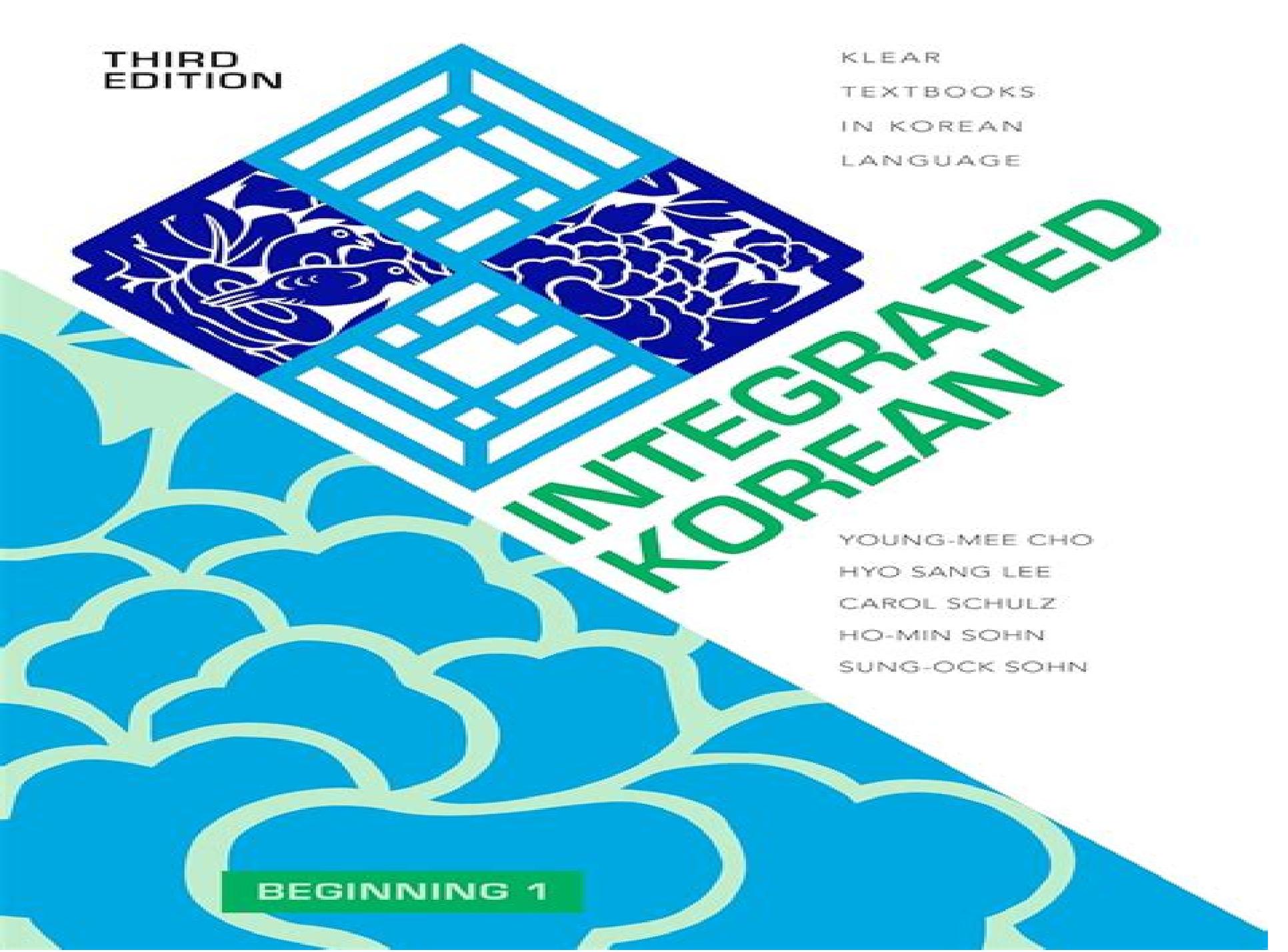


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BEGINNING 1

Integrated Korean Beginning 1

Carol Schulz



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Integrated Korean Young-mee Cho, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, 2020-07-31 This is a thoroughly revised edition of Integrated Korean Beginning 1 the first volume of the best selling series developed collaboratively by leading classroom teachers and linguists of Korean All the series volumes have been developed in accordance with performance based principles and methodology contextualization learner centeredness use of authentic materials usage orientedness balance between skill getting and skill using and integration of speaking listening reading writing and culture Grammar points are systematically introduced in simple but adequate explanations and abundant examples and exercises Each situation topic based lesson of the main texts consists of model dialogues narration new words and expressions vocabulary notes culture grammar usage and English translation of dialogues In response to comments from hundreds of students and instructors of the second edition this new third edition features an attractive color design with new photos and drawings and lesson and vocabulary exercises that have been fully reorganized Each lesson contains a conversational text with its own vocabulary list and a reading passage The accompanying workbook available online as well as in paperback provides students with extensive skill using activities based on the skills learned in the main text Integrated Korean is a project of the Korean Language Education and Research Center KLEAR with the support of the Korea Foundation In addition to the five level Integrated Korean textbooks and workbooks volumes include Korean Composition Korean Language in Culture and Society Korean Reader for Chinese Characters Readings in Modern Korean Literature A Resource for Korean Grammar Instruction and Selected Readings in Korean Audio files for this volume may be downloaded in MP3 format at <https://kleartextbook.com> **Integrated Korean: Intermediate 1 Workbook** Young-mee Yu Cho, Mee-Jeong Park, 2010 **Integrated Korean** Young-mee Cho, 2000-01-01 This intermediate level text has been developed in accordance with performance based principles contextualization use of authentic materials function task orientedness and balance between skill getting and skill using Each topic covers punctuation grammar and new words and expressions **Integrated Korean: Beginning 1** Young-mee Yu Cho, Mee-Jeong Park, 2010 **Integrated Korean: Beginning 1 Workbook** Young-mee Yu Cho, 2000

