-Based Learning](#) ,2017-10-05 [Proceedings of the 2022 3rd International Conference on Artificial Intelligence and Education \(IC-ICAIE 2022\)](#) Bob Fox, Chuan Zhao, Marcus T. Anthony, 2024-03-14 This is an open access book The 2022 3rd International Conference on Artificial Intelligence and Education ICAIE 2022 will be held in Chengdu China during June 24 26 2022 The meeting focused on the new trends in the development of artificial intelligence and education under the new situation and jointly discussed how to empower and promote the high quality development of artificial intelligence and education An ideal platform to share views and experiences with industry experts The conference invites experts and scholars in the field to conduct wonderful exchanges based on their own research results based on the development of the times The themes are around artificial intelligence technology and applications intelligent and knowledge based systems information based education intelligent learning advanced information theory and neural network technology software computing and algorithms intelligent algorithms and computing and many other topics

[Multiliteracies in Education](#) Ambigapathy Pandian, 2013 **Tests** Richard C. Sweetland, Daniel J. Keyser, 1983 Descriptions of over 3000 tests in English intended as a guide for psychologists educators and other personnel who need test information to meet their assessment

needs Topical arrangement under 3 main sections of psychology education and business Each entry gives test name associated personal names intended age group purpose description time range scoring cost and publisher Indexes by test titles authors publishers visually impaired tests and scoring services *School* ,1928 **Mathematical Reviews** ,2006 **English Mechanic and Mirror of Science and Art** ,1925 **British Music Education Yearbook** ,1992 *Quality of Education in Madrasah* ,2011 *Books and Pamphlets, Including Serials and Contributions to Periodicals* Library of Congress. Copyright Office,1974-07 The University of Virginia Record University of Virginia,2006 **Varieties of English in Southeast Asia** Richard B. Noss,1983 English Mechanics and the World of Science ,1884 *Electric Power* ,1889 English Mechanic and World of Science ,1871

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