

## Unit 1 Progress Test A

## Grammar

1 Complete the dialogues with the correct present simple form of the verbs in brackets.

A <sup>1</sup> \_\_\_\_\_ (you / use) your smartphone in your English lessons?

B No, we <sup>2</sup> \_\_\_\_\_. We <sup>3</sup> \_\_\_\_\_ (not / have) Wi-Fi in our classroom.

A <sup>4</sup> \_\_\_\_\_ (your cousin / study) languages at university?

B Yes, she <sup>5</sup> \_\_\_\_\_. She <sup>6</sup> \_\_\_\_\_ (speak) English, Arabic and French.

A That's good! I <sup>7</sup> \_\_\_\_\_ (not / understand) Arabic but I <sup>8</sup> \_\_\_\_\_ (want) to learn it.

A This bus <sup>9</sup> \_\_\_\_\_ (not / stop) near our school.

B Let's wait for the number 8. It <sup>10</sup> \_\_\_\_\_ (go) to the park and we can walk from there.

Mark: \_\_\_\_ / 10

2 Complete the sentences with the verbs below. Use the affirmative, negative or interrogative form of the present simple.

arrive    come    finish    not play    not watch

1 What time \_\_\_\_\_ the film \_\_\_\_\_?

2 She \_\_\_\_\_ the trumpet.

3 The teacher \_\_\_\_\_ at school before us.

4 \_\_\_\_\_ your best friend \_\_\_\_\_ from Brazil?

5 I \_\_\_\_\_ TV in the week.

Mark: \_\_\_\_ / 5

3 Find the mistake in each sentence. Circle the mistake and write the correction.

1 Sorry, I not like this music. \_\_\_\_\_

2 Does you live in that apartment? \_\_\_\_\_

3 My aunt visit us every weekend. \_\_\_\_\_

4 My mum go to London every Monday. \_\_\_\_\_

5 She don't cycle to school. \_\_\_\_\_

Mark: \_\_\_\_ / 5

# Progress Test Solutions Elementary

**Percy Williams Bridgman**



## **Progress Test Solutions Elementary:**

El-Hi Textbooks and Serials in Print ,2006      *El-Hi Textbooks in Print* ,1984      **The Well-Trained Mind** Susan Wise Bauer, Jessie Wise, 2016-08-09 Is your child getting lost in the system becoming bored losing his or her natural eagerness to learn If so it may be time to take charge of your child s education by doing it yourself The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage when the building blocks of information are absorbed through memorization and rules the middle school logic stage in which the student begins to think more analytically and the high school rhetoric stage where the student learns to write and speak with force and originality Using this theory as your model you ll be able to instruct your child whether full time or as a supplement to classroom education in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects Thousands of parents and teachers have already used the detailed book lists and methods described in The Well Trained Mind to create a truly superior education for the children in their care This extensively revised fourth edition contains completely updated curricula and book lists links to an entirely new set of online resources new material on teaching children with learning challenges cutting edge math and sciences recommendations answers to common questions about home education and advice on practical matters such as standardized testing working with your local school board designing a high school program preparing transcripts and applying to colleges You do have control over what and how your child learns The Well Trained Mind will give you the tools you ll need to teach your child with confidence and success      New York State Education ,1930      **El-Hi Textbooks & Serials in Print, 2005** ,2005      **Resources in education** ,1984-11      *Solutions: Elementary: Test Bank CD-ROM* ,2012-09-13 Two short tests for every unit one for lessons A C and one for lessons D G testing vocabulary grammar and everyday English Longer Progress Test for every unit checking reading listening and writing skills Differently worded A and B tests whilst examining the same core language ensure that students are unable to copy from one another making classroom management during tests easier for teachers Three Cumulative Tests to cover units 1 5 6 10 and 1 10 Multiple choice style Placement Test Typical exam type tasks to help students prepare for school leaving exams      **Uniform Trade List Annual** ,1977      Catalogue ... West Virginia University,1890      El-Hi Textbooks & Serials in Print, 2003 ,2003      The Academy and Literature ,1902      Academy, with which are Incorporated Literature and the English Review ,1902      Northwest Journal of Education ,1892      Nature Sir Norman Lockyer,1917      Medical Record Ernest Abraham Hart,1873      **The Thermodynamics of Electrical Phenomena in Metals, and A Condensed Collection of**

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