Integrated Korean Young-mee Yu Cho, Ji-Young Jung, Jeeyoung Ahn Ha, 2020-07-26 Korean is the seventh most commonly spoken language in the United States and Korean heritage students those with some proficiency in or a cultural connection to the language through family or community make up a substantial portion of Korean learners at the college level Many schools offer a separate heritage track for learning Korean but until now there has been no textbook designed specifically for heritage learners as well as the increasing number of students from diverse backgrounds who are interested in pursuing intensive learning to build on their prior experience with Korean Integrated Korean Accelerated 1 and 2 directly address the linguistic needs and abilities of heritage and accelerated learners in a single academic year Volume 1 presents lessons on thematically organized subjects starting with familiar topics such as family friends daily routines schoolwork

campus activities dining out and shopping Volume 2 advances to more formal subjects beyond family and friends such as travel transportation housing holidays lifestyles careers and Korean history and culture Students approach the lessons with multilevel communicative classroom activities and reading materials with standards based exercises and projects that not only focus on the particular language requirements of heritage learners but also encourage them to participate more fully in their own family and community life Each volume s textbook and workbook offer authentic conversations and texts in both informal and formal contexts structured tasks and a wealth of interesting and relevant cultural content Integrated Korean is a project of the Korean Language Education and Research Center KLEAR with the support of the Korea Foundation In addition to the five level Integrated Korean textbooks and workbooks vol umes include Korean Composition Korean Language in Culture and Soci ety Korean Reader for Chinese Characters Readings in Modern Korean Lit erature A Resource for Korean Grammar Instruction and Selected Read ings in Korean Audio files for Accelerated Korean may be downloaded in MP3 format at <https://kleartextbook.com>

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 Eun-Joo Lee,Duk-Soo Park,Jaehoon Yeon,2004-05-31 The Advanced Level texts are the seventh and eighth in a five level series developed collaboratively by leading classroom teachers and linguists of Korean All series volumes have been developed in accordance with performance based principles and methodology learner centeredness contextualization use of authentic materials function task orientedness balance between skill getting and skill using and integration of speaking listening reading writing and culture Grammar points are systematically introduced with simple but adequate explanations and abundant examples exercises and drills Each lesson of this volume consists of pre reading activities one or two main

reading texts new words useful expressions exercises comprehension questions related reading discussion and composition and English translation of the reading texts

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